Rehabilitation Services

The major in Rehabilitation Services is part of the Rehabilitation Institute. The mission of the baccalaureate program in Rehabilitation Services is to prepare students to work with people with disabilities in a variety of settings in a wide range of positions. Students will learn the knowledge and skills necessary to assist individuals with disabilities to obtain and maintain meaningful employment, to live as independently as possible, to participate to the fullest extent possible in their communities, and to assume control of their lives. Students who graduate from the program will be prepared to fill various roles including developmental training coordinator, independent living specialist, employment specialist, habilitation program coordinator, rehabilitation coordinator, addictions professional, community-based training instructor, case manager, job placement specialist, work adjustment specialist, residential service director, and job coach supervisor. They will be employed in settings such as vocational training programs, residential and day treatment programs, independent living centers, community rehabilitation programs and addiction treatment programs. Students also will be well prepared to enter a master's degree program in rehabilitation or a related field.

Students majoring in Rehabilitation Services are required to complete 37 hours of University Core Curriculum courses, 45 hours in the major, and 38 hours of electives which are chosen by the student in conjunction with the advisor.

Students must maintain a 2.25 on a 4.0 scale overall and a 2.5 in major coursework to remain in the program and to graduate with a degree in Rehabilitation Services. Additionally, students must earn a C or better in all required Rehabilitation Services prefix courses.

The Capstone Option is available to students.

Bachelor of Science Degree in Rehabilitation Services, College of Education and Human Services

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>University Core Curriculum Requirements</td>
<td>37</td>
</tr>
<tr>
<td>From within the Disciplinary Studies courses, students are encouraged to take PSYC 102.</td>
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<tr>
<td>Requirements for Major in Rehabilitation Services</td>
<td>45</td>
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<tr>
<td>REHB 205, REHB 400, REHB 401, REHB 405, REHB 407, one of REHB 445 (A-H), REHB 452, REHB 461, REHB 474, REHB 493, REHB 495</td>
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<td>Electives by Advisement</td>
<td>38</td>
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Degree Requirements

<table>
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<tr>
<th>Suggestions include: CDS 301, CDS 385; HE 311, HE 410; PSYC 222, PSYC 301, PSYC 303, PSYC 304, PSYC 431; REC 303; REHB 419, REHB 445F, REHB 446; REHB 471; SOC 303, SOC 321; SPED 430</th>
</tr>
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</table>

Total | 120 |

1 REHB 205 is available for credit in the Human Health area of the University Core Curriculum

Rehabilitation Services Minor

A minor in Rehabilitation Services consists of 5 courses (15 hours). Three of those courses are required. They include REHB 205, REHB 401, and REHB 400. Additionally, students must take two of the following courses: REHB 407, REHB 452, one of REHB 445B,E,F,H, or REHB 461. A GPA of at least 2.5 must be achieved in the rehabilitation courses required of the minor.

REHB 205 is available for credit in the Human Health area of the University Core Curriculum.

Rehabilitation Services Courses

Rehabilitation Services Faculty

Al-Ani, Salim S., Assistant Professor, Ph.D., Florida State University, 2014.
Austin, Gary, Professor, Emeritus, Ph.D., Northwestern University, 1973.
Beck, Richard J., Associate Professor, Emeritus, University of Wisconsin, 1990.
Blache, Stephen E., Professor, Emeritus, Ph.D., The Ohio University, 1970.
Bordieri, James E., Professor, Ph.D., Emeritus, Illinois Institute of Technology, 1980.
Boyer, Valerie E., Associate Professor, Ph.D., Southern Illinois University Carbondale, 2006.
Bryson, Seymour L., Professor, Emeritus, Ph.D., Southern Illinois University, 1972.
Crimando, William, Professor, Ph.D., Michigan State University, 1980.
Davis, Paula K., Professor, Emerita, Ph.D., Southern Illinois University Carbondale, 1989.
Dixon, Mark R., Professor, Ph.D., University of Nevada, 1998.
Falvo, Donna R., Professor, Emerita, Ph.D., Southern Illinois University, 1978.
Flowers, Carl R., Professor and Director, Rh.D., Southern Illinois University Carbondale, 1993.
Franca, Maria Claudia, Assistant Professor, Ph.D., Southern Illinois University Carbondale, 2006.
Greene, Brandon F., Professor, Emeritus, Ph.D., Florida State University, 1979.
Hoshiko, Michael S., Professor, Emeritus, Ph.D., Purdue University, 1957.
Jowett Hirst, Erica S., Assistant Professor, Ph.D., University of Kansas, 2014.
Koch, D. Shane, Professor, Rh.D., Southern Illinois University Carbondale, 1999.
Lehr, Robert P., Jr., Professor, Emeritus, Ph.D., Baylor University, 1971.
Nichols, Jane L., Assistant Professor, Ph.D., Michigan State University 2007.
Poppen, Roger L., Professor, Emeritus, Ph.D., Stanford University, 1968.
Redner, Ryan N, Assistant Professor, Ph.D., Western Michigan University, 2012.
Rehfeldt, Ruth Anne, Professor, Ph.D., University of Nevada, 1998.
Schultz, Martin C., Professor, Emeritus, Ph.D., University of Iowa, 1955.
Simpson, Kenneth O., Associate Professor, Emeritus, Ph.D., University of Nebraska-Lincoln, 1995.
Smith, Linda McCabe, Associate Professor and Associate Chancellor, Ph.D., Southern Illinois University Carbondale, 1994.
Taylor, Darrell, Associate Professor, Emeritus, Ph.D., University of South Florida, 1992.
Upton, Thomas D., Professor, Ph.D., The University of Iowa, 2000.
Vieceli, Louis, Associate Professor, Emeritus, M.S.Ed., Southern Illinois University, 1959.
Wright, W. Russell, Associate Professor, Emeritus, Ph.D., Southern Illinois University, 1974.

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Catalog Year Statement:
Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.