

Table of Contents

Criminology and Criminal Justice..... 1

Criminology and Criminal Justice

The Bachelor of Arts degree in Criminology and Criminal Justice meets the objectives of students interested in law enforcement, the courts, corrections, juvenile justice, criminal behavior, and other aspects of crime and criminal justice.

The curriculum is designed to provide students with a broad view of crime and criminal justice. Building on the fundamental knowledge developed in core courses and a set of electives, students can select from a variety of courses to gain in-depth, specialized knowledge about their particular areas of interest within the curriculum. To supplement their educational experience, students may consider coursework or a minor in other fields such as: accounting, anthropology, geography, Latino and Latin American studies, political science, psychology, sociology, or Spanish. These courses are best chosen in consultation with faculty guidance, depending on interests and career goals. This approach provides a sound foundation in Criminology and Criminal Justice while allowing the flexibility necessary to accommodate individual interests and needs.

A field internship placement may be an important element in the program and is encouraged for interested students who meet program criteria.

Bachelor of Arts Degree in Criminology and Criminal Justice

Degree Requirements	Credit Hours
University Core Curriculum Requirements	39
Requirements for Major in Criminology & Criminal Justice	42
Core Requirements: CCJ 201, CCJ 290, CCJ 310 or CCJ 360, CCJ 316, CCJ 317	15
CCJ Electives: 27 hours, with at least 12 hours from 400-level CCJ courses	27
Electives	39
Total	120

Completion of CCJ 201 and CCJ 290 (or consent of the instructor) is required for taking many 300- or 400-level Criminology and Criminal Justice courses. In addition, completion of CCJ 316 (or consent of instructor) is required for taking most 400-level Criminology and Criminal Justice courses. Prerequisites may be associated with individual courses; refer to the catalog description of the specific course.

No more than three hours of CCJ 395 can be counted toward the major.

At least 24 of the credit hours applied toward completion of the requirements of a B.A. in Criminology and Criminal Justice must have been earned in Criminology and Criminal Justice courses offered at SIU Carbondale.

A student may substitute POLS 340 for CCJ 302; SOC 372 for CCJ 290; PSYC 211, SOC 312, or POLS 300 for CCJ 316; SOC 308 or PSYC 466 for CCJ 317.

Criminology and Criminal Justice Minor

A minor in Criminology and Criminal Justice consists of 15 hours of Criminology and Criminal Justice courses, which must include CCJ 201 and CCJ 290. At least nine of the 15 hours must consist of Criminology and Criminal Justice courses taken at SIU Carbondale.

Special Opportunities

Motivated, high achieving students interested in continuing their studies may save time and money by applying for admission to graduate or professional school during the junior year through one of the special programs available in Criminology and Criminal Justice.

The Accelerated Master of Arts program in Criminology and Criminal Justice allows students to start their graduate education during their senior year and earn the degree with one additional year of study beyond the undergraduate degree. The joint Criminology and Criminal Justice B.A./School of Law J.D. program allows students to earn both degrees in as few as six years. Consult an academic advisor for minimum admissions requirements and undergraduate course planning.

Criminology and Criminal Justice Courses

CCJ201 - Intro Criminal Justice System 201-3 Introduction to the Criminal Justice System. [IAI Course: CRJ 901] A survey of the agencies and processes involved in the administration of criminal justice including underlying ideologies, procedures, fundamental legal concepts, and the roles and functions of police, courts, and correctional services.

CCJ203 - Crime/Justice/Soc Diversity 203-3 Crime, Justice and Social Diversity. (University Core Curriculum) An examination of how social heterogeneity and inequality influence the processes involved in the definition and regulation of behavior through law, particularly the criminal law. Factors such as race, ethnicity, gender and class are related to definitions of crime and justice, and to the likelihood of being the victim of crime. The differential influence of the operations and outcomes of the criminal justice system on diverse groups in U.S. society is emphasized.

CCJ290 - Intro to Criminological Theory 290-3 Introduction to Criminological Theory. [IAI Course: CRJ 912] A multidisciplinary study of the etiology and patterning of offender behavior and crime.

CCJ302 - Intro: CJ Administration 302-3 Introduction to Criminal Justice Administration. An introduction to the principles of administration and organization of criminal justice agencies. Prerequisite: CCJ 201 and 290 or consent of instructor.

CCJ303 - Criminal Investigation 303-3 Criminal Investigation. An introduction to the fundamentals of the modern criminal investigative process, the application of current forensic technologies, and the subsequent identification and court processes used to bring suspects to justice.

CCJ306 - Policing in America 306-3 Policing in America. An examination of the police as part of society's official control apparatus. Major topics include historical development of the police, role of the police in the criminal justice system, functions and effectiveness of the police, and the relationship of the police to the communities they serve. Prerequisite: CCJ 201 and 290 or consent of instructor.

CCJ310 - Intro to Criminal Law 310-3 Introduction to Criminal Law. (Same as PARL 315) An examination of the general principles that apply to all criminal offenses and the specific elements of particular crimes that prosecutors must prove beyond a reasonable doubt. Topics include actus reus, mens rea, concurrence, causation, and harmful result; the defenses of justification and excuse; the

doctrines of complicity and inchoate (unfinished) crimes; and the elements of major crimes against persons, property, habitation, public order and morals, and the state.

CCJ316 - Intro: CJ Research 316-3 Introduction to Criminal Justice Research. A basic introduction to the scientific perspective, relationship of research and theory, research design, measurement issues, reporting of research and program evaluation. Emphasis on problems peculiar to criminological research. Satisfies the CoLA Writing-Across-the-Curriculum requirement. Prerequisite: CCJ 201 and 290 or consent of instructor.

CCJ317 - Intro to CJ Statistics 317-3 Introduction to Criminal Justice Statistics. A survey of the techniques to analyze the types of data used in criminal justice and criminology research. The class has a 'practitioner' orientation, emphasizing how to understand, interpret, and use statistics. A variety of widely used techniques will be covered, including descriptive, univariate, and bivariate analyses. Prerequisite: CCJ 201, CCJ 290, and (CCJ 316 or PSYC 211) or consent of instructor.

CCJ320 - Prosecution & Adjudication 320-3 Prosecution and Adjudication. An examination of the structure and process involved in the prosecution, adjudication, and sentencing of criminal defendants. The exercise of prosecutorial and judicial discretion is analyzed, with emphasis placed on understanding the influence of legal, organizational, and environmental contexts on decision-making. Prerequisite: CCJ 201 and 290 or consent of instructor.

CCJ325 - Special Topics in CCJ 325-3 Special Topics in Criminology and Criminal Justice. An in-depth study of topics selected from current issues in criminology and criminal justice. Examples include "media and crime," "international comparisons of criminal justice," "qualitative criminology," and "environmental criminology." May be repeated for a maximum of six credits.

CCJ340 - Comparative CCJ 340-3 Comparative Criminology and Criminal Justice. A comparative exploration of crime, law and criminal justice systems in different societies around the world. Transnational crime and criminal justice are also discussed. General patterns and trends are explored, with specific exemplary cases examined.

CCJ344 - Drug Abuse and CJ System 344-3 Drug Abuse and the Criminal Justice System. A comprehensive study of types of drugs, drug impact on the American culture, legal and illegal uses of drugs, offenses related to drug abuse, reaction of the criminal justice system to drugs and drug abusers, and the treatment and prevention programs coping with drug abuse.

CCJ360 - Law and Social Control 360-3 Law and Social Control. An introduction to key social science theories and research traditions in the study of law and non-legal social control. Explores patterns and dynamics of law as an instrument and outcome of social control, and the processes and structures underlying law as an outcome and instrument of social change.

CCJ370 - Terrorism & Counter-Terrorism 370-3 Terrorism and Counter-Terrorism. (Same as POLS 370) Using an interdisciplinary social science perspective, an analysis of the history, sources and consequences of domestic and international terrorism and the response by policymakers. Topics include tactics, goals, recruitment and financing of terrorists; the use of military force and legal institutions in dealing with terrorism; comparison of different state responses to terrorism; and international law, human rights, and counterterrorism.

CCJ374 - Juvenile Justice 374-3 Juvenile Justice. [IAI Course: CRJ 914] An examination of the statutory bases which distinguish delinquency from adult crime and the juvenile justice system from the criminal justice systems. Emphasis placed on the rationale for treating juveniles accused of crime differently than their adult counterparts. Assesses the distinct juvenile justice system that has evolved in the U.S. to prevent and respond to juvenile offending.

CCJ384 - Introduction to Corrections 384-3 Introduction to Corrections. [IAI Course: CRJ 911] An examination of the historical context, philosophical concepts, and major developments which have shaped corrections in the United States. Various sentencing options, correctional approaches and programs, the role of corrections in the larger criminal justice system, and contemporary correctional issues are addressed. Prerequisites: CCJ 201 and 290 or consent of instructor.

CCJ390 - Readings in CCJ 390-1 to 6 Readings in Criminology and Criminal Justice. In-depth, introductory and advanced readings in areas not covered in other Criminology and Criminal Justice courses. The student must submit a statement describing the topic and relevant reading materials to the faculty member sponsoring the student's readings. May re-enroll for a maximum of six credits. (Maximum 3 semester hours per term) Prerequisite: CCJ 201, 290 and consent of instructor.

CCJ395 - Supervised Field Exp in CCJ 395-3 to 15 Supervised Field Experiences in Criminology and Criminal Justice. Familiarization and direct experience in applied settings. Under supervision of faculty and adjunct staff, the student assumes a student-participant role in the criminal justice agency. Student must submit internship application during the first thirty days of the preceding spring, summer, or fall semester. Mandatory pass/fail. Restricted to CCJ major. CCJ students may participate in only one internship under the CCJ 395 designation. Prerequisites: CCJ 201, 290, and 12 additional hours of Criminology and Criminal Justice courses at SIU Carbondale; minimum GPA of 2.75 overall and in CCJ courses through the semester prior to the internship experience, and consent of instructor.

CCJ405 - Psychology and Law 405-3 Psychology and Law. (Same as PSYC 405) This course surveys psychological theory and research as applied to the cognitions, emotions, and behavior of individuals in the legal system. The implications of social psychology for legal settings, such as police departments, courtrooms, and jury rooms are explored.

CCJ408 - Criminal Procedure 408-3 Criminal Procedure. An introduction to the procedural aspects of criminal law pertaining to police powers in connection with the laws of arrest, search and seizure, the exclusionary rule, civil liberties, eaves-dropping, confessions, and related decision-making factors. Prerequisite: CCJ 201 and CCJ 290 or consent of instructor.

CCJ410 - Policing Communities 410-3 Policing Communities. A study of the theories underlying modern police reform, how these theories have altered practice, the challenges of implementing and sustaining police reform, and the outcomes of such efforts. Prerequisites: CCJ 201, CCJ 290, and (CCJ 316 or PSYC 211), or consent of instructor.

CCJ411 - Assessment & Prediction 411-3 Risk Assessment and Prediction in Criminal Justice. An examination of the theories, application, and research relevant to the assessment and prediction of negative events and threats in the criminal justice system. The principles guiding the identification, classification, evaluation, and potential interventions of high risk individuals and groups will be covered. The course also reviews the evidence of effectiveness associated with classification and assessment tools. Prerequisites: CCJ 201, CCJ 290, and (CCJ 316 or PSYC 211), or consent of instructor.

CCJ415 - Prevention: Crime & Delinquency 415-3 Prevention of Crime and Delinquency. Multidisciplinary analysis of the functions, goals, and effectiveness of measures to forestall delinquency and crime. Etiology of delinquent behaviors as related to community institutions such as police, courts, corrections, mental health clinics, schools, churches, and citizen groups. Prerequisite: CCJ 201, CCJ 290 and (CCJ 316 or PSYC 211), or consent of instructor.

CCJ418 - Criminal Violence 418-3 Criminal Violence. An examination of historical, comparative, cultural and structural aspects of homicide, robbery, rape and assault. Explores patterns, trends and key correlates. Prerequisite: CCJ 201, CCJ 290 and (CCJ 316 or PSYC 211), or consent of instructor.

CCJ460 - Women, Crime and Justice 460-3 Women, Crime, and Justice. (Same as SOC 461 and WGSS 476) A study of women as offenders, as victims, and as workers in the criminal justice system.

CCJ461 - White-Collar Crime 461-3 White-Collar Crime. An examination of the physical and financial harm caused by wayward corporations and business employees from both theoretical and empirical perspectives. Emphasis is placed on ethics, theory, legal decision-making and the regulatory monitoring and control of illegal corporate activity.

CCJ462 - Victims of Crime 462-3 Victims of Crime. (Same as SOC 462) An examination of the extent and nature of victimization, theories about the causes of victimization, the effects of crime on victims and services available to deal with those effects, victims' experiences in the criminal justice system, the victims' rights movement, and alternative ways of defining and responding to victimization.

CCJ473 - Juvenile Delinquency 473-3 Juvenile Delinquency. (Same as SOC 473) An in-depth study of theories of delinquency, analytical skills useful in studying delinquent offenders, systematic assessment of efforts at prevention, and control and rehabilitation in light of theoretical perspectives. Prerequisite: CCJ 201, CCJ 290 and (CCJ 316 or PSYC 211), or consent of instructor.

CCJ480 - Effect Correct Practices 480-3 Effective Correctional Practices. (Same as PSYC 480) Exploration and evaluation of correctional intervention strategies developed for the sentencing of adjudicated persons. Particular emphasis on examining empirical research literature on effective correctional practices, including programs currently implemented in institutional setting, alternatives to institutional corrections, and community based programs. Prerequisites: CCJ 201, CCJ 290, and (CCJ 316 or PSYC 211), or consent of instructor.

CCJ490 - Independent Study in CCJ 490-1 to 6 Independent Study in Criminology and Criminal Justice. Supervised readings or independent research projects in various aspects of crime control, treatment of offenders, and the management of criminal justice programs and agencies. May re-enroll for a maximum of six credits. (Maximum 3 semester hours per term) Prerequisite: CCJ 201, CCJ 290, and (CCJ 316 or PSYC 211), and consent of the instructor.

CCJ492 - Contemporary Issues in CCJ 492-3 Contemporary Issues in Criminology and Criminal Justice. A forum, geared toward seniors majoring in Criminology and Criminal Justice, that focuses on criminal justice issues of concern to students and faculty. May re-enroll for a maximum of 6 credits. (Maximum 3 semester hours per term) Satisfies the CoLA Writing-Across-the-Curriculum requirement. Prerequisite: CCJ 201, CCJ 290, (CCJ 316 or PSYC 211), or consent of instructor. Past topics include: Crime and Place, Consequences of Mass Incarceration, Myth-busting in Criminology and Criminal Justice, and Race and Crime.

Criminology and Criminal Justice Faculty

Bubolz, Bryan, Assistant Professor, Ph.D., University of Nebraska at Omaha, 2014.

Cho, Sujung, Assistant Professor, Ph.D., University of Cincinnati, 2015.

Echols, Paul, Lecturer, M.P.A., Southern Illinois University Carbondale, 2002.

Garofalo, James, Professor, Emeritus, Ph.D., State University of New York at Albany, 1978.

Giblin, Matthew J., Professor, Ph.D., Indiana University, 2004.

Harbin, Michael, Lecturer, M.A., Southern Illinois University Carbondale, 1990.

Hibdon, Julie, Associate Professor, Ph.D., George Mason University, 2011.

Hickert, Audrey, Assistant Professor, Ph.D., University at Albany (SUNY), 2019.

Hillyard, Daniel, Associate Professor, J.D., Ph.D., University of California, Irvine, 2001.

Kochel, Tammy Rinehart, Professor, Ph.D., George Mason University, 2009.

Kroner, Daryl G., Professor, Ph.D., Carleton University, 1999.

LeBeau, James L., Professor, Emeritus, Ph.D., Michigan State University, 1978.

McDermott, M. Joan, Associate Professor, Emerita, Ph.D., State University of New York at Albany, 1979.

Mullins, Christopher, Professor, Ph.D., University of Missouri-St. Louis, 2004.

Narag, Raymund, Assistant Professor, M.A., Michigan State University, 2013.

Pleggenkuhle, Breanne, Associate Professor, Ph.D., University of Missouri-St. Louis, 2012.

Last updated: 02/02/2017

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Catalog Year Statement:

Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.