Counselor Education

Counselor Education Courses

COUN100 - Decision Making 100-2 Decision Making for Career Development. Examination of factors relating to career decision making. Emphasis on the continuous use of learned processes and information in vocational development. Supplementary group guidance and counseling sessions required. Charges may be assessed to cover the cost of administering and scoring occupational interest surveys to be given during the course. These charges should be less than $10.

COUN412 - Human Behavior & Mental Health 412-3 Human Behavior and Mental Health. This course is designed to provide an overview of the factors and conditions in life that tend to affect mental health and the community resources available to address mental health needs. Social, political, economic and professional resources will be examined as they relate to the development, implementation and coordination of mental health services and systems. Restricted to junior or senior standing.

COUN430 - Conflict Resoltn Edu Envirns 430-3 Conflict Resolution Skills for Education Environments. The purpose of the course is to help educators and others to develop the understanding and skills necessary to promote peaceable means for resolving conflict with and among children and adolescents in an educational environment. The course will focus on participants developing personal techniques and approaches to assist children and adolescents to develop age-appropriate conflict resolution skills.

COUN481 - Seminar 481-1 to 12 Seminar. Conducted by staff members and distinguished guest lecturers on pertinent topics. Special approval needed from the instructor and department.

COUN491 - Spec Res Prob-Indiv Stdy 491-1 to 6 Special Research Problem-Individual Study. For majors. Formulating, investigating, and reporting on a problem in the area of applied psychology. Restricted to advanced standing. Special approval needed from the department.

COUN493 - Introduction to Helping Skills 493-3 Introduction to Helping Skills. (Same as PSYC 441) This course provides an introduction to the interviewing skills used in the helping professions. Helping skills are studied and practiced through simulated counseling sessions. This course does not meet the program requirements for a Master's degree in Counselor Education. Restricted to graduate or senior standing.

COUN500 - Interviewing and Skills 500-3 Essential Interviewing and Counseling Skills for the Professional Helper. (Same as REHB 501) This course provides the foundation for counselors and other professionals-in-training for understanding the counseling process in a multicultural society including an orientation to wellness, the development of professional characteristics and behaviors that influence the helping process, and a mastery of the essential interviewing and counseling skills. Restricted to Graduate Standing only. Concurrent enrollment allowed in COUN 541.

COUN501 - Clinical Mental Health 501-3 Introduction to Clinical Mental Health Counseling. This course provides an overview of the history, foundations, practices and ethical and legal issues relevant to clinical mental health counseling. This course is a required course for clinical mental health and marriage, couple and family counseling and does address specific skill attainment in areas of documentation, report writing and program evaluation skills. A grade of B or better required.

COUN502 - Intro to School Counseling 502-3 Introduction to School Counseling. This course provides an overview of the history, foundations, practices, and ethical and legal issues relevant to school counseling as well as an overview of the structure, organization, and operation of the educational system
in P-12 schools. This course offers specific skill attainment in areas of documentation in the school setting, classroom guidance, report writing and program evaluation skills. A grade of B or better required.

COUN503 - Intro to MCFC 503-3 Introduction to Marriage, Couple, and Family Counseling. This course provides an overview of the history, foundations, practices, and ethical and legal issues relevant to marriage, couple, and family counseling. This course is a required course for clinical mental health and marriage, couple and family counseling and does address specific skill attainment for working with couples and families. A grade of B or better required. Prerequisite: COUN 541 with a grade of B or better.

COUN505 - Identity and Ethics 505-3 Professional Counselor Identity and Ethics. Professional counseling requires a foundational understanding of the history of the profession, the various counseling specialty areas, the ethical standards of practice, use of ethical decision making models, legal, social and political issues and understanding needs of consumers through the lens of diversity and advocacy. This course is required for all counseling specialties seeking CACREP accredited degrees.

COUN511 - Adult Learning Theories 511-3 Theories and Practices of Adult Learning. Critical review of empirical, methodological and theoretical developments in the experimental study of instructional variables as related to student behavior. This course is required for counselor education doctoral students and recommended for all doctoral students seeking knowledge about adult learning.

COUN512 - Life-Span Development 512-3 Life-Span Development. Investigates physical, intellectual, and social development throughout the life span. This course provides information regarding learner characteristics and transitions. Focus is on applications for education, counseling, and related services. Students will develop competency in application of human development theory and current research to clients and the counseling profession. Prerequisite: COUN 541.

COUN521 - Consult Schl & Organz Systems 521-3 Consultation of Schools and Organizational Systems. Surveys the theories and available research on several approaches to consultation with families, schools and other organizational systems. Systemic approaches to consultation are emphasized. Includes coursework in methods of reading and reading in the content area. Grade of C or better required.

COUN537 - Counsel Child-Theo/Tech 537-3 Counseling Children: Theory, Techniques, and Practice. The foundations and techniques of individual and group counseling with particular emphasis on theories, operational approaches, tools and related procedures. Prerequisite: COUN 500 with a grade of B or better, or concurrent enrollment.

COUN540 - Issues & Trends in Counseling 540-3 Issues and Trends in Counseling. Students will examine current problems, issues, and trends with an emphasis on strategies for solving the problems; clarifying the issues and placing them in proper perspective; examining possible ramification of the trends.

COUN541 - Theories of Counseling 541-3 Theories of Counseling. (Same as REHB 551) This course presents an overview of current theories of counseling with a special focus on the philosophical assumptions, key concepts, techniques and practical applications of each approach. Each of the theories will be examined critically such that the student can begin to formulate an integrated personal theory of counseling. Prerequisite: COUN 500 with a grade of B or better or concurrent enrollment.

COUN542 - Career Development 542-3 Career Development Procedures and Practices. (Same as REHB 521) For pupil personnel workers, teachers, and administrators to give an orientation to theoretical, economic, and informational aspects of career guidance and to provide experience with using career information in counseling and decision making. Obtaining occupational and information materials for use in guidance and teaching.

COUN543 - Group Theory & Practice 543-3 Group Theory and Practice. (Same as REHB 585B) Focuses on the theory, functions, and techniques of group procedures appropriately applied to decision making, problem solving and resolution of conflict. Major emphasis is given to the dynamics of group behavior, the social-psychological interaction of small groups and their applications to group counseling. Dual emphasis is placed upon interpersonal self-understanding and the familiarity with group procedures. Prerequisite: COUN 500 with a grade of B or better.
COUN544 - Appraisal in Counseling 544-3 Appraisal in Counseling. (Same as REHB 530) Principles and procedures for gathering appraisal and assessment information about people. Theoretical basis for describing and comparing individuals as well as assessing developmental stages and types will be covered. Particular emphasis will be the validity and reliability of data collection methods, interpretation of this information to individuals and procedures for selection of instruments.

COUN545 - Cross Cultural Factors 545-3 Cross Cultural Factors Affecting Counseling. (Same as REHB 519) Designed to cover special problems of different cultural groups in the counseling process. The influence of culture upon values, beliefs, interests and feelings will be explored as they relate to the rights of the client. Prerequisites: COUN 500 and COUN 541, each with a grade of B or better.

COUN546 - Crisis and Counseling 546-3 Crisis and Counseling. This course is designed to give the counselor a theoretical and practical background in crisis preparation and intervention in a variety of settings. Students will examine relevant research and theory on crisis and resilience, reflect on their personal crisis experiences and begin to develop fundamental crisis intervention skills. This course is both applicable and practical in presentation.

COUN547 - Research and Evaluation 547-3 Research and Evaluation in Counseling. (Same as REHB 593A) This course provides knowledge of the field of counseling research and specific methods for conducting and critically reading research as well as applications of needs assessment and program evaluation including using computers for data analysis and legal and ethical considerations in research and evaluation. Restricted to advanced standing in counselor education program or rehabilitation counseling program.

COUN548A - School Counseling Practicum 548A-3 School Counseling Practicum. A combined seminar, laboratory, and field experience representing the central focus of the program in school counseling. Enables the student to practice the role of the counselor under close supervision. Graded S/U only. Prerequisite: COUN 500, COUN 541, each with a grade of B or better. Restricted to admission to the counseling program.

COUN548B - Counseling Practicum 548B-3 Counseling Practicum. Practice of individual and group counseling skills with different populations in varied settings. The professional settings depends on the student's interest area. Individual and group supervision are provided. Use of video-recorder is required. Graded S/U only. Prerequisite: COUN 500, COUN 541, each with a grade of B or better. Concurrent enrollment in COUN 543 required. Restricted to admission to counseling program.

COUN548C - Career Group Practicum 548C-3 Career Group Practicum. Supervision in the creation and maintenance of small group process for the purpose of career development. Application of theoretical models is stressed concurrently with entry level skills in the facilitation of small groups and career counseling. Graded S/U only. Prerequisite: COUN 500, COUN 541, COUN 548A, COUN 548B. Restricted to admission to counseling program.

COUN548E - Marriage/Couple/Family Practicum 548E-3 Practicum in Marriage, Couple, and Family Counseling. Supervised on-campus counseling experience with couples and families. Supervision will be individual as well as within the context of a therapy team. Graded S/U only. Prerequisite: COUN 500, COUN 503, COUN 548A or B, each with a grade of B or better, concurrent enrollment in COUN 560. Special approval needed from the instructor.

COUN549 - Diagnosis and Treatment of Mental Disorders 549-3 Diagnosis and Treatment of Mental Disorders. This course provides counselors and other human service workers with an overview of the current edition of the DSM and is designed to acquaint future counselors or students in other helping professions with an understanding of the etiology, prevention, and treatment of mental and emotional disorders. The course will address differential diagnosis and associated disorders of the primary diagnoses in the multi-axial system. Prerequisite: COUN 500, 501 or 502 or 503, or consent of instructor.

COUN551 - Supervision of Practicum 551-3 The Supervision of Practicum. Doctoral students will: become familiar with models of counseling supervision; practice supervision with Master's students; and be acquainted with the research in the counselor training and supervision. Individual and group supervision are provided. Tape recording of supervision sessions is required.
COUN560 - Seminar: Couple and Family 560-1 to 3 Seminar in Couple and Family Counseling. Seminar will focus on current clinical and research topics in the field of couple and family counseling and the general issues that emerge from the couple and family counseling practicum. Prerequisite: COUN 548A or B, COUN 503, concurrent enrollment in COUN 548E. Special approval needed from the instructor.

COUN568A - Seminar Coun-Prof Orient 568A-3 Topical Seminar in Counseling-Professional Orientation. A series of advanced seminars in counseling. Sections A through C are to be taken only once. Section D may be repeated as topics vary. Students may take up to 12 credits only for 568. Restricted to admission to Ph.D. program.

COUN568B - Seminar in Counseling-Theory 568B-3 Topical Seminar in Counseling-Advanced Theory. A series of advanced seminars in counseling. Sections A through C are to be taken only once. Section D may be repeated as topics vary. Students may take up to 12 credits only for 568. Restricted to admission to Ph.D. program.

COUN568C - Seminar in Counsel-Research 568C-3 Topical Seminar in Counseling-Conducting Research. A series of advanced seminars in counseling. Sections A through C are to be taken only once. Section D may be repeated as topics vary. Students may take up to 12 credits only for 568. Restricted to admission to Ph.D. program.

COUN568D - Seminar in Counseling 568D-3 Topical Seminar in Counseling-Selected Topics. A series of advanced seminars in counseling. Sections A through C are to be taken only once. Section D may be repeated as topics vary. Students may take up to 12 credits only for 568. Restricted to admission to Ph.D. program.

COUN576 - Research Issues-Counselor Educ 576-4 Research Issues in Counselor Education. Introduction to research methods and current research issues in the areas of human learning and development, statistics and measurement, counselor education and special education. The course will focus on what is currently known about selected major research issues in each of the above areas and what these findings imply for educational practice. Restricted to admission to doctoral program.

COUN590 - Sex, Violence & Trauma 590-3 Special Topics in Family Counseling: Sexuality, Violence, and Trauma. This course is designed to prepare counselors-in-training to work effectively with couples and families who may be dealing with issues related to sexuality, violence, and trauma, and to address relevant professional, legal, and ethical issues surrounding clinical work in these areas. Human sexuality includes physiological, psychological, developmental, social, and relational issues as they relate to the conceptualization and treatment of clinical issues in couples counseling. Family violence issues include physical, emotional, and sexual abuse of children, elders, and intimate partners. In addition, the course provides an overview of theories and application of crisis intervention strategies for individuals and family members experiencing a crisis or trauma. Prerequisite: COUN 503.

COUN591 - Internship in Counseling 591-1 to 3 Internship in Counseling. A total of 6 credits (in a minimum two semesters) of supervised internship at an approved site, for 600 clock hours (including 240 hours direct client service in individual, group, and/or family counseling). Internship provides advanced students opportunity to perform a variety of activities expected of a regular employed professional counselor, under supervision of on-site and faculty supervisors. Graded S/U. Prerequisites: COUN 548A or B and COUN 548C.

COUN592 - Independent Stdy & Investigatn 592-1 to 8 (1 to 6 per semester) Independent Study and Investigation. For advanced graduate students. Topics of interest to the individual student are studied under supervision of a department staff member. Special approval needed from the department.

COUN593 - Individual Research 593-1 to 4 Individual Research. For advanced graduate students in Counselor Education. Formulating, investigating and reporting of research problems in the area of Counselor Education. Special approval needed from the department.

COUN594 - Advanced Practicum 594-1 to 6 Advanced Practicum. Primarily for advanced Master's or doctoral students who want to continue developing their counseling skills. Counseling settings are individually arranged, however, they typically follow the 494 practicum experience. Graded S/U only.
COUN595 - Intern: Psych of Teaching  595-1 to 8 Internship in the Psychology of Teaching. Full- or half-
time teaching practice in the management of classroom behavior, and the design, delivery, and evaluation
of instruction. Interns will be supervised by University staff. Graded S/U only. Special approval needed
from the department.

COUN597 - Doctoral Internship Counseling  597-6 Doctoral Internship in Counseling. This experience
is designed to prepare students for leadership positions in the education and supervision of counselors.
It should be consistent with program's doctoral internship guidelines, as well as specific student goals.
Internship occurs at the end of the student's doctoral program and is coordinated by the student's
program chair. An internship plan is to be developed by the student with guidance from the program
chair, and may include the following counselor education and supervision activities: advanced counseling
practice, supervision, teaching, professional service, and research. Prerequisite: COUN 551, COUN 594.
Special approval needed from the program.

COUN599 - Thesis  599-1 to 6 Thesis. Special approval needed from the department.

COUN600 - Dissertation  600-1 to 32 (1 to 16 per semester) Dissertation.

COUN601 - Continuing Enrollment  601-1 per semester Continuing Enrollment. For those graduate
students who have not finished their degree programs and who are in the process of working on their
dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of
dissertation research, or the minimum thesis, or research hours before being eligible to register for this
course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.

COUN699 - Postdoctoral Research  699-1 Postdoctoral Research. Must be a Postdoctoral Fellow.
Concurrent enrollment in any other course is not permitted.

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Catalog Year Statement:
Students starting their collegiate training during the period of time covered by this catalog (see bottom
of this page) are subject to the curricular requirements as specified herein. The requirements herein will
extend for a seven calendar-year period from the date of entry for baccalaureate programs and three
years for associate programs. Should the University change the course requirements contained herein
subsequently, students are assured that necessary adjustments will be made so that no additional time is
required of them.