Educational Administration

Educational Administration Courses

**EAHE256 - Student Strengths** 256-1 to 3 Student Strengths and Goal Setting. This course provides students with an opportunity to identify their strengths and then use this information to set academic, career, and life goals. The design of this course devotes special consideration to the needs of First Scholars participants, first-generation college students, and others who desire some support in finding direction for their lives and their time in college.

**EAHE402 - Prin Stu Person Grp Work** 402-1 to 3 Principles of Student Personnel Group Work. Acquaints the student with group work possibilities and functions in higher education.

**EAHE470 - College Student Sexuality** 470-3 College Student Sexuality. (Same as WGSS 470) Seminar designed to provide students with a strong grounding in the field of college student sexuality and sexual identity, covering the lived experiences of U.S. college students, the construction of sexualized collegiate identities through U.S. history, and how institutions of higher education have attempted to regulate, control, and (intentionally as well as inadvertently) effect college student sexuality.

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**Catalog Year Statement:**
Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.