

## University Courses

Below is a listing of general University and Honors courses.

### University Courses Courses

**UNIV001 - Volunteer Community Service** 001-1 to 6 (1 per year) Student Volunteer Community Service. Provides university students an opportunity to participate in community service activity. A maximum of one semester hour of credit may be awarded per year for thirty hours or more of community service. Credit may not be used for graduation or toward semester eligibility for athletics, financial aid, student loan status or University honors. Grade of CR only.

**UNIV100A - Inquiry: Dual Admission** 100A-1 Foundations of Inquiry for Dual Admission Program Students: Part one of three. This online course supports transfer students who plan to attend SIU Carbondale and are participating in the SIU Dual Admission Program. Upon completion of this course, students will have started to prepare their transfer plans, built community among other prospective transfer students, and learned to cope with pressures affecting college students. Students will acquire these capabilities as they are introduced to potential academic and career tracks associated with the disciplines offered at SIU. Students will take from one to three credit hours each semester beginning as early as their second semester at a community college. Completing parts A, B, and C satisfies the University Core Curriculum, Foundations of Inquiry requirement at SIU.

**UNIV100B - Inquiry: Dual Admission** 100B-1 Foundations of Inquiry for Dual Admission Program Students: Part two of three. This online course supports transfer students who plan to attend SIU Carbondale and are participating in the SIU Dual Admission Program. Upon completion of this course, students will have started to prepare their transfer plans, built community among other prospective transfer students, and learned to cope with pressures affecting college students. Students will acquire these capabilities as they are introduced to potential academic and career tracks associated with the disciplines offered at SIU. Students will take from one to three credit hours per semester beginning as early as their second semester at a community college. Completing parts A, B, and C satisfies the University Core Curriculum, Foundations of Inquiry requirement at SIU.

**UNIV100C - Inquiry: Dual Admission** 100C-1 Foundations of Inquiry for Dual Admission Program Students: Part three of three. This online course supports transfer students who plan to attend SIU Carbondale and are participating in the SIU Dual Admission Program. Upon completion of this course, students will have started to prepare their transfer plans, built community among other prospective transfer students, and learned to cope with pressures affecting college students. Students will acquire these capabilities as they are introduced to potential academic and career tracks associated with the disciplines offered at SIU. Students will take from one to three credit hours each semester beginning as early as their second semester at a community college. Completing parts A, B, and C satisfies the University Core Curriculum, Foundations of Inquiry requirement at SIU.

**UNIV101A - Saluki Success** 101A-1 to 3 Saluki Success. The first-year seminar supports the transition of first-year students as they enter our research university. Special attention will be given to what it means to be a Saluki by exploring the richness of our history and traditions. In addition, upon completion of this course, students will be able to demonstrate the knowledge, skills, and behaviors critical for academic and personal success.

**UNIV101I - Inquiry: Agriculture** 101I-1 to 3 Foundations of Inquiry: Introduction to Agriculture, Food and Forestry. This First-Year Seminar supports the transition of first-year students as they enter our research university. Upon completion of this course, students will be able to demonstrate the knowledge, skills,

and behaviors critical for academic and personal success. Students will acquire these capabilities as they are introduced to the foundations of inquiry-the interests, assumptions, methodologies, and potential academic and career tracks associated with the disciplines of the College of Agricultural Sciences at SIUC. Sections will be limited to approximately 25 students each.

**UNIV101J - Inquiry: Careers in Music** 101J-1 to 3 Foundations of Inquiry: Careers in Music. The First-Year Seminar supports the transition of first-year students as they enter our research university. Upon completion of this course, students will be able to demonstrate the knowledge, skills, and behaviors critical for academic and personal success. Students will acquire these capabilities as they are introduced to the foundations of inquiry-the interests, assumptions, methodologies, and potential academic and career tracks associated with music. Students will explore what it means to be a music major, what careers they might pursue, activities, required skills, rewards, and expectations associated with majors in music, and how to navigate programs involving more than one school or college.

**UNIV101U - Saluki Success** 101U-1 to 3 Saluki Success. This first-year seminar supports the transition of first-year students as they enter our research university. Special attention will be given to what it means to be a Saluki by exploring the richness of our history and traditions. In addition, upon completion of this course, students will be able to demonstrate the knowledge, skills, and behaviors critical for academic and personal success.

**UNIV101X - Inquiry: Intro to IAC** 101X-1 to 3 Foundations of Inquiry: Introduction to Information Assurance and Cybersecurity. The First-Year Seminar supports the transition of first-year students as they enter our research university. Upon completion of this course, students will be able to demonstrate the knowledge, skills, and behaviors critical for academic and personal success. Students will acquire these capabilities as they are introduced to the foundations of inquiry-the interests, assumptions, methodologies, and potential academic and career tracks associated with the disciplines at SIU. Students will be exposed to concepts and terminology relating to computer security. Additional topics will include methods for identifying and avoiding common online security threats.

**UNIV102 - Strategies for Success** 102-1 Strategies for Success Seminar. This course facilitates the reentry into the University of students who have been academically suspended. It provides assistance and support in pursuing their academic degrees, focusing on the acquisition of knowledge, attitudes and skills associated with successful academic performance, career and personal development. Restricted to Pre-Majors in their first semester following suspension.

**UNIV103 - Learning Strategies** 103-1 to 3 Learning and Metacognitive Strategies. This skills-based course encourages students to apply learning and metacognitive strategies to their academic pursuits. Topics include: approaches to learning, test preparation, academic goal setting, self-regulated behavior, developing an academic self-concept, becoming part of a scholarly community, active versus passive learning, and developing habits of mind for success. Restricted to students who have completed or who are exempt from UNIV 101. Academic advisor approval required.

**UNIV105 - Career Planning** 105-1 Strategic Academic and Career Planning. This course is designed to introduce students to the process of strategic career decision-making and academic planning in order to assist them in making informed and appropriate career and academic decisions. Students will be introduced to key career development theories and learn the differences and similarities between selecting a major and choosing a career. They will become familiar with the factors influencing career decision-making and the nuances of academic planning. Throughout the duration of the course, students will progress through the career development process: self-assessment, research/exploration, decision-making, goal setting, and action planning. Additionally, this course will introduce students to the relationship between academic planning and degree completion. The course is restricted to students in Freshman and Sophomore class standing.

**UNIV106 - Saluki Cents** 106-2 Saluki Cents. Now that you are at a University, you have many important decisions to make. Classes, friends, homework, social engagements and sports are all competing for your attention, your time and your energy. Underlying it all is your financial ability to support your commitments. Are you prepared? You will make hundreds of financial decisions as a student that will impact your day to day life and your financial wellness for many years to come. Knowing how to manage your money, identify your goals and take steps to make them happen are key to having Saluki Sense. In

this course you will work on developing skills in setting financial goals, budgeting, understanding credit and loans, and avoiding financial hazards so that you are financially prepared for your future.

**UNIV201 - Leadership** 201-3 Campus and Community Leadership. What constitutes good leadership? Are leaders born or made? How can leaders empower others and initiate change? In keeping with SIU's history of producing dynamic leaders, this course introduces students to leadership theory, development, and practice. Special attention is given to leadership in campus and community contexts.

**UNIV250 - Success Topics** 250-3 Special Topics in Personal, Professional, and Academic Success. Varied content related to personal, academic, professional, interpersonal, and/or institutional success. Topics are announced in advance. This course may be repeated as the topic varies. Students may enroll in more than one special topics course in any given semester. Departmental consent required.

**UNIV251 - Leadership Peer Support** 251-1 Leadership in Peer Academic Support. This course is open to SIU students who want to learn how to be an effective tutor. The course includes topics required by the College Reading and Learning Association's International Tutor Training Certificate Program: tutoring guidelines and responsibilities; ethics; academic honesty; planning the study session; opening and closing the study session; interpersonal dynamics of the tutoring relationship.

**UNIV301 - Backpack to Briefcase** 301-1 to 3 Backpack to Briefcase. This seminar develops general skills that students need for success in the workplace, and enables students to connect their college experience to a professional work setting. Topics include: goal setting, money management, stress management, understanding the job market, networking, personal branding, preparing a resume and cover letter, interviewing, and workplace diversity. Satisfies the UCC Foundations of Inquiry requirement for students who have not successfully completed UNIV 101. Restricted to students with junior or senior class standing.

**UNIV301A - Undergrad Res Prof Dev Seminar** 301A-1 Undergraduate Research and Professional Development Seminar. Explores the undergraduate experience with a special concentration on research proposal writing and professional development. Special approval needed from the instructor.

**UNIV301B - Research Seminar** 301B-1 to 6 Undergraduate Research Seminar. Interdisciplinary course that discusses research, critical thinking, and academic skills with a focus on contemporary scholarly topics. Students will analyze, discuss, and present research and primary literature. Students will design experiments and projects, and develop an original research or creative activity plan. Special approval needed from the instructor.

**UNIV388 - Study Abroad Cont Enrollment** 388-1 Study Abroad Continuing Enrollment. Continuing enrollment status for undergraduate students participating in an approved study abroad or travel/study program. Requires concurrent enrollment at host institution. Requires approval from the academic unit and study abroad programs. Mandatory Pass/Fail. This course does not count toward the 120 hours needed for graduation.

**UNIV401 - Navigating Grad & Prof School** 401-3 Navigating Graduate and Professional School. This course is both an exploration of, and preparation for, graduate and professional school. Topics include types of graduate/professional programs, graduate/professional school admissions processes, research traditions, graduate and professional student socialization and development, teaching skill development as a future graduate/professional student, writing as a graduate/professional student, and other opportunities/milestones experienced during graduate/professional education.

**UNIV401A - Grad School Prep Seminar** 401A-1 Graduate School Preparation Seminar. Prepares McNair Scholars for graduate school by developing academic and research skills. Overviews credentials for acceptance into an appropriate graduate program. Not for graduate credit. Explores the graduate school application process with a concentration on professional development. Special approval needed from the instructor.

**UNIV401B - Grad School Prep Seminar** 401B-1 Graduate School Preparation Seminar. Prepares McNair Scholars for graduate school by developing academic and research skills. Overviews credentials for acceptance into an appropriate graduate program. Not for graduate credit. Focuses on the graduate

school experience of first generation/low-income/minority students. Special approval needed from the instructor.

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Last updated: 02/28/2018

**Southern Illinois University**

Carbondale, IL 62901

Phone: (618) 453-2121

**Catalog Year Statement:**

Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein

subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.