Public Health

Public Health offers a community health education specialization within the health education major. Public Health is appropriate for those students planning to conduct health education and health promotion activities in non-classroom settings.

An overall 2.5 grade point average and completion of PH 101: Foundations of Human Health are required for admission in the undergraduate health program. Additional prerequisites include completion of the University Core English composition course(s) and AH 241 or equivalent anatomy/physiology course.

Psychomotor and verbal skills are required for students enrolled in PH 334 and PH 434. If questions arise concerning a student's ability in these areas, an assessment will be made prior to the end of the first week of the semester to determine whether the student possesses the necessary skills to remain in the course. The first aid coordinator in the Department of Public Health and Recreation Professions will make the final decision.

A student in the Public Health major must have a 2.75 grade point average in the major before clearance to do an internship. A grade of C or better is required for all major courses in the undergraduate Public Health program.

Bachelor of Science Degree in Public Health Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Core Curriculum Requirements</td>
<td>41</td>
</tr>
<tr>
<td>PH 101 must be included in University Core Curriculum.</td>
<td></td>
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<tr>
<td>Requirements for Major in Public Health</td>
<td>54</td>
</tr>
<tr>
<td>PH 300, PH 312, PH 325, PH 326, PH 330, PH 334, PH 355, PH 401, PH 407, PH 410, PH 413S, PH 488, PH 490A,B, PH 493, QUAN 402</td>
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<tr>
<td>AH 241 or appropriate anatomy and/or physiology course</td>
<td>3-4</td>
</tr>
<tr>
<td>Public Health or other Electives</td>
<td>21-22</td>
</tr>
<tr>
<td>Total</td>
<td>120</td>
</tr>
</tbody>
</table>
Public Health Courses

Public Health Faculty

Birch, David A., Professor, Emeritus, Ph.D., Pennsylvania State University, 1990.
Diehr, Aaron, Assistant Professor, Ph.D., University of Toledo, 2015.
Drolet, Judy C., Professor, Emerita, Ph.D., University of Oregon, 1982.
Fetro, Joyce V., Professor and Distinguished Teacher, Emerita, Ph.D., Southern Illinois University, 1987.
Kittleson, Mark J., Professor, Emeritus, Ph.D., University of Akron, 1986.
Lacey, Ella P., Associate Professor, Emerita, Ph.D., Southern Illinois University, 1979.
Middleton, Wendi, Assistant Professor, Ph.D., Southern Illinois University Carbondale, 2015.
Miller, Kim H., Associate Professor, Emerita, Ph.D., Southern Illinois University Carbondale, 2000.
Rice, Brian, Clinical Instructor, M.S., Southern Illinois University, 1996.
Ritzel, Dale O., Professor, Emeritus, Ph.D., Southern Illinois University, 1970.
Welshimer, Kathleen J., Associate Professor, Emerita, Ph.D., University of North Carolina, 1990.
Wilken, Peggy A., Clinical Assistant Professor, Emerita, Ph.D., Southern Illinois University, 1995.

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Catalog Year Statement:
Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.