Learning another language will enrich your life and expand your opportunities. Students can develop a high level of fluency in a specific language and culture by specializing in one of our language and culture specialization: Classics, East Asian Languages and Culture, French, German, or Spanish. For international business, try our Foreign Language and International Trade specialization and complement your language study with courses in economics and business as well as an internship abroad. If you are interested in a specific region, students can study global and comparative issues and gain fluency in a language relevant to their chosen region with one of our International Studies specializations African and Middle Eastern Studies, Asian and South Pacific Studies, Europe Studies, or Latin American and Caribbean Studies. Students interested in K-12 teaching can pursue licensure through our Teacher Education programs.

Foreign Language And International Trade Specialization

Students in this area earn a B.A. in Languages, Cultures, and International Studies with a specialization in Foreign Language and International Trade (FLIT). FLIT students add additional language and cultural proficiency to the core foreign language courses, while also completing an extensive suite of courses in business and economics. They complete their education with an internship. This area consists of a single specialization, Foreign Language and International Trade, though students will select language study in Chinese, French, German, Japanese, or Spanish.

International Studies Specializations

Students in this area earn a B.A. in Languages, Cultures, and International Studies with one of the following specializations:

- B.A. LCIS with a specialization in African and Middle Eastern Studies
- B.A. LCIS with a specialization in Asian and South Pacific Studies
- B.A. LCIS with a specialization in Europe Studies
- B.A. LCIS with a specialization in Latin American and Caribbean Studies

Languages and Cultures Specializations

Students in this area earn a B.A. in Languages, Cultures, and International Studies with one of the following specializations:

- B.A. LCIS with a specialization in Classics
- B.A. LCIS with a specialization in East Asian Language and Culture
- B.A. LCIS with a specialization in French
- B.A. LCIS with a specialization in German
- B.A. LCIS with a specialization in Spanish
Teacher Education

Students specializing in German or Spanish may choose to enter the Teacher Education Program and pursue a license to teach in Illinois. They may secure a K-12 teaching license in German or Spanish while earning either a B.A. in the College of Liberal Arts or a B.S. in the School of Education.

- B.A. LCIS, Specialization in German-Teacher Education
- B.A. LCIS, Specialization in Spanish-Teacher Education
- B.S. German Studies (School of Education)
- B.S. Spanish (School of Education)

Departmental Procedures

Advising, Assessment, and Graduation

All department majors must meet with the relevant area advisor before registering for classes. No course with a grade below C- can be counted toward fulfillment of any departmental major or minor.

The department strongly recommends study abroad. Students interested in studying abroad should speak with their departmental advisor to ensure they will be able to transfer credit upon their return to SIU.

Students in the Foreign Language and International Trade specialization must pass oral and written proficiency exams before doing internships, and students preparing for teacher education must pass oral and written proficiency exams before student teaching is begun. During the course of their study, department majors may be asked to gather materials for assessment portfolios and to ensure oral assessments are completed in a timely manner. Majors should check with the relevant advisor to confirm that they are completing all required assessment work. Failure to submit all materials in a timely manner may result in a delay in graduation.

Program Flexibility and Interdisciplinary Work

The department’s flexible programs are designed to encourage interdisciplinary work. Numerous courses required for our specializations also meet Core Curriculum or College of Liberal Arts requirements; details are spelled out below. Students in our language and culture specializations can readily accommodate a second major, if they so choose. Our International Studies and Foreign Language and International Trade programs incorporate coursework from other departments by design and are thus interdisciplinary by their very nature.

Writing Intensive Courses

In pursuit of proficiency in writing, and in keeping with the College of Liberal Arts Writing Across the Curriculum requirement, most departmental programs require an upper-level writing intensive class, as outlined below. Such courses will require students to write a minimum of 3500 words (counting revisions) in the target language, at least half of which must be in formal writing, such as reports, critical analyses, and research papers.

Departmental Minors

Students wishing to complete a minor must apply for approval of their program of study with the department; without this approval the minor will not be officially listed on the student’s transcript at the time of graduation. Interested students should contact the department office for details. Minors in modern foreign languages (Chinese, French, German, Japanese, Spanish) must complete at least one regularly scheduled 300 or 400 level language course at Southern Illinois University Carbondale. See the individual area listings below for specific requirements.
Placement Policy

Students with expertise in a language should take a placement test to help them sign up for the proper class. A free online placement test is available for French, German, or Spanish; students interested in other languages offered by the department should contact the department office for guidance on placement. Students who have successfully completed one year of language study in high school should normally start at the second semester level at SIU; students who have completed two years should normally start at the third semester. Those with three or more years in high school should contact the department office for guidance. For details please see the departmental webpage (languages.siu.edu).

Proficiency Credit Policy

Unit credit (without grade) on the basis of proficiency may be obtained in American Sign Language, Chinese, French, German, Greek, Japanese, Latin, and Spanish. This may be accomplished by taking a validating course or by examination. Credit through examination may be given for first and second year basic skills courses only.

Credit by Examination: Credit through examination may be given for first and second year basic skills courses. Students who desire credit must not have earned college credit in the language they wish to proficiency. See Proficiency Examinations and CLEP for University guidelines. CLEP examinations in French, German, or Spanish are offered by the SIU Testing Services Office; credit is given by the year. The department offers proficiency credit by the semester (up to four semesters worth) in American Sign Language, Chinese, Japanese, Greek, and Latin. Proficiency credit may also be available for languages not taught by the department. Contact the department office for details on the exams, or to arrange an examination. There is a $100 fee for taking a departmental proficiency exam.

Credit by Validating Course: Basic language skills courses taken at SIU, up to and including 320B, may serve as validating courses. Upon receiving a grade of A or B in a validating course, students who file the appropriate paperwork with the department will be granted validating credit for up to two of the immediately preceding basic skills courses. Contact the department for specific list of courses.

Bachelor of Arts (B.A.) in Languages, Cultures, and International Studies

Foreign Language and International Trade Specialization

The Foreign Language and International Trade program combines education in the liberal arts with preparation for careers in the international business community. It is designed to combine skills in world languages and cultures with a fundamental understanding of international commerce. This is accomplished by a curriculum of studies which has two cores—one in language and one in international trade and related subject matters. This cross-disciplinary program allows for choice of language (Chinese, French, German, Japanese, Spanish, or world cultural studies) as well as some options in electives so that different interests may be accommodated and individual goals may be realized. The chosen language cannot be the student’s native language.

At or near the end of the program of studies, application and expansion of the knowledge and skills gained by the student through course work is provided by an international internship or study abroad experience.

A minimum grade of C- is required in the appropriate SIU 320B language course. All off-campus courses fulfilling major requirements must be pre-approved by the Director of FLIT.
# B.A. LCIS - Foreign Language and International Trade Specialization Degree Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Core Curriculum Requirements</td>
<td>39</td>
</tr>
<tr>
<td>As part of their Core Curriculum requirements, LCIS students must take ENGL 101, ENGL 102, and MATH 139. LCIS students will receive three hours in Core humanities credit by completing 201A or higher in their chosen language.</td>
<td></td>
</tr>
<tr>
<td>College of Liberal Arts Requirements</td>
<td>6</td>
</tr>
<tr>
<td>Students will meet the six credit-hour College language requirement during the course of their language study.</td>
<td></td>
</tr>
<tr>
<td>Language and Culture Requirements</td>
<td></td>
</tr>
<tr>
<td>Students whose native language is English should focus on a single chosen world language and culture:</td>
<td></td>
</tr>
<tr>
<td>Chinese, French, German, Japanese or Spanish through 320B</td>
<td>9</td>
</tr>
<tr>
<td>Students who start their language study at SIU will need to complete three years (18 credit hours) in their chosen language, but of these 18 hours, six are counted toward the College of Liberal Arts language requirement and three are counted toward Core Curriculum humanities credit, leaving only nine additional hours to list here.</td>
<td></td>
</tr>
<tr>
<td>Students with prior experience in the language should begin at the appropriate higher level, and will require fewer total hours in language study. They will also receive up to six hours of validating credit by successfully completing an intermediate or advanced course with a grade of A or B. See the section on departmental procedures for further information on placement and validating credit.</td>
<td></td>
</tr>
<tr>
<td>5 electives at the 300-400 level in the single chosen language. 370 and 435 strongly recommended.</td>
<td></td>
</tr>
<tr>
<td>Students whose native language is not English can focus on a single chosen foreign language or complete 7 world cultural studies courses taught in English listed below</td>
<td>21</td>
</tr>
<tr>
<td>ANTH 416, ANTH 428; CHIN 370, CHIN 410; CLAS 230, CLAS 270, CLAS 271, CLAS 315i, CLAS 491; EA 102, EA 370; ECON 302i; FL 200A, FL 200B, FL 200C, FL 310, FL 436; FR 200, FR 320, FR 370, INTL 300, INTL 301, INTL 400, INTL 470; JPN 370, JPN 410; LING 341, LING 415, LING 417; other electives pre-approved by the Director of FLIT. INTL 300 and INTL 301 strongly recommended.</td>
<td></td>
</tr>
<tr>
<td>Other Departmental Requirements</td>
<td>1-12</td>
</tr>
</tbody>
</table>
Degree Requirements

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Either FL 495 Professional Experience in an International Context (1-12 credits) or a minimum of 8 weeks and 12 credit hours of approved Study Abroad experience. Individual language sections may require a project in conjunction with Study Abroad.</td>
<td></td>
</tr>
<tr>
<td>ACCT 220, ACCT 230</td>
<td>6</td>
</tr>
<tr>
<td>CS 200B or ITEC 229</td>
<td>3</td>
</tr>
<tr>
<td>ECON 240, ECON 241, ECON 329</td>
<td>9</td>
</tr>
<tr>
<td>FIN 330</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 202, MGMT 304, MGMT 345</td>
<td>9</td>
</tr>
<tr>
<td>MGMT 208 or ACCT 208 or ECON 308</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 304; and either MKTG 336 or MKTG 435</td>
<td>6</td>
</tr>
<tr>
<td>MATH 140 (prerequisite for several of the above)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Business Related Courses</strong></td>
<td><strong>43</strong></td>
</tr>
<tr>
<td><strong>General Elective</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

For your individualized curricular guide, see your Student Education Planner in DegreeWorks.

International Studies Specializations

- B.A. LCIS with a specialization in African and Middle Eastern Studies
- B.A. LCIS with a specialization in Asian and South Pacific Studies
- B.A. LCIS with a specialization in Europe Studies
- B.A. LCIS with a specialization in Latin American and Caribbean Studies

Students in international studies area earn the LCIS major with one of the four regional specializations listed above. All international studies students pursue a multidisciplinary program designed to provide them with a knowledge of comparative global and international issues and an understanding of other cultures, as well as a deeper acquaintance with their chosen region. Students will develop intercultural skills, acquire meaningful proficiency in a foreign language, and prepare for citizenship, both local and global, and for careers that benefit from an international perspective.

Our multidisciplinary program features three components: 1) a regional focus in one of four broad geographic areas, which determines the formal specialization under the major; 2) study of global and international comparative issues; and 3) foreign language competency. The choices within the regional areas are interdisciplinary but structured to provide depth in a particular area to balance the broad overview emphasized in the global comparative issues courses.

Because of the program's multidisciplinary nature, courses must be selected in close consultation with the International Studies Advisor. Course descriptions are available under the appropriate department.
under which the individual courses are listed. Since the program emphasizes a closer familiarity with a specific region, it is strongly recommended that International Studies students take part in an overseas study program in the corresponding region, which can be arranged through the Study Abroad Programs office. Students may substitute study abroad for two appropriate courses in category III below (Regional Focus). International study opportunities are administered by the SIUC Study Abroad Programs office (ips.siu.edu/sa).

Admission to the program is open to incoming and current students. No course can be counted toward any International Studies specialization with a grade lower than C-.

B.A. LCIS - International Studies Specializations Degree Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Core Curriculum Requirements</td>
<td>39</td>
</tr>
<tr>
<td>International Studies students will receive three credit hours of Core humanities credit for a third semester or higher in their language. The following Core Curriculum choices are recommended but not required for International Studies. In Humanities: In addition to three hours of foreign language (201A or higher), three additional hours in humanities are required. Recommended are: HIST 101A, 101B, PHIL 103A, 103B. In Social Science (six hours are required): Recommended are: ANTH 104, ECON 113, GEOG 103, 300I, HIST 112, JRNL 306I, POLS 372I. In Integrative Studies (three hours required): Recommended are: FL 301I, POLS 352I, SOC 304I, CMST 301I, WGSS 320I.</td>
<td></td>
</tr>
<tr>
<td>College of Liberal Arts Requirements</td>
<td>12</td>
</tr>
<tr>
<td>International Studies students will meet the six hour College of Liberal Arts language requirement in the course of their language study. They will meet the six hour international coursework requirement through required courses in Global and International Comparative Issues listed below.</td>
<td></td>
</tr>
<tr>
<td>International Studies Requirements</td>
<td></td>
</tr>
<tr>
<td>I. International Studies Introductory Seminar - FL 105</td>
<td>1</td>
</tr>
<tr>
<td>II. Global and International Comparative Issues: Five courses</td>
<td>9</td>
</tr>
<tr>
<td>International Studies students must take five courses totaling 15 hours; six have been counted toward College of Liberal Arts requirements above, leaving only nine hours to count here. Choose five courses from the following: AFR 472; ANTH 202, ANTH 240D or ANTH 240B, ANTH 370, ANTH 410A, ANTH 410D, ANTH 410G, ANTH 410I, ANTH 410L, ANTH 410Q, ANTH 410O, ANTH 410S), ANTH 426; CCJ 340; ECON 302I, ECON 322, ECON 329, ECON 429; FIN 464; FL 301I; GEOG 300I, GEOG 304, GEOG 310I, GEOG 435, GEOG 439; HED 485; JRNL 306I; LING 320I, LING</td>
<td></td>
</tr>
</tbody>
</table>
Degree Requirements | Credit Hours
--- | ---
341, LING 426; PHIL 441; POLS 207, POLS 270, POLS 352I, POLS 371, POLS 437, POLS 438, POLS 475; CMST 301I, CMST 341, CMST 440, CMST 441, CMST 448; WGSS 320I, WGSS 426, WGSS 446, or approved equivalents. | 

III. Regional Focus: Five courses 15


B. Asia and the South Pacific: CHIN 370, CHIN 410, CHIN 435, CHIN 470; EA 300, EA 370; HIST 380A, HIST 380B, HIST 381, HIST 471, HIST 479, HIST 480A, HIST 480B; JPN 370, JPN 410, JPN 435; PHIL 308I, PHIL 475, PHIL 477, PHIL 478, PHIL 479; POLS 461.

C. Europe: ANTH 310D; ENGL 453, ENGL 455, ENGL 464, ENGL 465; FR 200, FR 311, FR 370, FR 435, FR 460, FR 470; GER 337, GER 370, GER 381, GER 435, GER 460, GER 465, GER 481; HIST 312, HIST 320, HIST 324, HIST 328, HIST 334, HIST 337, HIST 338, HIST 340, HIST 406B, HIST 425A, HIST 425B, HIST 426, HIST 427, HIST 444; PHIL 482; POLS 459, POLS 460; SPAN 304, SPAN 310, SPAN 335, SPAN 370A, SPAN 411, SPAN 435, SPAN 460, SPAN 465; WGSS 200, WGSS 348, WGSS 406B.

D. Latin America and the Caribbean: ANTH 204, ANTH 206, ANTH 302, ANTH 310C, ANTH 310E, ANTH 310I, ANTH 430B, ANTH 430F; ECON 419; ENGL 446; FR 476; GEOG 303I; HIST 470; PHIL 360; POLS 316; SPAN 304, SPAN 310, SPAN 335, SPAN 370B, SPAN 434, SPAN 435, SPAN 461.

IV. Senior project, paper, or presentation (FL 492) 1

V. Language proficiency: 320B plus one elective 12

Students must demonstrate intermediate level proficiency in a language other than English by one of the following means:

a) Complete the sequence in the target language through 320B and at least one SIUC elective course in the target language of which 201B (or higher) is a prerequisite; or

b) Do coursework at another institution, pass a proficiency exam, or otherwise demonstrate that they have the equivalent level of language proficiency.
Degree Requirements | Credit Hours
---|---
For details on the precise level required in each language, and how to demonstrate this level of proficiency, contact the department. Students without any prior experience in the language will need 21 hours of coursework in total, but as three hours have been counted above as humanities Core credit and six hours have been counted above under the College language requirement, only 12 hours remain to be counted here.

Students with prior experience in the language should begin at the appropriate higher level, and will thus require fewer hours in language study. They will also receive up to 6 hours of validating credit by successfully completing an intermediate or advanced course with a grade of A or B. See the section on departmental procedures above for further information on placement and validating credit.

| Total International Studies Specializations Requirements | 47 |
| Electives | 29 |

Most Global Comparative Issues courses and Regional Focus courses are at the 300- or 400 level, and if a student takes only 300- or 400-level classes to meet their Global and Regional requirements, those courses, together with their 300- and 400-level language courses, will put them only two credits short of the 42 credit senior institution requirement for 300- and 400-level coursework. Students who choose to take 200 level courses to meet Global and Regional requirements will need to take two 300 or 400 level electives to meet the 42 hour senior institution requirement.

| Total | 120 |

Classics Specialization

Classics is the study of the ancient Mediterranean world, with a particular emphasis on ancient Greece and Rome. Greece and Rome have had a profound impact on our world, on areas ranging from art, drama, literature, and philosophy, to politics and sport. But in many ways Greece and Rome were also profoundly different from the contemporary world. Study in Classics thus both leaves students more knowledgeable about the origins of western culture and trains them to analyze very different cultures. Classics is a strongly interdisciplinary field, and our flexible major specialization both gives students a broad foundation in the classical world and allows them to choose from a range of classes in art, language, literature, culture, politics, and history. Courses are taught not only by Classics faculty but by a range of cooperating faculty from other departments. The breadth and flexibility of our program enables many of our students to pursue another major in addition to Classics.

In addition to the major specialization in Classics, we offer minors in Classical Civilization and in Latin and Greek language. Study of Latin or Greek is not required for our major specialization, but is highly recommended, particularly for any students considering graduate work in Classics or a related field. Classes in Latin and Greek also satisfy the College of Liberal Arts foreign language requirement and the Core Curriculum humanities requirement. Many Classics students may also be interested in the department’s Mythology Minor or the interdisciplinary Ancient Practices Minor.

Employers and graduate schools view Classics as a rigorous major that trains students to analyze complex texts and works of art, and to communicate clearly in both oral and written form. The most
common career paths for Classics graduates include teaching, law, and jobs in libraries and museums, but Classics graduates pursue a great variety of careers.

**B.A. LCIS - Classics Specialization Degree Requirements**

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Core Curriculum Requirements</td>
<td>39</td>
</tr>
<tr>
<td>College of Liberal Arts Requirements</td>
<td>12</td>
</tr>
<tr>
<td>Classics Foundational Courses</td>
<td>12</td>
</tr>
<tr>
<td>Classics 230; CLAS 270; CLAS 271; and CLAS 310A, CLAS 310B, or CLAS 350. Substitutions may be approved by the Classics adviser.</td>
<td></td>
</tr>
<tr>
<td>Classics Capstone</td>
<td>3</td>
</tr>
<tr>
<td>CLAS 491 (Classics seminar). We recommend the students take most foundational courses before taking the seminar.</td>
<td></td>
</tr>
<tr>
<td>Other Classics courses</td>
<td>15</td>
</tr>
<tr>
<td>15 hours in Classics courses or other courses approved by the Classics adviser.</td>
<td></td>
</tr>
<tr>
<td>General Electives</td>
<td>43</td>
</tr>
<tr>
<td>Students are reminded to ensure they have a total of 42 hours in 300 and 400 level courses to meet the senior institution coursework requirement.</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>120</td>
</tr>
</tbody>
</table>

**East Asian Language and Culture Specialization**

China and Japan have rich, ancient cultures and also play an increasingly vital role in today's world. Students pursuing the interdisciplinary East Asian Language and Culture Specialization will acquire proficiency in Chinese or Japanese, and take courses in the department and other departments on campus that introduce them to the culture of these countries. They will gain a basic knowledge of the history, culture, and literature of people who speak their chosen language, and will learn how to think critically across cultures through analysis of beliefs, media, customs, and artifacts. In the course of their language study, they will gain the ability to discuss how and why Chinese or Japanese differ from English, helping them to understand how language works in general and how English and Chinese or Japanese work in particular. Students in East Asian Language and Culture studies enjoy a wide range of career options in the public and private sectors, in the US or abroad. The East Asian Language and Culture Specialization is flexible enough to allow students to study a second field as well, widening their intellectual and career horizons still further.
### Degree Requirements

<table>
<thead>
<tr>
<th>University Core Curriculum Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students specializing in East Asian Language and Culture will receive three credit hours of Core humanities credit for a third semester or higher in Chinese or Japanese.</td>
<td>39</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Liberal Arts Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Asian specialization students will meet the six credit-hour College language requirement during the course of their language study.</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>East Asian Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer students must complete a minimum of 12 hours of their coursework at SIU, including at least one 300- or 400-level class in their chosen language.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Three years of Chinese or Japanese (through 320B)</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Asian specialists starting their language study at SIU will need to complete three years (18 credit hours) in Chinese or Japanese to reach and complete 320B, but of these 18 hours six are counted above toward the College of Liberal Arts language requirement and three are counted toward Core Curriculum humanities credit, leaving only nine additional hours to list here. Students with prior experience in the language should begin at the appropriate higher level, and will require fewer total hours in language study. They will also receive up to six hours of validating credit by successfully completing an intermediate or advanced course with a grade of A or B. See the section on departmental procedures above for further information on placement and validating credit.</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional 300- or 400-level language courses in Chinese or Japanese</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must complete all the required language coursework in their single chosen language (Chinese or Japanese). Language courses include all courses taught in the target language, as well as JPN 410 or CHIN 410.</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CHIN 370 or JPN 370</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved 300- or 400-level electives in Chinese/Japanese culture</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are to select electives from courses taught by the department or in related fields, as approved by the area advisor.</td>
<td>6</td>
</tr>
</tbody>
</table>
Depending on choices in their Core Curriculum coursework and East Asian electives, students may need to take up to 21 hours in 300- and 400-level courses to meet the senior institution requirement.

Students must complete all the required coursework in their single chosen language (that is, in Chinese or Japanese). Students in the College of Liberal Arts can count the first six hours of the minor toward the College language requirement. At least three hours must be taken in a regularly scheduled 300- or 400-level course at SIU.

### French, German, or Spanish Specializations

French, German, or Spanish are among the most commonly spoken languages in the world, and knowledge of them can open the door to a variety of job opportunities both in the US and abroad. Students in each of these three specializations will gain advanced-level language proficiency and knowledge of the rich history, culture, and literature of people who speak the target language. Students will learn how to think critically across cultures through analysis of beliefs, media, customs, and artifacts. In the course of their language study, students will gain the ability to discuss how and why their chosen language differs from English, helping them to understand how language works in general and how English and the language they study work in particular. The French, German, or Spanish specializations are flexible enough to allow students to study a second field as well, widening their intellectual and career horizons still further.

### B.A. LCIS - French, German, or Spanish Specializations (Without K-12 Teaching License) Degree Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Core Curriculum Requirements</td>
<td>39</td>
</tr>
<tr>
<td>Modern language students receive three credit hours of Core humanities credit for a third semester or higher in their language.</td>
<td></td>
</tr>
<tr>
<td>College of Liberal Arts Requirements</td>
<td>12</td>
</tr>
<tr>
<td>French, German, or Spanish students will meet the six credit-hour College language requirement during the course of their language study.</td>
<td></td>
</tr>
</tbody>
</table>

Transfer students planning to complete the specializations in French, German, or Spanish must complete a minimum
## Degree Requirements

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Degree Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>of 12 semester hours of courses, including at least one 300- or 400-level language course in that language, at Southern Illinois University Carbondale.</td>
</tr>
</tbody>
</table>

### French, German, or Spanish through 320B

French, German, or Spanish specialists starting their language study at SIU will need to complete three years (18 credit hours) in their chosen language to reach and complete 320B, but of these 18 hours, six are counted above toward the College of Liberal Arts language requirement and three are counted toward Core Curriculum humanities credit, leaving only nine additional hours to list here.

Students with prior experience in the language should begin at the appropriate higher level and will require fewer total hours in language study. They will also receive up to six hours of validating credit by successfully completing an intermediate or advanced course with a grade of A or B. See the section on departmental procedures above for further information on placement and validating credit.

### Language electives at the 300- and 400-level

- Two of these courses must be at the 400-level.
- One of these courses must be in literature.
- One of these courses must be in culture (including 370A/B or another course approved by the language advisor).
- One of these courses must be writing intensive (either College of Liberal Arts Writing-Across-the-Curriculum compliant or approved by the language advisor).

The same 300- or 400-level class may count toward more than one of these requirements. Students must complete all the required coursework in their single chosen language (that is, in French, German, or Spanish). Departmental courses taught in English do not normally count toward these language specializations, but, with the approval of the language advisor, a student may count a departmental course taught in English or a relevant course taken in another department. In such cases, the advisor may require that assignments be done in the foreign language and may restrict this option to students with high language proficiency, such as those who have done intensive study abroad.

### General Electives

Depending on their choices of Core Curriculum classes, students may need to complete up to 15 hours in 300- or 400-level coursework to meet the senior institution requirement of 42 such hours.

| Total | 120 |
Teacher Education Pathways

Students may pursue a license to teach Spanish or German in Illinois through two different pathways: a B.A. in LCIS or through the Teacher Education Program (TEP) in the School of Education.

- B.A. LCIS, Specialization in German-Teacher Education
- B.A. LCIS, Specialization in Spanish-Teacher Education
- B.S. German Studies (School of Education)
- B.S. Spanish (School of Education)

For additional information on TEP, see the listing in the catalog.

B.A. Language, Culture, and International Studies w/ K-12 Teaching License

B.A. LCIS - German-Teacher Education or Spanish-Teacher Education Specialization Degree Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Core Curriculum Requirements</td>
<td>39</td>
</tr>
<tr>
<td>Students pursuing teaching licensure must take PSYC 102, EDUC 211, and EDUC 214. EDUC 211 meets the multicultural requirement; PSYC 102 and EDUC 214 cover the six social science hours required for the Core. Language students in the TEP receive three credit hours of Core humanities credit for a third semester or higher in their language.</td>
<td></td>
</tr>
<tr>
<td>College of Liberal Arts Requirements</td>
<td>6</td>
</tr>
<tr>
<td>German or Spanish students will meet the six credit-hour College language requirement during the course of their language study, and will require only the six hours in international coursework required by the College. The international coursework requirement can be met by courses which also meet Core Curriculum requirements.</td>
<td></td>
</tr>
<tr>
<td>Language Area Requirements</td>
<td>12</td>
</tr>
<tr>
<td>German or Spanish through 320B</td>
<td></td>
</tr>
<tr>
<td>Transfer students planning to complete the specializations in German or Spanish must complete a minimum of 12 semester hours of courses, including at least one 300- or 400-level language course in that language, at Southern Illinois University Carbondale.</td>
<td></td>
</tr>
<tr>
<td>FL 436 - Methods in Teaching World Languages</td>
<td>3</td>
</tr>
<tr>
<td>LING 472 - Assessment of ESL and Bilingual Students</td>
<td>3</td>
</tr>
</tbody>
</table>
### Degree Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 345 - Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>German or Spanish courses at the 300 and 400 level</td>
<td>18</td>
</tr>
</tbody>
</table>

Two of these courses must be at the 400 level. For Spanish TEP majors, one of these courses must be SPAN 411. One of these courses must be in literature. One of these courses must be in culture (including 370A/ B or another course approved by the language advisor). The same 300- or 400-level class may count toward more than one of these requirements.

Students must complete all the required coursework (outside FL 436, LING 472, and PSYC 345) in their single chosen language. Departmental courses taught in English do not normally count toward these language specializations, but, with the approval of the language advisor, a student may count a departmental course taught in English or a relevant course taken in another department. The advisor may in such cases require that assignments be done in the foreign target language and may restrict this option to students with high language proficiency, such as those who have done intensive study abroad.

### Teacher Education Program requirements

Teacher Education Program requirements

See the Teacher Education Program listing in this catalog for details on education requirements. In addition to the 27 hours listed here, EDUC 211 and EDUC 214 are also required for the TEP program, but as these classes also count toward Core Curriculum requirements, these hours are counted with the Core Curriculum hours above and not listed again here.

### General Electives

General Electives

Students who effectively double-dip by meeting TEP requirements while also meeting their Core Curriculum requirements will have seven hours to spare for electives.

### Total

Total

120

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**B.S. German Studies or B.S. Spanish (K-12 Teaching License, School of Education)**

**B.S in German Studies or Spanish (with K-12 Teaching License - School of Education) Degree Requirements**

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Core Curriculum Requirements</td>
<td>39</td>
</tr>
</tbody>
</table>

Students pursuing teaching licensure must take PSYC 102. They must also take EDUC 211, and EDUC 214 as part of their TEP requirements.

EDUC 211 meets the multicultural requirement; PSYC 102 and EDUC 214 cover the six social science hours required for the Core.
Language students in the TEP receive three credit hours of Core humanities credit for a third semester or higher in their language.

**College of Liberal Arts Requirements**

6

Since German Studies or Spanish students will meet the six credit-hour College language requirement during the course of their language study, they will require only the six hours in international coursework required by the College. The international coursework requirement can be met by courses which also meet Core Curriculum requirements.

**Language Area Requirements**

12

German or Spanish through 320B

Transfer students planning to complete the specializations in German Studies or Spanish must complete a minimum of 12 semester hours of courses, including at least one 300- or 400-level language course in that language, at Southern Illinois University Carbondale.

FL 436 (Methods in Teaching World Languages) 3

LING 472 Assessment of ESL and Bilingual Students 3

PSYC 345 Second Language Acquisition 3

German or Spanish courses at the 300 and 400 level 18

Two of these language elective courses must be at the 400 level. For Spanish TEP majors, one of these courses must be SPAN 411. One of these courses must be in literature. One of these courses must be in culture (including 370A/ B or another course approved by the language advisor). The same 300- or 400-level class may count toward more than one of these requirements.

Students must complete all the required coursework (outside FL 436, LING 472 and PSYC 345) in their single chosen language (that is, German or Spanish). Departmental courses taught in English do not normally count toward these language specializations, but, with the approval of the language advisor, a student may count a departmental course taught in English or a relevant course taken in another department. The advisor may in such cases require that assignments be done in the foreign target language and may restrict this option to students with high language proficiency, such as those who have done intensive study abroad.

**Education Requirements**

27

See an advisor for details on education requirements. EDUC 211 and EDUC 214 required for entry to the TEP.
American Sign Language Minor

A minor in American Sign Language (ASL) will enable students to gain intermediate level proficiency in ASL while introducing them to deaf culture, literature, and education. Students must complete at least three hours toward the minor in a regularly scheduled class at SIU.

American Sign Language Minor Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL 120A and FL 120B</td>
<td>6</td>
</tr>
<tr>
<td>FL 220A and FL 220B</td>
<td>6</td>
</tr>
<tr>
<td>FL 370 or FL 375</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Chinese Minor

The minor in Chinese requires 21 hours in Chinese courses or related courses approved by the Chinese advisor. At least nine of these hours must be completed at Southern Illinois University Carbondale.

- 100-level: 120a,b (6 CH)
- 200-level: 201a,b (6 CH)
- 300-level: 320a,b (6 CH)
- Language elective approved by advisor (3 CH)

Classical Civilization Minor

The minor in Classical Civilization requires 15 hours in Classics courses or related courses approved by the Classics advisor. At least nine of these hours must be completed at Southern Illinois University Carbondale.
East Asian Civilization Minor

A minor in East Asian Civilization consists of 15 hours of coursework in Chinese, Japanese, or East Asian studies. Courses must be approved by the area advisor. At least three hours must be taken in a regularly scheduled course at SIU.

French, German, or Spanish Minors

A minor in French, German, or Spanish requires 18 hours of coursework, not including first year language classes. Students starting a new language at SIU will need to complete first year language study (2 three credit hours courses) before embarking on the second year. Students must complete all the required coursework in their single chosen language area (that is, entirely in French, German, or Spanish). At least three hours must be taken in a regularly scheduled 300- or 400-level course at SIU.

French, German, or Spanish Minor Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 201A and FR 201B; GER 201A and GER 201B; or SPAN 201A and SPAN 201B</td>
<td>6</td>
</tr>
<tr>
<td>FR 320A and FR 320B; GER 320A and GER 320B; or SPAN 320A and SPAN 320B</td>
<td>6</td>
</tr>
<tr>
<td>Approved language area electives</td>
<td>6</td>
</tr>
<tr>
<td>Total (after first year)</td>
<td>18</td>
</tr>
</tbody>
</table>

Greek Minor

The Greek minor requires 18 credit hours. Students will complete two years of Greek, three hours of coursework in Greek culture, and CLAS 491 (Classics capstone seminar). Students in the College of Liberal Arts can count the first six hours of the minor toward the College language requirement. At least nine of the hours counted toward the minor must be completed at Southern Illinois University Carbondale.

Greek Minor Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linguistic Competency:</td>
<td></td>
</tr>
<tr>
<td>Two years of Greek</td>
<td>12</td>
</tr>
<tr>
<td>Cultural Competency:</td>
<td></td>
</tr>
<tr>
<td>One of the following: CLAS 270, CLAS 310, HIST 311, PHIL 304, PHIL 470A, PHIL 470B, POLS 304</td>
<td>3</td>
</tr>
<tr>
<td>Capstone Seminar CLAS 491</td>
<td>3</td>
</tr>
</tbody>
</table>
### International Studies Minor

#### International Studies Minor Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global and International Studies: Introductory Seminar (FL 105)</td>
<td>1</td>
</tr>
<tr>
<td>Global and International Comparative Issues (3 courses)</td>
<td>9</td>
</tr>
<tr>
<td>Regional Focus (3 courses)</td>
<td>9</td>
</tr>
</tbody>
</table>

See the lists above for Global and International Comparative Issues courses and Regional Focus courses. Course selections must be approved by the International Studies Advisor.

#### World Language Proficiency

Students must demonstrate proficiency at the fourth-semester level (201B or higher), which can be met by earning a minimum grade of C- in 201B, by validating credit, or by otherwise demonstrating the equivalent level of language proficiency. Students starting a new language at SIU will require 12 hours of coursework to meet this requirement. Contact the department for details on validating credit and other ways to demonstrate the required level of proficiency.

Study Abroad (optional): Students are strongly encouraged to participate in a study-abroad program for at least one semester. Three hours of study-abroad credits from the appropriate region may substitute for one course from the Regional Focus category.

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### Japanese Minor

The minor in Japanese requires 21 hours in Japanese courses or related courses approved by the Japanese advisor. At least nine of these hours must be completed at Southern Illinois University Carbondale.

- 100-level: 133a,b (6 CH)
- 200-level: 201a,b (6 CH)
- 300-level: 320a,b (6 CH)
- Language elective approved by advisor (3 CH)
Latin Minor

The Latin minor requires 18 credit hours. Students will complete two years of Latin, three hours of coursework in Roman culture, and CLAS 491 (Classics capstone seminar). Students in the College of Liberal Arts can count the first six hours of the Undergraduate Curricula and Faculty Language and Culture /321 minor toward the College language requirement. At least nine of the hours counted toward the minor must be completed at Southern Illinois University Carbondale.

Latin Minor Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linguistic Competency</td>
<td></td>
</tr>
<tr>
<td>Two years of Latin</td>
<td>12</td>
</tr>
<tr>
<td>Cultural Competency</td>
<td></td>
</tr>
<tr>
<td>One of the following: CLAS 271, CLAS 310, HIST 311, HIST 412A, HIST 412B, HIST 413, PHIL 469</td>
<td>3</td>
</tr>
<tr>
<td>Capstone seminar CLAS 491</td>
<td>3</td>
</tr>
</tbody>
</table>

We strongly recommend that students fulfill most other Classics requirements before taking CLAS 491.

Mythology Minor

The Mythology Minor within Languages, Cultures, and International Trade is an interdisciplinary course of study, in which students take an array of coursework in different topical areas of mythology studies. A minor in Mythology requires the successful completion of 12 semester hours in courses, all passed with a grade of C or better. The list of approved elective courses will be routinely updated to include special topics courses.

Courses taken at another institution may apply toward the minor only if those courses are acceptable for transfer credit by the home department that offers the course. No more than 2 transfer courses can count toward the minor.

Mythology Minor Course Offerings

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A minor in Mythology requires a minimum of 12 credits to be chosen from the following courses. Other relevant courses may be substituted with department chair or designated faculty approval.</td>
<td>12</td>
</tr>
<tr>
<td>ANTH 310, ANTH 470E, ANTH 410F, CLAS 230, ENGL 121, ENGL 333, ENGL 445, FL 200B, FL 310, GEOL 329I, GER 230, UHON 351</td>
<td></td>
</tr>
</tbody>
</table>
Languages, Cultures, and International Studies Courses

**FL100A - Variable Elementary Languages** 100A-3 to 9 (3 per topic) Variable Elementary Languages. Elementary skills in a language not otherwise taught in this department. Primary emphasis is on oral skills. The language to be taught will vary. Should be taken in A,B sequence if available, 100B will always be a continuation of 100A. Instructional proficiency fee: $5.

**FL100B - Variable Elementary Languages** 100B-3 to 9 (3 per topic) Variable Elementary Languages. Elementary skills in a language not otherwise taught in this department. Primary emphasis is on oral skills. The language to be taught will vary. Should be taken in A,B sequence if available, as 100B will always be a continuation of 100A. Prerequisite: FL 100A. Instructional proficiency fee: $5.

**FL105 - Intl Studies Intro Seminar** 105-1 International Studies Introductory Seminar. An introduction to the interdisciplinary field of global and international studies. Through readings, discussions, presentations, case studies, and interactive activities, this course will introduce students to the principal issues in the field of international studies, particularly the effects of globalization on economics, politics, media, health, labor, food, energy and the environment.

**FL111 - Intro Foreign Language Study** 111-1 Introduction to Foreign Language Study. This course is required for majors in the Department of Languages, Cultures, and International Trade who do not take the department's UNIV 101 course. This one credit-hour course will meet one day a week together with that UCOL course to cover content relevant to foreign language study. Students will study how second languages are required and how language influences culture and is influenced by culture. Restricted to LCIS majors.

**FL120A - Beginning Sign Language** 120A-3 Beginning Sign Language. (University Core Curriculum) This course is designed for students who have had limited or no prior knowledge of American Sign Language (ASL). The focus will be on developing visual readiness skills and developing both expressive and receptive skills in basic ASL for academic and social environments. The course includes an introduction to conversational vocabulary, finger spelling, grammatical principles and sign order rules (syntax). Information about the deaf community and deaf culture will also be introduced. Must be taken in A,B sequence. Lab fee: $2 per credit hour.

**FL120B - Beginning Sign Language** 120B-3 Beginning Sign Language. (University Core Curriculum) This course is designed for students who have had limited or no prior knowledge of American Sign Language (ASL). The focus will be on developing visual readiness skills and developing both expressive and receptive skills in basic ASL for academic and social environments. The course includes an introduction to conversational vocabulary, finger spelling, grammatical principles and sign order rules (syntax). Information about the deaf community and deaf culture will also be introduced. Must be taken in A,B sequence. Prerequisite for FL 120B: FL 120A. Lab fee: $2 per credit hour.

**FL200A - Masterpieces World Lit-France** 200A-3 Masterpieces of World Literature-France and Francophone Countries. (University Core Curriculum) Readings and discussions of Western literature taken from the Middle Ages to modern times. All readings and lectures in English.

**FL200B - German Literature** 200B-3 to 9 Masterpieces of World Literature-Germany, Switzerland, Austria. (University Core Curriculum) Readings and discussions of German-language literature (in translation) from Germanic tribal times to the present. All readings and lectures in English.

**FL200C - Hispanic Literature** 200C-3 to 9 (3,3,3) Masterpieces of World Literature-Hispanic Literature. (University Core Curriculum) Readings and discussions of Hispanic literature taken from various periods, the Middle Ages to modern times. All readings and lectures in English.

**FL220A - Intermediate ASL** 220A-3 Intermediate American Sign Language. (University Core Curriculum) This course is designed for students who have taken FL 120A,B or had some prior training in American Sign Language (ASL). The focus will be on continuing to develop both expressive and receptive skills in basic ASL for academic and social environments. The course includes conversational vocabulary, finger spelling, grammatical principles, and sign order rules (syntax). Information about deafness, deaf history and deaf language/performing arts will be covered as well as unique aspects of the American
deaf community and deaf culture. Must be taken in A,B sequence. Prerequisite: FL 120B or one year of proficiency credit.

**FL220B - Intermediate ASL** 220B-3 Intermediate American Sign Language. (University Core Curriculum)
This course is designed for students who have taken FL 120A,B or had some prior training in American Sign Language (ASL). The focus will be on continuing to develop both expressive and receptive skills in basic ASL for academic and social environments. The course includes conversational vocabulary, finger spelling, grammatical principles, and sign order rules (syntax). Information about deafness, deaf history and deaf language/performing arts will be covered as well as unique aspects of the American deaf community and deaf culture. Must be taken in A,B sequence. Prerequisite: FL 220A.

**FL258 - Work Experience** 258-1 to 4 Work Experience. Ungraded credit for work experience, which has taken place subsequent to admission to SIUC. Such experience must be related to student's major in a foreign language or FLIT. Mandatory Pass/Fail. Prerequisite: sophomore standing and approval by chair of foreign language major or by director if FLIT major.

**FL298 - Multicultural Applied Experience** 298-3 Multicultural Applied Experience. (University Core Curriculum) (Multicultural Applied Experience Course) An applied experience, service-oriented credit in American diversity involving a group different from the student's own. Difference can be manifested by age, gender, ethnicity, nationality, political affiliation, race or class. Students should consult the department for course specifications regarding grading, work requirements, and supervision. Grade Pass/Fail. Prerequisite: written approval from the instructor of record.

**FL301I - Cross-Cultural Orientation** 301I-3 Cross-Cultural Orientation. Students are introduced to a wide variety of interaction patterns in cross-cultural social and professional settings. Through readings, interactive classroom activities, and out-of-class contact with the international community at Southern Illinois University Carbondale they acquire conceptual tools, which allow them to discover appropriate behavior patterns in diverse cultural settings.

**FL302 - Internship Extension** 302-3 Internship Extension. Facilitates the returned international intern to evaluate, appreciate and optimize the advantages of the international internship experience by sharing the international experience with as many members of the community as possible through a written report, oral presentations, mentoring, newsletter and broadcasting productions, and international student partnerships. Prerequisite: FL 202 and international internship experience.

**FL310 - Caribbean Folk Tales** 310-3 Caribbean Folk Tales. Readings and discussion of folk tales from the Caribbean region. All readings and lectures in English.

**FL320 - Caribbean Cultures** 320-3 Caribbean Cultures and Literatures. (University Core Curriculum) This course offers readings and discussions of cultures and literatures found in different countries of the Caribbean region. All readings and lectures in English.

**FL330 - French Culture** 330-3 French Culture Through Cinema. (University Core Curriculum) This course analyzes and discusses various aspects of French culture (history, geography, social and cultural life), as represented in cinema. Lecture, readings, discussions and films will be in English.

**FL370 - Deaf Culture** 370-3 Deaf Culture. (University Core Curriculum) This course is designed to introduce students to American Sign Language (ASL) literature and the history of Deaf culture. Information about the Deaf community, Deaf culture and history, ASL literature, including sign poetry and storytelling, folklore, and Deaf Theater will be covered.

**FL375 - History of Sign Language** 375-3 History of Sign Language. (University Core Curriculum) This course explores the history of sign language in the Western world, and the marginalization of the American Deaf community. Emphasis is placed upon the presences of sign language in Deaf education, and the socio-linguistic culture of Deaf communities. No prior knowledge of sign language required.

**FL401 - Selected Topics** 401-3 Studies of a Selected Topic. Advanced study of selected topics related to the culture, history, literature, and cinema of diverse countries, cultures, and groups.

**FL436 - Methods Teach World Lang** 436-3 Methods in Teaching World Languages. The course prepares future language teachers with the theoretical knowledge and the practical tools necessary to meet the demands of today's communicative language classroom. Based on insights from second
language acquisition research and current trends and standards in the language teaching profession, students develop an informed and principled approach to teaching world languages effectively. Required of prospective language teachers in secondary schools. Prerequisite: concurrent or prior enrollment in 300-level course in French, German, Latin, or Spanish.

**FL437 - Intro to CALL** 437-3 Introduction to Computer-Assisted Language Learning. (Same as LING 573) This hands-on course introduces essential concepts and skills for applying technology to language learning and instruction. Topics include online quizzes and activities, creating and editing multimedia objects for use in instructional materials, social networking, Web resources, evaluating commercial materials, digital storytelling and hypermedia. New developments in CALL are introduced as the state of the art progresses.

**FL491 - Independent Study-ASL** 491-1 to 4 Independent Study: American Sign Language/Deaf Studies. Guided individual exploration of some area(s) of significance within the field of American Sign Language or deafness. Students taking class for graduate credit will do critical study of one aspect. May be repeated as topic varies. Special approval needed from the instructor.

**FL492 - Senior Project** 492-1 to 3 Senior Project. Directed research, usually a paper or project, on a topic agreed to by the student and the advisor. The project should demonstrate the student's mastery of a problem or issue, the ability to think critically, conduct research, and to report the findings in an appropriate form (a paper or presentation). Normally taken during the last term. Not for graduate credit. Restricted to senior standing. Special approval needed from the instructor.

**FL495 - Professional International Exp** 495-1 to 12 Professional International Experience. Professional experience with an international company or organization. Normally done abroad. Prerequisite: minimum 2.75 GPA and written approval from the Director of Foreign Language and International Trade.

**CHIN120A - Elementary Chinese** 120A-3 Elementary Chinese. (University Core Curriculum) Standard (Mandarin) Chinese. The basic skills of listening, speaking, reading, and writing. No previous knowledge of Chinese required. Must be taken in A,B sequence. Lab fee: $2 per credit hour.

**CHIN120B - Elementary Chinese** 120B-3 Elementary Chinese. (University Core Curriculum) Standard (Mandarin) Chinese. The basic skills of listening, speaking, reading, and writing. No previous knowledge of Chinese required. Must be taken in A,B sequence. Prerequisite for CHIN 120B: CHIN 120A. Lab fee: $2 per credit hour.

**CHIN201A - Intermediate Chinese** 201A-3 Intermediate Chinese. (University Core Curriculum) Standard (Mandarin) Chinese. Development of listening, speaking, reading, and writing on the intermediate level. Must be taken in A,B sequence. Prerequisite: CHIN 120B with a grade of C- or better, or consent of instructor.

**CHIN201B - Intermediate Chinese** 201B-3 Intermediate Chinese. (University Core Curriculum) Standard (Mandarin) Chinese. Development of listening, speaking, reading, and writing on the intermediate level. Must be taken in A,B sequence. Prerequisite: CHIN 201A with a grade of C- or better, or consent of instructor.

**CHIN305 - Chinese Through Media** 305-3 Advanced Chinese Through Media. This course will help students make the transition from intermediate language courses to advanced courses by focusing on use of authentic multimedia sources such as commercials, short news articles, and songs. Taught in Chinese with focus on the four language proficiency skills of listening, speaking, reading and writing. Prerequisite: a grade of C or better in CHIN 201B or consent from the instructor.

**CHIN320A - Advanced Chinese** 320A-3 Advanced Chinese. Standard (Mandarin) Chinese. Further development of listening, speaking, reading, and writing skills on the advanced level. Emphasis on developing proficiency in reading modern Chinese through cultural readings. Must be taken in A,B sequence. Prerequisite: grade of C- or better in CHIN 201B or two years of proficiency credit or permission of section head.

**CHIN320B - Advanced Chinese** 320B-3 Advanced Chinese. Standard (Mandarin) Chinese. Further development of listening, speaking, reading, and writing skills on the advanced level. Emphasis on
developing proficiency in reading modern Chinese through cultural readings. Must be taken in A,B sequence. Prerequisite: CHIN 320A with a grade of C- or better or equivalent.

**CHIN335 - Business Chinese I** 335-3 Business Chinese I. An overview of China's business through reading in Chinese dealing with the major aspects of China's foreign trade ranging from broad principles and policies to concrete details of operation and procedure. Enhancement of conversational skills for business contexts. This course satisfies the CoLA Writing-Across-the-Curriculum requirement. Prerequisite: a grade of C or better in CHIN 201B or consent from the instructor.

**CHIN370 - Contemporary China** 370-3 Contemporary China. (University Core Curriculum) A study of customs, habits, beliefs and traditions operating in China today. Taught in English. This course satisfies the CoLA Writing-Across-the-Curriculum requirement.

**CHIN390 - Independent Study Chinese** 390-1 to 6 Independent Study in Chinese. Directed individual study of some question, author, or theme of significance in the field of Chinese literature, language, or culture. Special approval needed from the instructor.

**CHIN401 - Topics in Chinese** 401-3 to 12 Special Topics in Chinese Studies. This course aims at development of advanced linguistic skills and cultural understanding. Focusing on contemporary Chinese society, the readings include newspaper articles, literature, and social science reports. While this class emphasizes reading comprehension and the ability to analyze content, an adequate amount of speaking and writing practice and authentic listening material will be incorporated to help students build proficiency in real-life use of the Chinese language. Prerequisite: a grade of C or better in CHIN 320B or consent from the instructor.


**CHIN420 - Chinese Literature** 420-3 Chinese Literature. Reading and analysis of selected Chinese works, authors, themes, or genres with a focus on modern Chinese literature. Taught in Chinese to enhance listening, speaking, reading, and writing at the advanced level and to develop the ability to analyze literature. Students taking this course for graduate credit will need to complete additional research papers. CHIN 420 is a writing intensive course that satisfies the CoLA Writing Across-the-Curriculum requirement. Prerequisite: CHIN 320B with a minimum grade of C- or consent from the instructor.

**CHIN435 - Business Chinese II** 435-3 Business Chinese II. An overview of China's business through reading in Chinese dealing with the major aspects of China's foreign trade ranging from broad principles and policies to concrete details of operation and procedure. Enhancement of conversational skills for business contexts. This course satisfies the CoLA Writing-Across-the-Curriculum requirement. Prerequisite: a grade of C or better in CHIN 201B or consent from the instructor.

**CHIN490 - Advanced Indep Study: Chinese** 490-1 to 12 Advanced Independent Study in Chinese. Directed individual study of some question, author, or theme of significance in the field of Chinese literature, language, or culture. Special approval needed from the instructor.

**CLAS130A - Elementary Classical Greek** 130A-3 Elementary Classical Greek. (University Core Curriculum) The object of this course is to give students a firm foundation in the grammar, vocabulary, and syntax of Ancient Greek in order to enable them to progress to the reading of the Greek classics and New Testament. Must be taken in A,B sequence. No previous knowledge of Greek required. Lab fee: $2 per credit hour.

**CLAS130B - Elementary Classical Greek** 130B-3 Elementary Classical Greek. (University Core Curriculum) The object of this course is to give students a firm foundation in the grammar, vocabulary, and syntax of Ancient Greek in order to enable them to progress to the reading of the Greek classics and New Testament. Must be taken in A,B sequence. No previous knowledge of Greek required. Prerequisite: CLAS 130A. Lab fee: $2 per credit hour.
CLAS133A - Elementary Latin 133A-3 Elementary Latin. (University Core Curriculum) Students will acquire a firm foundation in the grammar, vocabulary, and syntax of Latin in order to enable them to progress to the reading of Latin literature in the original. Must be taken in A,B sequence. No previous knowledge of Latin required. Lab fee: $2 per credit hour.

CLAS133B - Elementary Latin 133B-3 Elementary Latin. (University Core Curriculum) Students will acquire a firm foundation in the grammar, vocabulary, and syntax of Latin in order to enable them to progress to the reading of Latin literature in the original. Must be taken in A,B sequence. No previous knowledge of Latin required. Prerequisite: CLAS 133A. Lab fee: $2 per credit hour.

CLAS201A - Intermediate Greek 201A-3 Intermediate Greek. (University Core Curriculum) Reading and interpretation of selected works by authors such as Xenophon, Plato, Homer, and the New Testament writers. Must be taken in A,B sequence. Prerequisite: CLAS 130B with a grade of C- or better, or one year of proficiency credit.

CLAS201B - Intermediate Greek 201B-3 Intermediate Greek. (University Core Curriculum) [IAI Course: H1 900] Reading and interpretation of selected works by authors such as Xenophon, Plato, Homer, and the New Testament writers. Must be taken in A,B sequence. Prerequisite: CLAS 201A.

CLAS202A - Intermediate Latin 202A-3 Intermediate Latin. (University Core Curriculum) Reading from authors such as Livy, Caesar, and Cicero. Must be taken in A,B sequence. Prerequisite: CLAS 202A.

CLAS202B - Intermediate Latin 202B-3 Intermediate Latin. (University Core Curriculum) [IAI Course: (b) H1 900] Reading from authors such as Livy, Caesar, and Cicero. Must be taken in A,B sequence. Prerequisite: CLAS 202A.

CLAS230 - Classical Mythology 230-3 Classical Mythology. (University Core Curriculum) [IAI Course: H9 901] An inquiry into the nature of myth and its relevance today while studying selected myths principally of the Greeks and Romans.

CLAS270 - Greek Civilization 270-3 Greek Civilization. (University Core Curriculum) An introduction to the life and culture of ancient Greece. Greek contributions to western civilization in literature, art, history, and philosophy. No knowledge of Greek or Latin is required.

CLAS271 - Roman Civilization 271-3 Roman Civilization. (University Core Curriculum) An introduction to the life and culture of ancient Rome. Rome’s function in assimilating, transforming, and passing on the Greek literary and intellectual achievement. Rome’s own contributions in the political, social, and cultural spheres. No knowledge of Greek or Latin is required.

CLAS304A - Ancient Philosophy 304A-3 Ancient Philosophy. (University Core Curriculum course) (Same as PHIL 304A) The birth of Western philosophy in the Greek world, examining such Pre-Socratics as Anaximander, Heraclitus, Pythagoras, and Parmenides; focusing upon the flowering of the Athenian period with Socrates, Plato, and Aristotle. The course will conclude with a discussion of the Hellenistic systems of Stoicism, Epicureanism, and the Neo-Platonic mysticism of Plotinus of the Roman period. Fulfills CoLA Writing-Across-the-Curriculum requirement. Satisfies University Core Curriculum Humanities requirement in lieu of PHIL 102.

CLAS304B - Ancient Tech & Greek Philos 304B-3 Ancient Technologies and the Greek Philosophers. (University Core Curriculum course) (Same as PHIL 304B) This course examines how the development of ancient tools and technologies was intimately connected with early philosophers’ efforts to explain the cosmos and our place in it. Students will learn about the development of a wide range of ancient technologies, from tool-making to the discovery of the Pythagorean theorem. These technologies will then be connected to the origin and development of Greek philosophy. Fulfills CoLA Writing-Across-the-Curriculum requirement. Satisfies University Core Curriculum Humanities requirement in lieu of PHIL 102.

CLAS305 - Classical Political Theory 305-3 Classical Political Theory: Greeks, Romans and Christians. (Same as POLS 304) A survey of the works of important political thinkers in the ancient and medieval world including Homer, Thucydides, Plato, Aristotle, Cicero, Augustine, Maimonides, Averroes, and Thomas Aquinas.
CLAS310A - Greco-Roman Art: Greece 310A-3 Greco-Roman Art and Archaeology: Ancient Greece. (Same as AD 310A, ANTH 430D, CLAS 310HA) This course introduces students to the art, architecture, and other physical remains of the ancient Greeks and Romans as a means of gaining insight into their culture: their conceptions of gods and heroes, their social identities and political values, their everyday rhythms of work and leisure, their views of life, their attitudes toward the afterlife. This will require that we turn our eye to a wide variety of objects-statues and sarcophagi, paintings and pottery, buildings public and private-and consider everything from the most imposing and bombastic forms of art to the most whimsical and quirky: from cult images in majestic temples to raunchy paintings in notorious brothels, from monumental theaters and amphitheaters to secluded private interiors and family tombs, from epic historical scenes glorifying human conquerors to fantastic mythological scenes celebrating gods and heroes, satyrs and nymphs, the divine and the dead. Topics will vary.

CLAS310B - Greco-Roman Art: Rome 310B-3 Greco-Roman Art and Archaeology: Ancient Rome. (Same as AD 310B, ANTH 430D, CLAS 310HB) This course introduces students to the art, architecture, and other physical remains of the ancient Greeks and Romans as a means of gaining insight into their culture: their conceptions of gods and heroes, their social identities and political values, their everyday rhythms of work and leisure, their views of life, their attitudes toward the afterlife. This will require that we turn our eye to a wide variety of objects-statues and sarcophagi, paintings and pottery, buildings public and private-and consider everything from the most imposing and bombastic forms of art to the most whimsical and quirky: from cult images in majestic temples to raunchy paintings in notorious brothels, from monumental theaters and amphitheaters to secluded private interiors and family tombs, from epic historical scenes glorifying human conquerors to fantastic mythological scenes celebrating gods and heroes, satyrs and nymphs, the divine and the dead. Topics will vary.

CLAS310C - Greco-Roman Art 310C-3 Greco-Roman Art and Archaeology: Ancient Greece and Rome. (Same as AD 310C, ANTH 430D, CLAS 310HC) This course introduces students to the art, architecture, and other physical remains of the ancient Greeks and Romans as a means of gaining insight into their culture: their conceptions of gods and heroes, their social identities and political values, their everyday rhythms of work and leisure, their views of life, their attitudes toward the afterlife. This will require that we turn our eye to a wide variety of objects-statues and sarcophagi, paintings and pottery, buildings public and private-and consider everything from the most imposing and bombastic forms of art to the most whimsical and quirky: from cult images in majestic temples to raunchy paintings in notorious brothels, from monumental theaters and amphitheaters to secluded private interiors and family tombs, from epic historical scenes glorifying human conquerors to fantastic mythological scenes celebrating gods and heroes, satyrs and nymphs, the divine and the dead. Topics will vary.

CLAS310HA - Greco-Roman Art: Greece 310HA-3 Greco-Roman Art and Archaeology: Ancient Greece. (Same as AD 310A, ANTH 430D, CLAS 310A) This course introduces students to the art, architecture, and other physical remains of the ancient Greeks and Romans as a means of gaining insight into their culture: their conceptions of gods and heroes, their social identities and political values, their everyday rhythms of work and leisure, their views of life, their attitudes toward the afterlife. This will require that we turn our eye to a wide variety of objects-statues and sarcophagi, paintings and pottery, buildings public and private-and consider everything from the most imposing and bombastic forms of art to the most whimsical and quirky: from cult images in majestic temples to raunchy paintings in notorious brothels, from monumental theaters and amphitheaters to secluded private interiors and family tombs, from epic historical scenes glorifying human conquerors to fantastic mythological scenes celebrating gods and heroes, satyrs and nymphs, the divine and the dead. Topics will vary.

CLAS310HB - Greco-Roman Art: Rome 310HB-3 Greco-Roman Art and Archaeology: Ancient Rome. (Same as AD 310B, ANTH 430D, CLAS 310B) This course introduces students to the art, architecture, and other physical remains of the ancient Greeks and Romans as a means of gaining insight into their culture: their conceptions of gods and heroes, their social identities and political values, their everyday rhythms of work and leisure, their views of life, their attitudes toward the afterlife. This will require that we turn our eye to a wide variety of objects-statues and sarcophagi, paintings and pottery, buildings public and private-and consider everything from the most imposing and bombastic forms of art to the most whimsical and quirky: from cult images in majestic temples to raunchy paintings in notorious brothels, from monumental theaters and amphitheaters to secluded private interiors and family tombs, from epic historical scenes glorifying human conquerors to fantastic mythological scenes celebrating gods and heroes, satyrs and nymphs, the divine and the dead. Topics will vary.
CLAS310HC - Greco-Roman Art 310HC-3 Greco-Roman Art and Archaeology: Ancient Greece and Rome. (Same as AD 31C, ANTH 430D, CLAS 310C) This course introduces students to the art, architecture, and other physical remains of the ancient Greeks and Romans as a means of gaining insight into their culture: their conceptions of gods and heroes, their social identities and political values, their everyday rhythms of work and leisure, their views of life, their attitudes toward the afterlife. This will require that we turn our eye to a wide variety of objects-statues and sarcophagi, paintings and pottery, buildings public and private-and consider everything from the most imposing and bombastic forms of art to the most whimsical and quirky: from cult images in majestic temples to raunchy paintings in notorious brothels, from monumental theaters and amphitheaters to secluded private interiors and family tombs, from epic historical scenes glorifying human conquerors to fantastic mythological scenes celebrating gods and heroes, satyrs and nymphs, the divine and the dead. Topics will vary.

CLAS311 - Greek & Latin Lit in Trans 311-3 Greek and Latin Literature in Translation. Survey of literature from ancient Greece and/or Rome. No knowledge of Greek or Latin is required. No prerequisite. Repeatable for a total of 6 credits.

CLAS315I - Classical Themes 315I-3 to 9 Classical Themes and Contemporary Life: Seminar Series. (University Core Curriculum) [IAI Course: H9 900] Specific aspects of Classical Civilization are compared with aspects of our own society. In alternate years, the course will treat different themes, e.g., Drama's birthplace: Classical Athens; Roman heroes and Anti-Heroes, or Athletics, Sports and Games in the Ancient World. When offered in Europe, the course will focus on how these values are reflected in architecture, art, the military and the arena from ancient times through the Renaissance and beyond.

CLAS330 - Greek Myth in Ancient Art 330-3 Greek Myth in Ancient Art. (Same as AD 330) Ancient Greeks and Romans lived in a visual world—a world flooded with mythological imagery. This course examines how Greeks and Romans themselves processed their own mythology, inhabited it, and gave it visual form. This will involve reading some of the most important mythological narratives to survive from the ancient world (from Homer's Odyssey to Ovid's Metamorphoses). But our main focus will be on how these epic stories were translated into artistic terms, structuring the everyday consciousness of the women and men who dwelled amidst these images and imagined their own lives through them. Objects examined include racy Greek painted pottery, epic Greek architectural (especially temple) sculpture, bombastic Greek and Roman civic monuments, intimate Roman wall paintings, and astonishing Roman sarcophagi. Prerequisites: a previous course in the mythology, history, philosophy, civilization, or art of the ancient world (passed with a C- or better), or consent of instructor.

CLAS354A - History of the Theater 354A-3 History of the Theater. (Same as THEA 354A) Theater history from ancient times to the 17th century.

CLAS390 - Reading in Greek 390-3 to 9 (3 per topic) Reading in Greek. Reading and interpretation of Greek texts. Usually prose in the fall, poetry in the spring. Prerequisite: two years of Greek or consent of the instructor.

CLAS391 - Reading in Latin 391-3 to 9 (3 per topic) Reading in Latin. (Same as CLAS 391H) Reading and interpretation of Latin texts. Usually prose in the fall, poetry in the spring. Prerequisite: two years of Latin or consent of the instructor.

CLAS391H - Honors Reading in Latin 391H-3 to 9 (3 per topic) Honors Reading in Latin. (Same as CLAS 391) Reading and interpretation of Latin texts. Usually prose in the fall, poetry in the spring. Contingent on enrollment in the University Honors Program, and special approval from the instructor.

CLAS403 - History of English Language 403-3 History of the English Language. (Same as ENGL 403) The development of the language from its Indo-European roots through Early Modern English and selected American dialects. Emphasis on the geographical, historical and cultural causes of linguistic change.

CLAS415 - Advanced Reading in Greek 415-3 to 9 (3 per topic) Advanced Reading in Greek. Reading and interpretation of Greek texts at an advanced level. Satisfies CoLA Writing Across the Curriculum Requirement. Prerequisite: three years of Greek or consent of the instructor.
CLAS416 - Advanced Reading in Latin 416-3 to 9 (3 per topic) Advanced Reading in Latin. Reading and interpretation of Latin texts at an advanced level. Satisfies CoLA Writing Across the Curriculum Requirement. Prerequisite: three years of Latin or consent of the instructor.

CLAS445 - Backgrounds of Western Lit 445-3 Cultural Backgrounds of Western Literature. (Same as ENGL 445) A study of ancient Greek and Roman literature, Dante's Divine Comedy, and Goethe's Faust, as to literary type and historical influence on later Western writers.

CLAS448A - Irish Literature Survey 448A-3 Irish Literature Survey. (Same as ENGL 448A) An introductory survey in historical context of the literature of Ireland, including Gaelic literature in translation from the early Christian era (400 AD) to the late 18th century; the first two centuries of Irish literature in English (the 18th and 19th century); and the Celtic Twilight and the Irish Literary Renaissance.

CLAS469 - Hellenistic & Roman Phil 469-3 Hellenistic and Roman Philosophy to Augustine. (Same as PHIL 469) The career of philosophy during the Hellenistic, Roman and Early Medieval period, especially as a means of personal salvation, exploring such figures and movements as: Epicurus, Stoicism, the Middle Academy, Skepticism, Gnosticism, Plotinus, Early Christianity, Augustine, and Boethius. Prerequisite: PHIL 304 or consent of instructor.

CLAS470A - Greek Philosophy-Plato 470A-3 Greek Philosophy-Plato. (Same as PHIL 470A) Survey of Plato's dialogues mostly selected from those of the middle period (Meno, Phaedo, Symposium, Republic, Phaedrus), perhaps along with some from the early period (especially Protagoras) and late period (Sophist, Timaeus). Prerequisite: PHIL 304 or consent of instructor.

CLAS470B - Greek Philosophy-Aristotle 470B-3 Greek Philosophy-Aristotle. (Same as PHIL 470B) A general survey of the Aristotelian philosophy including the theory of nature, metaphysics, ethics, and political philosophy. Readings will consist of selections from the corpus. Prerequisite: PHIL 304 or consent of instructor.

CLAS488 - Latin as a Research Tool 488-3 Latin as a Research Tool. Concentrated and individualized training in the recognition and interpretation of basic and complex grammatical structures and in the systematic acquisition of the principles of word formation for vocabulary expansion. Techniques for intensive and extensive readings and for translation of unedited texts in the student's own field of study. Intended for graduate students. Undergraduates who wish to enroll are encouraged to consult with course instructor. With consent of student's own department, and with a grade of B or A, satisfies graduate program requirements for foreign language as a research tool.

CLAS491 - Classics Seminar 491-3 to 9 (3 per topic) Classics Seminar. Intensive study of a select area of classics. Recent topics include Greek and Roman Religion, Socrates, and Homer. Capstone research course required for classics majors and minors, though others are welcome. Satisfies the CoLA Writing Across the Curriculum requirement. There are no formal prerequisites, but some knowledge of the ancient world will prove helpful (such as that provided by CLAS 230, 270, and 271). No knowledge of Latin or Greek is required.

CLAS491H - Classics Honors Seminar 491H-3 to 9 (3 per topic) Classics Honors Seminar. Intensive study of a select area of classics. Recent topics include Greek and Roman Religion, Socrates, and Homer. Capstone research course required for classics majors and minors, though others are welcome. There are no formal prerequisites, but some knowledge of the ancient world will prove helpful (such as that provided by CLAS 230, 270, and 271). No knowledge of Latin or Greek is required. Contingent on enrollment in the University Honors Program, and special approval from the instructor.

CLAS496 - Independent Study in Classics 496-1 to 9 Independent Study in Classics. Guided research on problems in classics. The academic work may be done on campus or in conjunction with approved off-campus activities. This course satisfies the CoLA Writing Across the Curriculum requirement. Special approval needed from the instructor.

CLAS497H - Honors Thesis 497H-3 Honors Thesis. Directed reading and research, culminating in a research thesis for the University Honors program. Contingent on enrollment in the University Honors Program. Not for graduate credit. Special approval needed from the instructor.
EA102 - East Asian Civilization 102-3 East Asian Civilization. (University Core Curriculum) [IAI course: H2 903N] An introduction to East Asian cultural traditions, literature, philosophy, history, art and social organization of China and Japan. Formerly FL 102. Credit will not be granted for both FL 102 and EA 102.

EA300 - Masterpieces East Asian Lit 300-3 Masterpieces of East Asian Literatures. (University Core Curriculum) Lectures and collateral readings of representative Asian literary works in English translation with special attention to literary forms and thought from ancient to contemporary China and Japan. No knowledge of an Asian language required.

EA370 - Topics-East Asian Culture 370-1 to 6 Topics in East Asian Cultural Traditions. Selected topics in East Asian cultural traditions. May be repeated to a total of six hours with the consent of the department. No prerequisite. Taught in English.

EAHE256 - Student Strengths 256-1 to 3 Student Strengths and Goal Setting. This course provides students with an opportunity to identify their strengths and then use this information to set academic, career, and life goals. The design of this course devotes special consideration to the needs of First Scholars participants, first-generation college students, and others who desire some support in finding direction for their lives and their time in college.

EAHE380 - Diversity International 380-3 Experiential Diversity in International Contexts. This course provides opportunities for students to travel outside of the U.S. to experience diversity firsthand. Excursions and experiences will vary based on location. Most opportunities will include visiting urban and rural locales, religious sites, cultural and historical landmarks, and other unique events.

EAHE402 - Prin Stu Person Grp Work 402-1 to 3 Principles of Student Personnel Group Work. Acquaints the student with group work possibilities and functions in higher education.

EAHE470 - College Student Sexuality 470-3 College Student Sexuality. (Same as WGSS 470) Seminar designed to provide students with a strong grounding in the field of college student sexuality and sexual identity, covering the lived experiences of U.S. college students, the construction of sexualized collegiate identities through U.S. history, and how institutions of higher education have attempted to regulate, control, and (intentionally as well as inadvertently) effect college student sexuality.

FR123A - Elementary French 123A-3 Elementary French. Introduction to listening, speaking, reading, and writing French, in its cultural context. No previous knowledge of French required. Must be taken in A,B sequence. Lab fee: $2 per credit hour.

FR123B - Elementary French 123B-3 Elementary French. Introduction to listening, speaking, reading, and writing French, in its cultural context. No previous knowledge of French required. Prerequisite: FR 123A with a passing grade. Lab fee: $2 per credit hour.

FR200 - Women in French Literatures 200-3 Women in French and Francophone Literatures. (University Core Curriculum) (Same as WGSS 200) This course offers a study of the representation of women in 20th century French and Francophone literatures. The class will study female characters as they are represented in novels, short stories and essays of contemporary French and Francophone writers, and will analyze the development of women as characters from a psychological, sociological, and literary point of view. All readings and lectures are in English.

FR201A - Intermediate French 201A-3 Intermediate French. Continued development of the four basic language skills of listening, speaking, reading and writing. Reading of material on contemporary France and selections from French literature. Must be taken in A,B sequence. Prerequisite: FR 123B with a grade of C- or better, one year of proficiency credit, or equivalent.

FR201B - Intermediate French 201B-3 Intermediate French. Continued development of the four basic language skills of listening, speaking, reading and writing. Reading of material on contemporary France and selections from French literature. Must be taken in A,B sequence. Prerequisite: FR 201A with a grade of C- or better, or equivalent.

FR220 - Intermdte French Conversation 220-3 Intermediate French Conversation. Development of oral skills on the intermediate level. Prerequisite: FR 123B with a grade of C- or better, one year of proficiency credit, or the equivalent.
FR311 - Modern French Literature 311-3 Modern French Literature. The themes, structures, and language of some major works of poets, novelists, and playwrights from the early Romantics through the Existentialists and authors of the Nouveau Roman. Taught in French with focus on the four language proficiency skills of listening, speaking, reading and writing. Prerequisite: A grade of C- or better in FR 320A, or equivalent.

FR320A - Advanced Language Study 320A-3 Advanced Language Study. Continued practice of the four skills of listening, speaking, reading, and writing, with emphasis on writing. FR 320A is a writing intensive course that satisfies the CoLA Writing-Across-the-Curriculum requirement. Prerequisite: A grade of C- or better in FR 201B, or equivalent.

FR320B - Advanced Language Study 320B-3 Advanced Language Study. Continued practice of the four skills of listening, speaking, reading, and writing, with emphasis especially on writing. FR 320B is a writing intensive course that satisfies the CoLA Writing-Across-the-Curriculum requirement. Must be taken in A,B sequence. Prerequisite: A grade of C- or better in FR 320A, or equivalent.

FR321 - Advanced French Conversation 321-3 Advanced French Conversation. Improvement of self-expression and listening comprehension. Expansion of vocabulary and idioms emphasized through classroom and language laboratory work. Highly recommended for students with a major in French. Prerequisite: A grade of C- or better in FR 201B, or equivalent.

FR330 - Advanced Writing Skills 330-3 Advanced Writing Skills. This course will help students make the transition from intermediate language courses to advanced courses that call for more sophisticated writing skills. Selections of texts (from media, literature, etc.) and exercises will teach the skills necessary to read, analyze and summarize texts, as well as write critical analyses and argumentative essays. Taught in French with focus on the four language proficiency skills of listening, speaking, reading and writing. Prerequisite: A grade of C- or better in FR 320A, or equivalent.

FR350 - French Phonetics 350-3 French Phonetics. Introduction to French phonetics involving perception and production of spoken French. Emphasis on corrective pronunciation and avoidance of English interference. Prerequisite: A grade of C- or better in FR 201B, or equivalent.

FR370 - Contemporary France 370-3 Contemporary France. Survey of major historical events of 19th and 20th century France. Examination of contemporary French society focusing on topics such as politics, economy, education, arts and popular culture. Taught in French with focus on the four language proficiency skills of listening, speaking, reading and writing. Prerequisite: A grade of C- or better in FR 320A, or equivalent.

FR375 - Travel-Study in France 375-1 to 6 Travel-Study in France. Travel-Study project, planned under supervision of French faculty and carried out in France. Prerequisite: A grade of C or better in FR 201B, or equivalent. Special approval needed from faculty.

FR390 - Independent Study:French 390-1 to 6 Independent Study in French. Individual exploration of some question, author, or theme of significance within the field of French literature, language, or culture. Special approval needed from the instructor.

FR410 - Selected Topics 410-3 Selected Topics. Topics vary and are announced in advance; both students and faculty suggest ideas. This course satisfies the CoLA Writing-Across-the-Curriculum requirement. Prerequisite: A grade of C- or better in FR 320A, or equivalent.

FR420 - Intro French Lit & Cinema 420-3 Introduction to French Literature and Cinema. This course will explore representative works in French from a variety of French and Francophone African authors and filmmakers. Students will be introduced to techniques of literary and filmic analysis through the reading of texts and the examination of films in French. FR 420 will be taught in French. Prerequisite: A grade of C- or better in FR 320A or equivalent.

FR435 - Living & Working in France 435-3 Living and Working in France. This course explores the French and Francophone business worlds from a variety of economic and cultural perspectives. Class work will focus on vocabulary, idioms and expressions used in oral and written business communications. Readings on authentic cultural practices will provide real-world contexts for students preparing to live and...
work in a French-speaking country. Taught in French. Prerequisite: A grade of C- or better in FR 320A or equivalent.

**FR440 - Enlightenment Literature** 440-3 Literature of the Enlightenment. Study and discussion of the novel, theater, and philosophic writing of 18th century France as literature and as expressions of the Enlightenment. Major attention given to Montesquieu, Voltaire, Diderot, and Rousseau. Prerequisite: A grade of C- or better in FR 320A or equivalent. Special approval needed from the instructor.

**FR450 - Literary Movements 19th Cent** 450-3 Literary Movements of the 19th Century. Romanticism, Realism, and Naturalism in poems, novels and theater plays followed by an examination of the reaction to these movements and of the influence of symbolism. Prerequisite: A grade of C- or better in FR 320A or equivalent. Special approval needed from the instructor.

**FR460 - 20th-Century Literature** 460-3 Studies in Literature of the 20th Century. Examination of the major themes, forms, techniques and style of novelists from Gide and Proust to Robbe-Grillet and dramatists from Giraudoux to Ionesco and Beckett. Prerequisite: A grade of C- or better in FR 320A or equivalent.

**FR470 - French History** 470-3 The French and Their History. Study of major French historical events from Vercingetorix to the French Revolution. Examination of the political, philosophical, artistic movements and historic figures that shaped contemporary France. Taught in French. Prerequisite: A grade of C- or better in FR 320A, or equivalent.

**FR475 - Travel-Study in France** 475-3 to 6 Travel-Study in France. Travel-study project, planned under supervision of French faculty and carried out in France. Amount of credit depending on scope of study. Prerequisite: A grade of C- or better in FR 320A, or equivalent.

**FR476 - Francophone Cultures & Lit** 476-3 Francophone Cultures and Literatures. Representative works and authors of the francophone world outside of France with special reference to African, Caribbean and Canadian literatures. Prerequisite: A grade of C- or better in FR 320A, or equivalent.

**FR480 - Masterpieces of French Lit** 480-3 Studies of Masterpieces of French and Francophone Literatures. Selected readings from French and Francophone authors. Introduction to main literary movements from the Middle Ages to the 20th century. Prerequisite: A grade of C- or better in FR 320A, or equivalent.

**FR488 - French for Research** 488-3 French as a Research Tool. Concentrated and individualized training in the recognition and interpretation of basic and complex grammatical structures and in the systematic acquisition of the principles of word formation for vocabulary expansion. Techniques for intensive and extensive readings and for translation of unedited texts in the student's own field of study. Intended for graduate students. With consent of student's department, and with a grade of B or A, satisfies graduate program requirement for foreign language as a research tool. Prerequisite: One year of French (FR 123B with a grade of C- or better, one year of proficiency credit, or the equivalent).

**FR490 - Independent Study** 490-3 Advanced Independent Study in French. Individual exploration of some question, author, or theme of significance within the field of French and Francophone literatures or cultures. Prerequisite: A grade of C- or better in FR 320A, or equivalent. Special approval needed from the instructor.

**GER101A - German Lang & Culture I** 101A-3 German Language and Culture I. This course offers an introduction to the language and culture of the German-speaking peoples. It combines an overview of German political, economic, social and aesthetic developments with the acquisition of elementary-level written and spoken German. No previous knowledge of German required. Must be taken in A,B sequence. Lab fee: $2 per credit hour.

**GER101B - German Lang & Culture II** 101B-3 German Language and Culture II. This course offers an introduction to the language and culture of the German-speaking peoples. It combines an overview of German political, economic, social and aesthetic developments with the acquisition of elementary-level written and spoken German. Must be taken in A,B sequence. Prerequisite: GER 101A with a passing grade, or equivalent. Lab fee: $2 per credit hour.
GER201A - Intermediate German 201A-3 Intermediate German: Cultural Encounters. (University Core Curriculum) Continued grammar and vocabulary of development through reading, writing, listening, and speaking German. Up-to-date subject matter from film, politics, fine arts, literature and science will bring students to a deeper understanding of the German language and culture. Conducted primarily in German. Must be taken in A,B sequence. Prerequisite: GER 101B with a grade of C- or better, or equivalent.

GER201B - Intermediate German 201B-3 Intermediate German: Cultural Encounters. (University Core Curriculum) [IAI Course: H1 900] Continued grammar and vocabulary development through reading, writing, listening, and speaking German. Up-to-date subject matter from film, politics, fine arts, literature and science will bring students to a deeper understanding of the German language and culture. Conducted primarily in German. Must be taken in A,B sequence. Prerequisite: GER 201A with a grade of C- or better, or equivalent.

GER230 - Germanic & Norse Mythology 230-3 Germanic and Norse Mythology. (University Core Curriculum) GER 230 is an introductory course in Germanic and Norse mythology. It provides an overview of the beliefs and religious practices of the pre-Christian Germanic tribes and documents the afterlife of many of these myths in the contemporary world. All readings and lectures are in English.

GER320A - Advanced Language Study 320A-3 Advanced Language Study. Continued practice of the four skills of listening, speaking, reading, and writing, with emphasis on writing. Must be taken in A,B sequence. GER 320A is a writing intensive course that satisfies the CoLA Writing-Across-the-Curriculum requirement. Prerequisite: A grade of C- or better in GER 201B, or equivalent.

GER320B - Adv Language Study 320B-3 Advanced Language Study. Continued practice of the four skills of listening, speaking, reading, and writing, with emphasis especially on writing. GER 320B is a writing intensive course that satisfies the CoLA Writing-Across-the-Curriculum requirement. Must be taken in A,B sequence. Prerequisite: A grade of C- or better in GER 320A, or equivalent.

GER336 - The Germans I 336-3 The Germans I: From Tribes to Empire in History and Literature. The course introduces students to the cultural and political history of Germany from Germanic tribal times to the 18th century. Through readings, lectures and discussions in German, augmented by audio-visual media, students will become familiar with literary works in a historical context and gain an understanding of artistic movements and political developments in this period. Taught in German with focus on the four language proficiency skills of listening, speaking, reading, and writing. Prerequisite: GER 201B with a grade of C- or equivalent.

GER337 - The Germans II 337-3 The Germans II: From Reich to Republic in History and Literature. The course introduces students to the cultural and political history of Germany from the 19th century to the present. Through readings, lectures, and discussions in German, augmented by audio-visual media, students will become familiar with literary works in a historical context and develop an understanding of artistic movements and political developments in the modern period. Taught in German with focus on the four language proficiency skills of listening, speaking, reading and writing. Prerequisite: GER 201B with a grade of C- or equivalent.

GER370 - Contemporary Germany 370-3 Contemporary Germany. Study of life in Germany since World War II including the customs and habits, thoughts and beliefs, as well as the broad complex of traditions basic to everyday life. Materials include literary and journalistic texts as well as contemporary movies and podcasts. Taught in German with focus on the four language proficiency skills of listening, speaking, reading, and writing. Prerequisite: GER 201B with a grade of C- or equivalent.

GER381 - Film and Literature 381-3 Film and Literature. This course will introduce students to developments in German film making from the 1920s through the present from a historical perspective. Focusing on silent film, Expressionism, Weimar period, Third Reich, East German film, the New German Cinema, and Postmodernism, students will gain a familiarity with cinematic aesthetics and cultural issues as treated through the medium of film. Taught in German with focus on the four language proficiency skills of listening, speaking, reading and writing. Prerequisite: GER 201B with a grade of C- or equivalent.

GER385 - Reading German Poetry 385-3 Reading German Poetry. This course introduces students to German poetry of the 18th, 19th and 20th centuries. Poetry is an important aspect of the German literary and musical tradition, and is a useful tool for all students, to understand the language and culture. Assignments will include reading and analyzing individual poems, musical settings of poems, and outside
materials. Taught in German with focus on the four language proficiency skills of listening, speaking, reading and writing. Prerequisite: GER 201B with a grade of C- or equivalent.

**GER390A - Directed Lang Learning** 390A-1 to 3 Directed Language Learning Activity. Special projects such as translation practicum, German play production, German newsletter, instructional assistance, special presentations, or internship in a business firm in Germany. May count as the fifth semester required for Foreign Languages and Literatures 475A. Special approval needed from the instructor.

**GER390B - Directed Lang Learning** 390B-1 to 3 Directed Language Learning Activity. Special projects such as translation practicum, German play production, German newsletter, instructional assistance, special presentations, or internship in a business firm in Germany. May count as the fifth semester required for Foreign Languages and Literatures 475A. Special approval needed from the instructor.

**GER393 - Special Topics** 393-3 to 9 Special Topics in German Studies. Topics vary and are announced in advance; both students and faculty suggest ideas. May be repeated as the topic varies. Prerequisite: A grade of C- or better in GER 201B, or equivalent.

**GER410 - German Writing Proficiency** 410-3 German for Writing Proficiency. This course teaches the advanced grammar, vocabulary, and stylistic principles students need to write expository prose, critical essays, business and personal correspondence in German. Through readings and discussions in German, it also expands vocabulary and speaking ability. The final exam in the course can be counted for the German writing proficiency examination. This course satisfies the CoLA Writing Across the Curriculum requirement. Prerequisite: GER 320B with a grade of B- or the equivalent.

**GER413 - Linguistic Variation** 413-3 Linguistic Variation and Cultural Diversity in the German-Speaking World. Gain intimate knowledge of the German-speaking world about linguistic and cultural variety and identity. Featured varieties include written and spoken German, standard and vernacular, regional and urban dialects, youth and minority language usage, and more. Varieties are explored in structural terms and examined in the social and cultural contexts in which they occur. Course is conducted in German. Prerequisite: A grade of C- or better in GER 320A, or equivalent.

**GER435 - Business German** 435-3 Business German. An overview of German business, presented through lectures, readings, and discussions. Coursework with textbook and supplementary materials will focus on the major aspects of German business. Exercises will include vocabulary building, listening and reading comprehension, oral and written summarization, role playing in typical situations, mock telephone conversations, and business correspondence. Prerequisite: A grade of C- or better in GER 320A, or equivalent.

**GER460 - German Theater: Lit on Stage** 460-3 German Theater: Literature on Stage. This course will explore developments in the German drama from the eighteenth century to the present, focusing on dramatic form and social, historical, and cultural contexts. Conducted in German. Prerequisite: A grade of C- or better in GER 320A, or equivalent.

**GER465 - First-Person Narrative** 465-3 Self and Society: First-Person Narrative. This course will introduce beginning students to German literature written in first person. It serves as an introduction to the way the personal voice is constructed in texts, and students will develop their understanding of the German narrative tradition. We will collectively probe our notions of realism, believability, and truth as we read stories of self-conscious narrators. Conducted in German. Prerequisite: A grade of C- or better in GER 320A, or equivalent.

**GER470 - Multiculturalism** 470-3 Multiculturalism and Diversity in the German-Speaking World. Course examines history of various issues relating to diversity and multiculturalism in the German-speaking world, including race, ethnicity, gender, sexuality, class, language, and disability, largely through the lens of cultural production (literature, film, etc.). Topics may include Turkish-German and Afro-German culture, immigration and the postwar "guest worker" program, race and gender ideology in Nazi Germany, feminism and sexual liberation from the Weimar period to Love Parade, East/West identity politics and post-wall reunification, youth subculture, multilingualism, dialect, and regional identity. Specific course topic can vary. Prerequisite: A grade of C- or better in GER 320A, or equivalent.

**GER475 - Postwar Germany** 475-3 Postwar Germany 1945-1989. From the Zero hour to reunification, this course explores postwar German history and culture, with particular emphasis on film and
literature. Topics include: confronting the Nazi past, reconstruction, and the question of German guilt; occupation, denazification, and division; the Economic Miracle and the guest-worker program; youth culture and everyday life in the FRG and GDR; protest and rebellion in the 60s and 70s; feminism and multiculturalism; political resistance in the GDR and reunification. Course conducted in German. Prerequisite: A grade of C- or better in GER 320B or equivalent, or instructor approval.

GER481 - Film in the Third Reich 481-3 Film in the Third Reich: the Manipulation of Mass Culture. This course provides a unique view into the relationship of fascist politics and mass culture through an examination of Nazi Germany's film culture. Students will analyze specific films, publications, and pronouncements from the Nazi Ministry of Propaganda, approaching the material from aesthetic, technical, narrative, and historical perspectives. (Taught in English).

GER485 - Media History & Theory 485-3 Topics in the History and Theory of Media. Topics in the history of media broadly conceived, including but not limited to textual, visual, and sonic, and ranging from the origins of writing to the digital. The course focuses on specific periods, technologies, and shifts in media history and their broader cultural impact, as well as the relationships between different media. Specific focus of course varies. Prerequisite: A grade of C- or better in GER 320B, or equivalent.

GER488 - German as a Research Tool 488-3 German as a Research Tool. Concentrated and individualized training in the recognition and interpretation of basic and complex grammatical structures and in the systematic acquisition of the principles of word formation for vocabulary expansion. Techniques for reading and for translation of unedited texts in the student's own field of study. Intended for graduate students. With consent of student's department, and with a grade of B or A, satisfies graduate program requirement for foreign language as a research tool.

GER490 - Independent Study: German 490-1 to 3 Independent Study in German. Project-study under supervision of German faculty. Amount of credit depends on scope of study. May be repeated as the topic varies, up to the maximum of six semester hours. Restricted to senior or graduate standing. Special approval needed from the supervising instructor.

GER493 - Special Topics 493-3 to 9 Seminars in Special Topics in Literature and Language. Topics vary and are announced in advance; both students and faculty suggest ideas. May be repeated as the topic varies. Primarily for undergraduates. Prerequisite: A grade of C- or better in GER 320A, or equivalent. Special approval needed from the instructor.

JPN131A - Elementary Japanese I 131A-3 Elementary Japanese. (University Core Curriculum) Emphasis on basic skills of listening, speaking, reading, and writing. No previous knowledge of Japanese is required. Must be taken in A,B sequence. Lab fee: $2 per credit hour.

JPN131B - Elementary Japanese II 131B-3 Elementary Japanese. (University Core Curriculum) Emphasis on basic skills of listening, speaking, reading, and writing. No previous knowledge of Japanese is required. Must be taken in A,B sequence. Prerequisite: JPN 131A. Lab fee: $2 per credit hour.

JPN201A - Intermediate Japanese 201A-3 Intermediate Japanese. (University Core Curriculum) Development of listening, speaking, reading, and writing on the intermediate level. Must be taken in A,B sequence. Prerequisite: JPN 131B with a grade of C- or better, one year of proficiency credit, or consent of instructor.

JPN201B - Intermediate Japanese 201B-3 Intermediate Japanese. (University Core Curriculum) Development of listening, speaking, reading, and writing on the intermediate level. Must be taken in A,B sequence. Prerequisite: JPN 201A with a grade of C- or better, or consent of instructor.

JPN305 - Individualized Language Study 305-2 to 4 Individualized Language Study. Designed to improve language skill beyond the intermediate level. Tailored to the particular needs of students. Prerequisite: JPN 201B or equivalent.

JPN320A - Advanced Japanese 320A-3 Advanced Japanese. Further development of listening, speaking, reading, and writing on the advanced level. Emphasis on developing proficiency in reading modern Japanese through cultural readings. Must be taken in A,B sequence. Prerequisite: grade of C- or better in JPN 201B or two years of proficiency credit or permission of section head.
JPN320B - Advanced Japanese 320B-3 Advanced Japanese. Further development of listening, speaking, reading, and writing on the advanced level. Emphasis on developing proficiency in reading modern Japanese through cultural readings. Must be taken in A,B sequence. Prerequisite: JPN 320A with a grade of C- or better or equivalent.

JPN321 - Conversational Japanese 321-3 Conversational Japanese. Practice in spoken Japanese and practical writing skills (e.g., writing memos, letters, notes). Activities include practice of routines of Japanese etiquette, discussions of Japanese television and film, prepared and impromptu group discussion and speeches, writing and performing a play in Japanese. Not open to native speakers without permission. Prerequisite: JPN 201A or consent of instructor.

JPN360 - Reading & Writing Japanese 360-3 Reading and Writing Japanese. Practice in reading Japanese for comprehension and writing for practical communication. Introduces a variety of written media (e.g., Japanese comic books, newspaper, magazines, children's books, school textbooks) and teaches the fundamentals of Japanese word processing. Taught primarily in Japanese. Prerequisite: JPN 201B or the equivalent.

JPN370 - Contemporary Japan 370-3 Contemporary Japan. (University Core Curriculum) A study of customs, habits, beliefs, values and etiquette in Japanese culture. Instruction in English. Prerequisite: East Asian 102 or consent of instructor.

JPN375 - Travel-Study in Japan 375-1 to 6 Travel Study in Japan. Supervised travel-study in Japan. Special approval needed from faculty.

JPN390 - Independent Study in Japanese 390-1 to 6 Independent Study in Japanese. Directed individual study of some question, author, or theme of significance in the field of Japanese literature, language, or culture. Special approval needed from the instructor.

JPN410 - Linguistic Structure Japanese 410-3 The Linguistic Structure of Japanese. Inductive approach to the analysis of various aspects (such as phonology, morphology, syntax) of Japanese grammar with emphasis on syntactic structures within any of the current theoretical frameworks such as pragmatics, functionalism and formal linguistics. May include contrastive analysis between Japanese and English, and close examination of theories of comparative-historical linguistics of Japanese and Korean. This course satisfies the CoLA Writing Across the Curriculum requirement. Special approval needed from the instructor.

JPN435 - Business Japanese 435-3 Business Japanese. An introduction to the language and culture of the Japanese business world and to the structure of the Japanese business economy. The emphasis will be on learning appropriate levels of formality and politeness in oral communication and on achieving competency in the specialized language of business. This course satisfies the CoLA Writing-Across-the-Curriculum requirement. Prerequisite: JPN 320A,B or equivalent.

JPN490 - Adv Independent Study Japanese 490-1 to 6 Advanced Independent Study in Japanese. Directed individual study of some questions, author, or theme of significance in the field of Japanese literature, language, or culture. Special approval needed from the instructor.

SPAN140A - Elementary Spanish 140A-3 Elementary Spanish. The basic skills of listening, speaking, reading, and writing. No previous knowledge required. Must be taken in A,B sequence. Lab fee: $2 per credit hour.

SPAN140B - Elementary Spanish 140B-3 Elementary Spanish. The basic skills of listening, speaking, reading, and writing. No previous knowledge required. Must be taken in A,B sequence. Prerequisite: A passing grade in SPAN 140A, or equivalent. Lab fee: $2 per credit hour.

SPAN141A - Intensive, 1st-Year Spanish 141A-3 Intensive, 1st-Year Spanish. The basic skills of listening, speaking, reading, and writing. Intended for students who can keep up with an accelerated pace and are able to devote multiple hours into studying outside of class each day. It covers material normally covered in 16-week semesters in SPAN 140. No previous knowledge required, but highly recommended. Must be taken in A,B sequence. Lab fee: $2 per credit hour.

SPAN141B - Intensive, 1st Year Spanish 141B-3 Intensive, 1st-Year Spanish. The basic skills of listening, speaking, reading, and writing. Intended for students who can keep up with an accelerated pace
and are able to devote multiple hours into studying outside of class each day. It covers materials normally covered in 16-week semesters in SPAN 140. No previous knowledge required, but highly recommended. Must be taken in A,B sequence. Prerequisite: A passing grade in SPAN 141A, or equivalent. Lab fee: $2 per credit hour.

**SPAN175 - Accelerated Elem Spanish**
175-5 Accelerated Elementary Spanish Grammar Review. Elementary Spanish covered in one semester. The basic skills of listening, speaking, reading, and writing. Prerequisite: two years of high school Spanish, or equivalent. Lab fee: $2 per credit hour.

**SPAN201A - Intermediate Spanish**
201A-3 Intermediate Spanish. (University Core Curriculum) Continued development of the four basic language skills. Must be taken in A,B sequence. Prerequisite: A grade of C- or better in SPAN 140B or SPAN 175, one year of proficiency credit, or equivalent.

**SPAN201B - Intermediate Spanish**
201B-3 Intermediate Spanish. (University Core Curriculum) Continued development of the four basic language skills. Must be taken in A,B sequence. Prerequisite: A grade of C- or better in SPAN 201A, or equivalent.

**SPAN221 - Spanish Conversation**
221-3 Spanish Conversation. Practice in spoken Spanish. Can be counted toward the major and minor in Spanish with special permission from the Undergraduate Advisor. Prerequisite: SPAN 140B or two years of high school Spanish.

**SPAN304 - Hispanic Film & Conversation**
304-3 Hispanic Film and Conversation. This course provides extensive practice in oral and written Spanish and an introduction to topics in Hispanic culture through film. Taught in Spanish with focus on the four language proficiency skills of listening, speaking, reading and writing. Prerequisite: A grade of C- or better in SPAN 201B, or equivalent.

**SPAN306 - Intermediate Readings: Spanish**
306-3 Intermediate Readings in Spanish. Designed to improve reading and writing skills in Spanish. Taught in Spanish with focus on the four language proficiency skills of listening, speaking, reading and writing. Prerequisite: A grade of C- or better in SPAN 201B, or equivalent.

**SPAN310 - Intro to Hispanic Literature**
310-3 Introduction to Hispanic Literature. Introduction to Hispanic literature and literary analysis through representative works from at least three different genres. Taught in Spanish with focus on the four language proficiency skills of listening, speaking, reading and writing. Prerequisite: A grade of C- or better in SPAN 320A, or equivalent.

**SPAN320A - Advanced Language Study**
320A-3 Advanced Language Study. Continued practice of the four skills of listening, speaking, reading, and writing, and emphasis on writing. SPAN 320A is a writing intensive course that satisfies the CoLA Writing-Across-the-Curriculum requirement. Prerequisite: A grade of C- or better in SPAN 201B, or equivalent.

**SPAN320B - Advanced Language Study**
320B-3 Advanced Language Study. Continued practice of the four skills of listening, speaking, reading, and writing, with emphasis especially on writing. Spanish 320B is a writing intensive course that satisfies the CoLA Writing-Across-the-Curriculum requirement. Must be taken in A,B sequence. Prerequisite: A grade of C- or better in SPAN 320A, or equivalent.

**SPAN335 - Intro to Business Spanish**
335-3 Introduction to Business Spanish. The language of the Hispanic business community in readings, correspondence, and documents. Taught in Spanish with focus on the four language proficiency skills of listening, speaking, reading and writing. Prerequisite: A grade of C- or better in SPAN 201B, or equivalent.

**SPAN370A - Spanish Culture**
370A-3 Spanish Culture. An introduction to Spanish culture, past and present. At least half the course will focus on contemporary culture. Readings and discussions will focus on popular culture as well as high culture. Taught in Spanish with focus on the four language proficiency skills of listening, speaking, reading and writing. Need not be taken in sequence. Prerequisite: A grade of C- or better in SPAN 320A, or equivalent.

**SPAN370B - Latin American Culture**
370B-3 Latin American Culture. An introduction to Latin American culture, past and present. At least half the course will focus on contemporary culture, and readings and discussions will focus on popular culture as well as high culture. Taught in Spanish with focus on the four
language proficiency skills of listening, speaking, reading and writing. Need not be taken in sequence. Prerequisite: A grade of C- or better in SPAN 320A, or equivalent.

**SPAN370C - US Latinx Culture** 370C-3 US Latinx Culture. An introduction to US Latinx culture, past and present. At least half the course will focus on contemporary culture, and readings and discussions will focus on popular culture as well as high culture. Taught in Spanish with focus on the four language proficiency skills of listening, speaking, reading and writing. Need not be taken in sequence. Prerequisite: A grade of C- or better in SPAN 320A, or equivalent.

**SPAN375 - Travel-Study** 375-1 to 6 Travel-Study in Latin America or Spain. Travel-study course or project planned under supervision of Spanish faculty and carried out in a Spanish-speaking country. Prerequisite: SPAN 201A with a grade of C- or better.

**SPAN390 - Independent Study Spanish** 390-1 to 2 Independent Study in Spanish. Individual exploration of some question, author, or theme of significance within the field of Spanish literature, language, or culture. Special approval needed from the instructor.

**SPAN401 - Studies on a Selected Topic** 401-3 to 12 Studies on a Selected Topic. A topic related to Hispanic cinema, literature, linguistics, or translation. Topic announced in advance.

**SPAN410 - Adv Spanish Composition** 410-3 Advanced Spanish Composition. This course teaches the advanced grammar, vocabulary, and stylistic principles students need to write expository prose, critical essays, and personal correspondence in Spanish. This course satisfies the CoLA Writing-Across-the-Curriculum requirement. Prerequisite: A grade of C- or better in SPAN 320B, or equivalent.

**SPAN411 - Linguistic Structure Spanish** 411-3 Linguistic Structure of Spanish. A comprehensive introduction to the study of various aspects of Spanish such as phonology, morphology, and syntax with a special emphasis on sociolinguistic variation. Theoretical implications of formal and functional linguistics will be discussed in relation to theories of sociolinguistic variation including colonial, post-colonial, and other contact-varieties of Spanish. Prerequisite: A grade of C- or better in SPAN 320B, or equivalent.

**SPAN412 - History of Spanish Language** 412-3 History of the Spanish Language. This course examines the biological journey of Spanish and Spanish-based languages, including topics on how Spanish emerged, and how different varieties of Spanish change, diffuse, and die. It explores models of biodiversity and phylogenetics applied to Spanish linguistics, historical linguistics models and current trends in contact linguistics to explore social dynamics of Spanish language change. Prerequisite: A grade of C- or better in SPAN 320B, or equivalent.

**SPAN414 - Translation Techniques** 414-3 Translation Techniques. A practical introduction to the field of professional translation, from and into Spanish.

**SPAN420 - Studies Lit: Middle Ages** 420-3 Studies in Literature of the Middle Ages. Studies of the origins of Spanish literature emphasizing works such as the Cantar de Mio Cid, Libro de buen amor, and La Celestina.

**SPAN430 - Golden Age: Drama** 430-3 Golden Age: Drama. Plays of Lope de Vega, Calderon, Tirso de Molina, and others. Prerequisite: A grade of C- or better in SPAN 320B, or equivalent.

**SPAN431 - Cervantes** 431-3 Cervantes. Study of Miguel de Cervantes' masterpiece Don Quixote and other Cervantine works.

**SPAN432 - Golden Age: Prose & Poetry** 432-3 The Golden Age: Prose and Poetry. The most representative prose and poetry written during the 16th and 17th centuries in Spain.

**SPAN434 - Colonial Literature** 434-3 Colonial Literature. Study of the literature of Latin America before 1825.

**SPAN435 - Business Spanish** 435-3 Business Spanish. Discussion and practice of the vocabulary, styles, and forms used in Spanish business correspondence, as well as report writing and documents dealing with trade, transportation, payment, banking and advertising. Does not count toward the M.A. in Languages, Literatures, and Cultures.
SPAN450 - Neoclassicism and Romanticism 450-3 Neoclassicism and Romanticism. Eighteenth and nineteenth century Spanish literature.

SPAN451 - 19th-Cent Latin Amer Lit 451-3 Studies in Latin American Literature of the 19th Century. Modernism, Romanticism, Realism and Naturalism in Spanish America. Intensive study of a literary movement, trend, genre, or author of the period, as specified by the topic to be announced for each semester.

SPAN455 - Spanish Realism & Naturalism 455-3 Spanish Realism and Naturalism. Late nineteenth century Spanish literature.

SPAN460 - Span Lit/Culture-1898-Civil War 460-3 Modern Spanish Literature and Culture (1898-Civil War). The Generations of '98 and '27.

SPAN461 - 20th-Cent Latin American Lit 461-3 Studies in Latin American Literature of the 20th Century. The main currents and outstanding works in the literature of Spanish America since 1900.

SPAN465 - Post-War Spanish Lit 465-3 Post-War and Contemporary Spanish Literature and Culture. The study of important literary, philosophical, and artistic works of the post-war period and beyond, and of the socio-historical context in which they were produced.

SPAN475 - Travel-Study 475-3 to 6 Travel-Study in Latin America or Spain. Travel-study course or project planned under supervision of Spanish faculty and carried out in a Spanish-speaking country.

SPAN488 - Spanish as a Research Tool 488-3 Spanish as a Research Tool. Concentrated and individualized training in the recognition and interpretation of basic and complex grammatical structures and in the systematic acquisition of the principles of word formation for vocabulary expansion. Techniques for intensive and extensive readings and for translation of unedited texts in the student's own field of study. Intended for graduate students. With consent of student's department, and with a grade of B or A, satisfies graduate program requirement for foreign languages as a research tool. Prerequisite: one year of Spanish or equivalent.

SPAN490 - Advanced Independent Study 490-1 to 3 Advanced Independent Study. Individual exploration of some topic in Hispanic literature, language, or culture. Special approval needed from the instructor.

INTL300 - Intro to INTL Studies 300-3 Introduction to International Studies. (University Core Curriculum) This course takes an interdisciplinary approach to international studies. Students are introduced to interdisciplinary foundations of intercultural studies and theories of globalization. The students study various global issues, such as security, food, health, energy, and environment, and explore how these issues are interconnected in today's globalization. Through the course, the students are to build their own vision of global citizenship.

INTL301 - Working Internationally 301-3 Working Internationally. (University Core Curriculum) Students are introduced to a wide variety of interactional and organizational patterns observed in international and professional contexts. They acquire conceptual and practical skills to work effectively with people of diverse international and professional backgrounds. This course prepares students to work internationally.

INTL400 - Global Advocacy 400-3 Global Advocacy. This course introduces students to complex notions and practices of global advocacy through the integration of historical, geographical, anthropological, economic, and political approaches. The course employs a case-study approach from which the students develop their cultural, analytical, and reflexive skills to research, study, and evaluate global advocacy. The students will have a hands-on experience in planning, carrying out, and evaluating a global advocacy project.

INTL401 - Topics in INTL Studies 401-3 to 9 Special Topics in International Studies. Advanced study of selected topics in international studies. Students can repeat for a total of nine hours if topics vary.

INTL470 - Atomic Age 470-3 Reflections on the Atomic Age. The students are introduced to various ways the atomic age has been influencing human health, globalization, and culture politics. This course
employs an interdisciplinary approach to reflecting upon the atomic age in order to understand the critical relationship among science, technology, and humanity.

**Languages, Cultures, and International Studies Faculty**

**Albuixech, Lourdes,** Associate Professor, Ph.D., University of California Riverside, 1997.

**Allen, Mont,** Assistant Professor, Ph.D., University of California, Berkeley. 2014

**Bell, María Rosa F.,** Senior Lecturer, M.A., Southern Illinois University Carbondale, 1989

**Bricker, Mary,** Assistant Professor, Ph.D., University of Illinois Urbana-Champaign. 2011.

**Cáceres, Alejandro,** Associate Professor, Ph.D., Indiana University, 1992.

**Frederick, Brittany R.,** Assistant Lecturer, M.A.Ed., Illinois College, 2015.

**Haubenreich, Jacob,** Assistant Professor, Ph.D., University of California, Berkeley. 2013.

**Johnson, David M.,** Associate Professor, Ph.D., University of North Carolina, Chapel Hill, 1996.

**Maisier, Véronique,** Professor, Ph.D., University of Paris-Sorbonne, 1998.

**Rodríguez-Ordóñez, Itxaso,** Assistant Professor, Ph.D., University of Illinois at Urbana-Champaign, 2016.

**Smith, Jennifer,** Associate Professor, Ph.D., Indiana University, 2005.

**Toyosaki, Satoshi,** Associate Professor, Ph.D., Southern Illinois University Carbondale, 2005.


**Wu, Shu-Ling,** Associate Professor, Ph.D., University of Hawaii, 2011.

**Emeriti Faculty**

**Betz, Frederick,** Professor, Emeritus, Ph.D., Indiana University, 1973.

**Hartman, Steven Lee,** Associate Professor, Emeritus, Ph.D., University of Wisconsin, 1971.


**Keller, Thomas,** Associate Professor, Emeritus, Ph.D., University of Colorado Boulder, 1975.

**Kim, Alan Hyun-Oak,** Professor, Emeritus, Ph.D., University of Southern California, 1985.

**O’Brien, Joan,** Professor, Emerita, Ph.D., Fordham University, 1961.

**Stahl, Lidia, C.,** Lecturer, Emerita M.A., Southern Illinois University Carbondale, 1981.


**Winston-Allen, C. Anne,** Professor, Emerita, Ph.D., University of Kansas, 1979.

Last updated: 03/04/2021

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**Catalog Year Statement:**

Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.