Early Childhood

Early Childhood prepares students for teaching children birth through grade two in private or state-approved settings. This degree is specifically designed to prepare future teachers of children up to the age of eight, therefore, students will be eligible to apply for the State of Illinois Professional Educator License and an endorsement in Early Childhood.

There are sequential steps for advancement in the Early Childhood major with a Preschool/Primary specialization. Such advancement is based not only on continued satisfactory academic performance, but also on acceptable professional behaviors and competencies as reflected in the state standards for licensure (Illinois Professional Teaching Standards), the NAEYC Professional Teaching Standards, the Early Childhood Content Area Standards, and the Social Emotional Standards for all teachers. Teacher candidates are required to demonstrate their mastery of these standards through their performance in their courses and in the field.

Teacher candidates must satisfactorily complete the requirements for admission to the Teacher Education Program in order to begin their clinical practice in this major. CI 318A, CI 318B, and CI 405A, CI 405B may not be taken more than two times, and teacher candidates must have the consent of the department to repeat these courses. Teacher candidates must earn a grade of C or better in EDUC 214 to enroll in CI 318A, CI 318B, and CI 405A, CI 405B.

To be eligible for student teaching, teacher candidates must have attained a minimum grade point average of 2.75 in the major, attained a minimum overall grade point average of 2.75, and completed the following courses with a grade of C or better: CI 217, CI 225, CI 318A, CI 318B, CI 337, CI 361, CI 388, CI 405A, CI 405B, CI 413, CI 418, CI 419, CI 426, CI 431, CI 432, CI 434, EDUC 211, EDUC 214, EDUC 301, EDUC 302, EDUC 303, EDUC 313, EDUC 308, EDUC 319, EDUC 401A, KIN 202, and SPED 412; have made preliminary application for student teaching; and be approved by the faculty of the Early Childhood major based on performance in the above courses.

Bachelor of Science Early Childhood

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
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<tr>
<td>University Core Curriculum Requirements</td>
<td>39</td>
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<tr>
<td>To include MATH 108; GEOG 103; HED 101; POLS 114 and HIST 110; ENGL 101, ENGL 102; SCI 210A, SCI 210B; CMST 101; UNIV 101; EDUC 211; 3 credit hours in Fine Arts and 6 credit hours in Humanities.</td>
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<tr>
<td>Preschool/Primary Specialization Requirements</td>
<td>54</td>
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<tr>
<td>CI 217, CI 225, CI 318A, CI 318B, CI 337, CI 361, CI 388, CI 405A, CI 405B, CI 413, CI 418, CI 419, CI 426, CI 431, CI 432, CI 434; MATH 220; KIN 202; and SPED 412.</td>
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Degree Requirements

Professional Education Sequence

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<th>Credit Hours</th>
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<td>27</td>
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EDUC 214, EDUC 301, EDUC 302, EDUC 303, EDUC 313, EDUC 308, EDUC 319, EDUC 401A.

Total

<table>
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<tr>
<th>Credit Hours</th>
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<td>120</td>
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Early Childhood Courses

Early Childhood Faculty

Bancroft, Senetta F., Professor, Ph.D., The University of Akron, 2014.
Bu, Lingguo, Associate Professor, Ph.D., Florida State University, 2008.
Buser, Margaret, Assistant Professor, Emerita, M.S.Ed., Indiana University, 1966.
Byfield, Lavern, Assistant Professor, Ph.D., University of Illinois, 2012.
Campbell, James A., Associate Professor, Emeritus, Ph.D., Ohio State University, 1978.
Copenhaver, Ron W., Associate Professor, Emeritus, Ed.D., Indiana University, 1978.
Dixon, Billy G., Associate Professor, Emeritus, Ph.D., Southern Illinois University Carbondale, 1967.
Eichholz, Barbara, Lecturer, Emerita, Ph.D., Southern Illinois University Carbondale, 1986.
Erickson, Lawrence, Professor, Emeritus, Ph.D., University of Wisconsin, 1972.
Gilbert, Sharon, Associate Professor, Emerita, Ph.D., Ohio State University, 1988.
Henson, Harvey, Jr., Assistant Professor, Ph.D., Southern Illinois University, 2015.
Jackson, James, Associate Professor, Emeritus, Ph.D., University of Wisconsin, 1976.
Johnson, Margaret, Lecturer, Emerita, Ph.D., Southern Illinois University, 1998.
Karmos, Ann, Associate Professor, Emerita, Ph.D., Southern Illinois University Carbondale, 1975.
Killian, Joyce E., Professor, Emerita, Ph.D., Pennsylvania State University, 1980.
Lamb, Morris L., Associate Professor, Emeritus, Ed.D., University of Oklahoma, 1970.
Lin, Cheng-Yao, Professor, Ph.D., University of Illinois, 2003.
Matthias, Margaret, Professor, Emerita, Ph.D., Southern Illinois University Carbondale, 1972.
McIntyre, Christina, Associate Professor, Ph.D., Georgia State University, 2007.
Moharreban, Catherine N., Associate Professor, Emerita, Ph.D., Southern Illinois University Carbondale, 1990.
Nelson, JoAnn, Assistant Professor, Emerita, Ph.D., University of Illinois, 1980.
Pearlman, Susan F., Associate Professor, Emerita, Ph.D., University of Missouri, 1987.
Shelby-Caffey, Crystal V., Associate Professor, Ph.D., Southern Illinois University, 2008.
Shepherd, Terry R., Associate Professor, Emeritus, Ph.D., University of Illinois, 1971.
Solilday, Michael, Associate Professor, Emeritus, Ph.D., Southern Illinois University Carbondale, 1975.
Tallman, Amy, Lecturer, MSW, Southern Illinois University, 2006.
Thompson, Stacy D., Professor, Ph.D., Iowa State University, 1998.
Volk, Gertrude L., Professor, Emerita, Ph.D., Southern Illinois University Carbondale, 1983.
Zobairi, Nilofur, Lecturer, Emerita, Ph.D., Southern Illinois University, 1993.
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Catalog Year Statement:
Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.