Elementary Education

The Department of Curriculum and Instruction offers three majors in its undergraduate program: early childhood, child and family services, and elementary education. The department also offers courses for students pursuing the history education and biological sciences majors. Teacher candidates are prepared to qualify for the following Illinois Professional Educator License with one of the following endorsements: Early Childhood Education (for teaching ages 0-8); Elementary Education (for teaching in grades 1-6); Social Science-History Education and Science-Biological Sciences Education (for teaching in grades 9-12). Teacher candidates may enter the department (1) directly from within the College of Education and Human Services, (2) from the Exploratory Student Advisement program, (3) from other academic units, or (4) from other institutions of higher education. Transfer courses to be considered toward specific Curriculum and Instruction program requirements will be reviewed for possible articulation by the Department of Curriculum and Instruction.

The Early Childhood, Elementary Education, and Social Science-History programs in Curriculum and Instruction are accredited by the National Council for Accreditation of Teacher Education and approved by the Illinois State Board of Education (ISBE).

Graduates of Shawnee Community College with an Associate in Applied Science (A.A.S.) degree in Early Childhood Education and meeting SIU admission requirements will be considered for admission into SIU’s Bachelor of Science (B.S.) degree in Early Childhood-Child and Family Services Specialization through the Capstone Option. Acceptance into the Capstone Option reduces the University Core Curriculum to 30 hours and makes it possible for the student to complete the degree in approximately 60 additional hours beyond the earned A.A.S. degree.

Elementary Education Major

A Bachelor of Science degree with a major in elementary education entitles students to apply for the State of Illinois Professional Educator License with an Elementary Education endorsement, which will allow them to teach in first grade through sixth grade.

Admission. All students who plan to major in Elementary Education must apply to the Teacher Education Program in the College of Education and Human Services. To be eligible for the Curriculum and Instruction methods courses and the Professional Education Sequence, elementary education majors must (1) be admitted to the Teacher Education Program; and (2) have completed 30 semester hours with an overall grade point average of 2.75 (4.0 scale). In addition, elementary education majors entering the methods/professional sequence must have successfully completed the following University Core Curriculum courses with a grade of C or better: (a) POLS 114, HIST 110 and (b) ENGL 101, 102, CMST 101, SCI 210A and B, and CI/MATH 120, MATH 220, or equivalent.

Advancement. Advancement in the major is based not only on continued satisfactory academic performance (grade of C or better for methods and professional sequence courses) and satisfying requirements of the Teacher Education Program, but also on acceptable professional behaviors and competencies as reflected in the state standards for licensure: the Illinois Professional Teaching Standards, Elementary Education Standards, and Social Emotional Standards for all teachers. These standards are deemed essential for competent and effective educators. Students are required to demonstrate their achievement of these standards through their performance in their courses and in the
The elementary education program is designed to be taken over four semesters with each semester containing a field experience.

To continue in the elementary education program, a student must maintain a 2.75 GPA in the major, earn a C or better in the elementary and professional core courses, and demonstrate appropriate progress toward meeting the Illinois Professional Teaching and Content standards. Students in the elementary education major may repeat the same Curriculum and Instruction course only once. Students must have the consent of the department to register for a repeat course.

To be eligible for the professional semester (student teaching), and completion of the program, the student must have attained a minimum grade point average of 2.75 in the major and a minimum overall grade point average of 2.75; completed CI 388, CI 389, and CI 225, CI 337, CI 361, CI 362, CI 418, CI 419, CI 426, CI 427, CI 431, CI 432, CI 433, and CI 434 with a grade of C or better; have made application for the professional semester; and be approved by the department based on performance in all major courses.

### Elementary Education Major

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Core Curriculum Requirements</td>
<td>39</td>
</tr>
<tr>
<td>To include MATH 108; HED 101; ENGL 101, 102; SCI 210A,B; POLS 114; HIST 110; EDUC 211; CMST 101; UNIV 101; 3 credit hours in Fine Arts (Fine Arts options: AD 100A, AD 100B, AD 101; HIST 201; MUS 103; THEA 101), and 6 credit hours in Humanities (Humanities options: CLAS 270, CLAS 271; CP 358I; EA 102; ENGL 121, ENGL 204; HIST 101A, HIST 101B, HIST 358I; LING 200; MATH 300I; PHIL 307I).</td>
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<tr>
<td>Elementary Education Major Requirements</td>
<td>54</td>
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<tr>
<td>CI 388, CI 389; CI 225 or AD 328; CI 337, CI 361, CI 362, CI 418, CI 419, CI 426, CI 427, CI 431, CI 432, CI 433, CI 434; KIN 202; CI/MATH 120, MATH 220, MATH 282.</td>
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<tr>
<td>Professional Education Sequence</td>
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<tr>
<td>EDUC 214, EDUC 301, EDUC 302, EDUC 303, EDUC 313, EDUC 308, EDUC 319, EDUC 401A, EDUC 401C.</td>
<td></td>
</tr>
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<td>Total</td>
<td>120</td>
</tr>
</tbody>
</table>

### Elementary Education Courses

### Elementary Education Faculty

**Bacon, Heidi R.**, Assistant Professor, Ph.D., University of Arizona, 2014.

**Bancroft, Senetta F.**, Assistant Professor, Ph.D., The University of Akron, 2014.

**Becker, Jerry P.**, Professor, Ph.D., Stanford University, 1967.

Bu, Lingguo, Associate Professor, Ph.D., Florida State University, 2008.
Buser, Margaret, Assistant Professor, Emerita, M.S.Ed., Indiana University, 1966.
Byfield, Lavern, Assistant Professor, Ph.D., University of Illinois, 2012.
Campbell, James A., Associate Professor, Emeritus, Ph.D., Ohio State University, 1978.
Copenhaver, Ron W., Associate Professor, Emeritus, Ed.D., Indiana University, 1978.
Coscarelli, William, Professor, Emeritus, Ph.D., Indiana University, 1977.
Dixon, Billy G., Associate Professor, Emeritus, Ph.D., Southern Illinois University Carbondale, 1967.
Eichholz, Barbara, Lecturer, Emerita, Ph.D., Southern Illinois University Carbondale, 1986.
Erickson, Lawrence, Professor, Emeritus, Ph.D., University of Wisconsin, 1972.
Fadde, Peter J., Professor, Ph.D., Purdue University, 2002.
Gilbert, Sharon, Associate Professor, Emeritus, Ph.D., Ohio State University, 1988.
Henson, Harvey, Jr., Assistant Professor, Ph.D., Southern Illinois University, 2015.
Jackson, James, Associate Professor, Emeritus, Ph.D., University of Wisconsin, 1976.
Johnson, Margaret, Lecturer, Emerita, Ph.D., Southern Illinois University, 1998.
Jones, Dan R., Associate Professor, Emeritus, Ed.D., Indiana University, 1978.
Karmos, Ann, Associate Professor, Emerita, Ph.D., Southern Illinois University Carbondale, 1975.
Killian, Joyce E., Professor, Emerita, Ph.D., Pennsylvania State University, 1980.
Lamb, Morris L., Associate Professor, Emeritus, Ed.D., University of Oklahoma, 1970.
Lin, Cheng-Yao, Professor, Ph.D., University of Illinois, 2003.
Loh, Sebastian, Professor, Ph.D., University of Georgia, 2004.
Matthias, Margaret, Professor, Emerita, Ph.D., Southern Illinois University Carbondale, 1972.
McIntyre, Christina, Associate Professor, Ph.D., Georgia State University, 2007.
Miller, Grant, Associate Professor, Ph.D., Boston College, 2007.
Mogharreban, Catherine N., Associate Professor, Emerita, Ph.D., Southern Illinois University Carbondale, 1990.
Nelson, JoAnn, Assistant Professor, Emerita, Ph.D., University of Illinois, 1980.
Pearlman, Susan F., Associate Professor, Emerita, Ph.D., University of Missouri, 1987.
Post, Donna M., Associate Professor, Emerita, Ph.D., Pennsylvania State University, 1990.
Pultorak, Edward, Jr., Professor, Ph.D., Indiana State University, 1988.
Shelby-Caffey, Crystal V., Associate Professor, Ph.D., Southern Illinois University, 2008.
Shepherd, Terry R., Associate Professor, Emeritus, Ph.D., University of Illinois, 1971.
Shrock, Sharon A., Professor, Emerita, Ph.D., Indiana University, 1979.
Smith, Lynn C., Associate Professor, Emerita, Ph.D., University of Georgia, 1984.
Solliday, Michael, Associate Professor, Emeritus, Ph.D., Southern Illinois University Carbondale, 1975.
Thompson, Stacy D., Professor, Ph.D., Iowa State University, 1998.
Volk, Gertrude L., Professor, Emeritus, Ph.D., Southern Illinois University Carbondale, 1983.
Waggoner, Jan, Associate Professor, Emerita, Ed.D., Memphis State University, 1990.
Wise, Kevin C., Professor, Emeritus, Ed.D., University of Georgia, 1983.
Zobairi, Nillofur, Lecturer, Emerita, Ph.D., Southern Illinois University, 1993.

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Southern Illinois University
Carbondale, IL 62901
Phone: (618) 453-2121

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subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.