The major in English is 36 semester hours at least half of which must be taken at Southern Illinois University Carbondale. The English major may choose from four specializations listed below.

Students who wish to declare English as a major should consult the Director of Undergraduate Studies in English early in their college careers. Continuing students who wish to declare an English major should petition the Department of English for admission to the department. Transfer students should bring their transcripts and syllabi of courses in English for evaluation of transfer credit. Thereafter, all English majors must have their advance registration forms signed by an advisor in the Department of English.

Only English courses completed with at least a C will fulfill a major requirement. Deviations from regular programs must have prior written department approval.

Students who wish to construct an interdepartmental major in English and certain related fields may do so in consultation and with the approval of the Director of Undergraduate Studies in English.

Students are urged to supplement their English majors through the study of classical and modern languages, as well as the study of foreign literature in translation. Majors preparing for graduate school should take two years of a foreign language.

Although a minor field is not required, English majors are encouraged to consider complementary minor fields such as communication studies, foreign languages and literatures, history, philosophy, linguistics, journalism, psychology, sociology, political science, Africana studies, theater, computer science, business administration, and marketing. In fact creativity, critical thinking, and communication – skills acquired in the English major – are crucial for success in any field of study. The English major and minor complement and enhance study in virtually all-academic disciplines.

ENGLISH CORE COURSES

All students majoring in English will take the following English core courses: ENGL 301, ENGL 302A, ENGL 302B, ENGL 303, ENGL 365 and ENGL 393 or ENGL 471 or ENGL 472.

Bachelor of Arts Degree in English, College of Liberal Arts

English Program Specializations

A student may wish to pursue one of several specializations in the College of Liberal Arts. The degree earned and the requirements for the degree are as follows:

Bachelor of Arts Degree in English

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Core Curriculum Requirements - Recommended but not required, CLAS 230, with a grade of C or better.</td>
<td>41</td>
</tr>
</tbody>
</table>
### Degree Requirements

<table>
<thead>
<tr>
<th>College of Liberal Arts Academic Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirements for Major in English</td>
<td>36</td>
</tr>
<tr>
<td>In addition, one year college credit in a single foreign language with at least a C (also fulfills College of Liberal Arts foreign language requirement)</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>37</td>
</tr>
<tr>
<td>Total</td>
<td>120</td>
</tr>
</tbody>
</table>

Students should regularly consult with their departmental advisor to achieve a suitable range and breadth of course work. Students planning to enter graduate school are strongly urged to take two years of a foreign language.

#### ENGLISH MAJOR — LITERATURE SPECIALIZATION

In addition to the English core courses, students will take six electives from the 300- and 400-level courses in English. At least three of these elective courses must include the following: one course in English, American, or Irish Literature before 1800; one course in English, American, or Irish Literature after 1800; and one course in continental literature or substitute.

#### ENGLISH MAJOR — CREATIVE WRITING SPECIALIZATION

In addition to the English core courses, students will take ENGL 381A and ENGL 382A; ENGL 381B and ENGL 382B; ENGL 351 or ENGL 352; and either ENGL 492A or ENGL 492B

#### ENGLISH MAJOR — PREPROFESSIONAL SPECIALIZATION

In addition to the English core courses, students interested in such fields as law, business, technical communication, information technology, and government will take the following courses: ENGL 290 or ENGL 291 or ENGL 390 or ENGL 391 or ENGL 392; ENGL 300- or ENGL 401 or ENGL 403; ENGL 490 or ENGL 491; three electives from the 300- and 400-level courses in English, or with the consent of the departmental advisor, a course in another department.

### Bachelor of Science Degree, College of Education and Human Services or Bachelor of Arts Degree, College of Liberal Arts

#### English Major - Teacher Education Preparation

The major in English is 36 semester hours at least half of which must be taken at Southern Illinois University Carbondale. The English major may choose from four specializations listed below.

Students who wish to declare English as a major should consult the Director of Undergraduate Studies in English early in their college careers. Continuing students who wish to declare an English major should petition the Department of English for admission to the department. Transfer students should bring their transcripts and syllabi of courses in English for evaluation of transfer credit. Thereafter, all English majors must have their advance registration forms signed by an advisor in the Department of English.

Only English courses completed with at least a C will fulfill a major requirement. Deviations from regular programs must have prior written department approval.

Students who wish to construct an interdepartmental major in English and certain related fields may do so in consultation with and the approval of the Director of Undergraduate Studies in English.
Students are urged to supplement their English majors through the study of classical and modern languages, as well as the study of foreign literature in translation. Majors preparing for graduate school should take two years of a foreign language.

Although a minor field is not required, English majors are encouraged to consider complementary minor fields such as communication studies, foreign languages and literatures, history, philosophy, linguistics, journalism, psychology, sociology, political science, Africana studies, theater, computer science, business administration, and marketing. In fact creativity, critical thinking, and communication – skills acquired in the English major – are crucial for success in any field of study. The English major and minor complement and enhance study in virtually all-academic disciplines.

No Extended Campus (on-line) course will count toward the major without prior consent from the Undergraduate Studies Director. In making such determinations, the Director will take into account the nature of the students’ other educational experiences. Except in rare circumstances, students on campus during a given semester will not be allowed to take an Extended Campus (on-line) course in lieu of a course that is simultaneously being offered in traditional format. Except in rare circumstances, students will not be allowed to take more than two Extended Campus (on-line) courses toward completion of the English major.

ENGLISH CORE COURSES

All students majoring in English will take the following English core courses: ENGL 301, ENGL 302A, ENGL 302B, ENGL 303, ENGL 365 and ENGL 393 or ENGL 471 or ENGL 472.

ENGLISH MAJOR – TEACHER EDUCATION PREPARATION

In addition to the English core courses, majors interested in becoming teachers of English will take the following courses: ENGL 300 or ENGL 401, ENGL 485A and ENGL 485B. At least one course in English, American, or Irish Literature before 1800; one course in English, American, or Irish Literature after 1800; and one course in continental literature or substitute. NOTE: For the teacher licensure requirements, please see the course work offered by the College of Education and Human Services.

Bachelor of Science Degree, College of Education and Human Services or Bachelor of Arts Degree, College of Liberal Arts

Students who wish to become certified teachers of English may pursue their majors for the BS or BA degree as follows:

Bachelor of Science Degree or Bachelor of Arts Degree in English

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Core Curriculum Requirements - (PSYC 102; EDUC 211, EDUC 214; CLAS 230 recommended but not required)</td>
<td>41</td>
</tr>
<tr>
<td>Requirements for Major in English Content Courses: ENGL 301, ENGL 300 or ENGL 401, ENGL 302A,B, ENGL 303, ENGL 365, ENGL 393, Before 1800, After 1800, Continental Literature</td>
<td>30</td>
</tr>
<tr>
<td>Methods Courses: ENGL 485A, ENGL 485B</td>
<td>6</td>
</tr>
<tr>
<td>Professional Education Requirements: EDUC 313, EDUC 308, EDUC 319, EDUC 301, EDUC 302, EDUC 303, EDUC 401A</td>
<td>24</td>
</tr>
</tbody>
</table>

Teacher training candidates must take the Teacher Education Preparation specialization in the English major 6
described above. In addition, one year college credit in a single foreign language.

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>120</td>
</tr>
</tbody>
</table>

**English Minor**

The minor in English is a minimum of 18 semester hours at least half of which must be taken at Southern Illinois University Carbondale. Only English courses which are completed with at least a C fulfill a minor requirement.

Minors are available with four specializations. Students interested in English as a minor are asked to confer with the Director of Undergraduate Studies in English or an advisor in the Department of English to determine their specific course of study.

**ENGLISH MINOR — PREPROFESSIONAL SPECIALIZATION (18 HOURS)**

ENGL 290 or ENGL 291; ENGL 300; ENGL 301; ENGL 365 or ENGL 471 or ENGL 472; ENGL 390, ENGL 391, or ENGL 392; and ENGL 490 or ENGL 491.

**ENGLISH MINOR — CREATIVE WRITING SPECIALIZATION (18 HOURS)**

Creative writing minors should take at least one course from ENGL 381A, ENGL 382A or ENGL 384; ENGL 381B or ENGL 382B; ENGL 351 or ENGL 352; either ENGL 492A, ENGL 492B, or ENGL 492C; and two 300- or 400-level English courses.

**ENGLISH MINOR — LITERATURE SPECIALIZATION (18 HOURS)**

ENGL 301; and five 300- or 400-level courses.

**ENGLISH MINOR — TEACHING SPECIALIZATION (24 HOURS)**

For students who wish to meet the Elementary Education Major requirements in English, 12 hours of the following English courses must be upper division: ENGL 209, ENGL 290, ENGL 302A, ENGL 302B, ENGL 303, ENGL 325, ENGL 332, ENGL 333, ENGL 335, ENGL 365, ENGL 393, ENGL 401 or ENGL 481.

**English Courses**

**English Faculty**

Amos, Mark A., Associate Professor, Ph.D., Duke University, 1994.
Anthony, David J., Associate Professor, Ph.D., University of Michigan, 1998.
Appleby, Bruce C., Professor, Emeritus, Ph.D., University of Iowa, 1967.
Benedict, Pinckney, Professor, M.F.A. (Creative Writing) University of Iowa Writers’ Workshop, 1988.
Bennett, Paula B., Professor, Emerita, Ph.D., Columbia University, 1970.
Bogumil, Mary L., Associate Professor, Ph.D., University of South Florida, 1988.
Boulukos, George E., Associate Professor, Ph.D., University of Texas at Austin, 1998.
Brunner, Edward J., Professor, Ph.D., University of Iowa, 1974.
Chandler, Anne K. Associate Professor, Ph.D., Duke University, 1995.
Cogie, Jane, Associate Professor, Emerita, Ph.D., University of Iowa, 1984, Adjunct Graduate Faculty
Collins, K. K., Professor and Distinguished Teacher, Ph.D., Vanderbilt University, 1976.
Donow, Herbert S., Professor, Emeritus, Ph.D., University of Iowa, 1966.
Dougherty, Jane Elizabeth, Associate Professor, Ph.D., Tufts University, 2001.
Fanning, Charles, Professor, Emeritus, Ph.D., University of Pennsylvania, 1972.
Fox, Robert Elliot, Professor, Ph.D., SUNY at Buffalo, 1976.
Goodin, George V., Associate Professor, Emeritus, Ph.D., University of Illinois, 1962.
Griffin, Robert P., Associate Professor, Emeritus, Ph.D., University of Connecticut, 1965.
Howell, John M., Professor, Emeritus, Ph.D., Tulane University, 1963.
Humphries, Michael L., Associate Professor, Ph.D., The Claremont Graduate School, 1990.
Jordan, Judy, Associate Professor, M.F.A. (Poetry), University of Virginia, 1995; M.F.A. (Fiction), University of Utah, 2000.
Klaver, Elizabeth T., Professor, Ph.D., University of California at Riverside, 1990.
Kvernes, David M., Assistant Professor, Emeritus, Ph.D., University of Minnesota, 1967.
Lamb, Mary E., Professor, Emerita, Ph.D., Columbia University, 1976.
Lawson, Richard A., Professor, Emeritus, Ph.D., Tulane University, 1966.
Little, Judy Ruth, Professor, Emerita, Ph.D., University of Nebraska, 1969.
McClure, Lisa, Associate Professor, D.A., University of Michigan, 1988.
McEathron, Scott, Associate Professor, Ph.D., Duke University, 1993.
McGrath, Patrick, Assistant Professor, Ph.D., University of Illinois, 2015.
McNichols, Edward L., Assistant Professor, Emeritus, M.A., University of Detroit, 1958.
Molino, Michael R., Associate Professor, Ph.D., Marquette University, 1992.
Netzley, Ryan, Professor, Ph.D., Pennsylvania State University, 2002.
Perillo, Lucia Maria, Associate Professor, Emerita, M.A., Syracuse University, 1986.
Petersen, Richard F., Professor, Emeritus, Ph.D., Kent State University, 1969.
Rudnick, Hans H., Professor, Emeritus, Ph.D., University of Freiburg, Germany, 1966.
Schonhorn, Manuel S., Professor, Emeritus, Ph.D., University of Pennsylvania, 1963.
Shapiro, Joseph, Assistant Professor, Ph.D., Stanford University, 2011.
Williams, Tony, Professor, Ph.D., University of Manchester, 1974.

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Catalog Year Statement:
Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.