Special Education Requirements

The Department of Counseling, Quantitative Methods, and Special Education offers an undergraduate major in special education, which entitles the student to qualify for the State of Illinois Professional Educator License with the Learning Behavior Specialist I endorsement. The special education major prepares teachers to teach students with disabilities, elementary and secondary levels of education receiving services along the full continuum of service delivery options. This program is fully approved by the Illinois State Board of Education and National Council for the Accreditation of Teacher Education (NCATE).

Admission:
To be considered a Special Education major students must meet the following requirements:
1. Meet the criteria for admission into the College of Education and Human Services Teacher Education Program.
2. Completion of a minimum of 30 semester hours in University Core Curriculum courses with an overall grade point average of 2.75 (4.0).
3. Passing score on the Illinois Basic Skills Test or the Illinois Test of Academic Proficiency or:
   ACT Plus Writing: 22 or higher on the ACT + Writing with a 19 or higher in combined English/Writeing (for test dates prior to September 1, 2015) or a 16 in Writing (for test dates September 1, 2015 or later) - ACT Plus Writing must be EIS-verified; or
   SAT: composite of 1030 or higher (critical reading + mathematics) with a minimum of 450 in writing (for test dates prior to March 5, 2016) or a composite score of 1110 (Evidence -based Reading and Writing + Mathematics = 1110 or higher) and a minimum score of 26 on Writing and Languaage Tes (for test dates March 5, 2016 or later) - SAT Plus Writing must be ELIS-verified. With the exception of the TAP, sub scores from different test dates cannot be combined.
Transfer students must meet University admission requirements to be a Special Education major.
Students who are currently enrolled or previously attended SIU in a major other than Special Education may request admission to the Special Education program.

Retention Criteria.
There are specific and sequential criteria for a student to be retained as a special education major. All program courses must be completed with a grade of C or better. Other retention criteria include: (a) attainment of an overall grade point average of 2.75, and (b) a favorable endorsement of the special education faculty.
To be eligible for the professional semester (EDUC 401A: Student Teaching) the student must have attained a minimum 2.75 GPA in the major.

Bachelor of Science Degree in Special Education, College of Education and Human Services

<table>
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<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>University Core Curriculum Requirements</td>
<td>39</td>
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To include PSYC 102, EDUC 211, EDUC 214, and MATH 220 or CI 220 (MATH 120 or CI 120 is an additional three hour prerequisite that is not counted in the core)
Degree Requirements | Credit Hours
--- | ---
Requirements for Major in Special Education | 51

SPED 300, SPED 410, SPED 411, SPED 417, SPED 418, SPED 419, SPED 421, SPED 422, SPED 423, SPED 425, SPED 430; additional requirements: MATH 388 or CI 388, CDS 328, CS 200B, or ISAT 229

Professional Education Requirements | 26

EDUC 301, EDUC 302, EDUC 313, EDUC 319, EDUC 400, EDUC 401A

Additional Content Specific Requirements | 9

Total | 120

1 Check with your advisor to complete non-western civilization/third world culture requirement.

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Southern Illinois University
Carbondale, IL 62901
Phone: (618) 453-2121

Catalog Year Statement:
Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.