Physical Education Teacher Education

The Department of Kinesiology offers programs, which qualify graduates for positions as teachers in elementary, middle/junior high, and secondary schools or for alternative careers in private, industrial, and public settings. Whatever the student’s career aims may be, the programs provide a full range of intriguing and challenging professional opportunities in diversified curricula. The student can choose a discipline best suited to individual interests, talents, temperament, and future plans.

While studying new concepts, the student will observe the work of outstanding teachers, athletic coaches, and clinicians. Whichever direction is selected, the student will study and practice in modern facilities, with the latest equipment and will learn the most recent techniques.

Physical Education Teacher Education Major

The physical education teacher education major consists of courses, which are designed to meet the requirements of the Illinois State Board of Education and are, in most cases, transferable to meet requirements of other states. The laboratory and classroom experiences consist of basic and applied sciences, methods of teaching, and acquisition of physical skills, which include a variety of team and individual sports, exercise, and dance. The Physical Education Teacher Education program for undergraduate majors is designed to lead to a professional educator license. All Physical Education Teacher Education majors planning on becoming licensed teachers must apply for and be admitted to the University’s Teacher Education Program.

Students selecting the Physical Education Teacher Education Major are encouraged to complete a minor in coaching. This addition to the preparation for teaching will enhance a graduate’s employment opportunities.

Bachelor of Science (BS) Physical Education Teacher Education Degree Requirements

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Core Curriculum Requirements - To include EDUC 211, EDUC 214, PSYC 102, KIN 201, PHSL 201, PHSL 208</td>
<td>39</td>
</tr>
<tr>
<td>Requirements for Major in Physical Education Teacher Education</td>
<td>38</td>
</tr>
<tr>
<td>KIN 113, KIN 118, KIN 216, KIN 220, KIN 300, KIN 301, KIN 305, KIN 313, KIN 314, KIN 320, KIN 321, KIN 323, KIN 345, KIN 370.</td>
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<tr>
<td>Professional Education Requirements - EDUC 301, EDUC 302, EDUC 303, EDUC 308, EDUC 313, EDUC 319, EDUC 401A, CI 360.</td>
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<tr>
<td>Degree Requirements</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>---------------------</td>
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</tr>
<tr>
<td>Elective</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>120</td>
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</tbody>
</table>

1 *EDUC 211 and EDUC 214 are required courses that are included in the University Core Curriculum.

**Physical Education Minor**

A student with a minor in Physical Education in secondary education must complete the following courses:

**Physical Education Minor Requirements**

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Activity Courses</td>
<td>7</td>
</tr>
<tr>
<td>KIN 113, KIN 116 or KIN 120, KIN 118</td>
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<tr>
<td>Required Methods Courses</td>
<td>5</td>
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<tr>
<td>KIN 305, KIN 323</td>
<td>22</td>
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<tr>
<td>KIN 201, KIN 300, KIN 301, KIN 313, KIN 320 or KIN 321, KIN 324, KIN 370</td>
<td>19</td>
</tr>
<tr>
<td>PHSL 201</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>34</td>
</tr>
</tbody>
</table>

**Admission Requirements:**

a. Incoming freshmen must rank in the top half of their high school graduating class and have a high school GPA equal to or greater than the minimum University admission requirement.

b. Students transferring from another program at SIU or students seeking admission from another institution should have a minimum overall GPA of 2.50 at the time of application. In addition, they should have completed at least 30 credit hours.

**Program Requirements:**

a. Students must maintain a minimum overall GPA of 2.50.

b. Students must earn a C or better in each of the sport administration courses that are aligned with the Sport Management Program Standards (nine courses): KIN 210, KIN 329, KIN 345, KIN 360, KIN 364, KIN 365, KIN 366, and KIN 367.

**Internship Requirements (KIN 455):**

a. Students must have a minimum overall GPA of 2.50.

b. Students must have completed a minimum of 90 credit hours and must have senior status, or they should obtain approval from the program coordinator.
c. Students should have completed all sport administration courses that are aligned with the Sport Management Program Standards (nine courses): KIN 210, KIN 329, KIN 345, KIN 360, KIN 364, KIN 365, KIN 366, and KIN 367.

Students wishing to gain experience in kinesiology and areas related to kinesiology may pursue work in aquatics and coaching.

**Physical Education Teacher Education Courses**

The physical education teacher education major consists of courses, which are designed to meet the requirements of the Illinois State Board of Education and are, in most cases, transferable to meet requirements of other states. The laboratory and classroom experiences consist of basic and applied sciences, methods of teaching, and acquisition of physical skills, which include a variety of team and individual sports, exercise, and dance. The Physical Education Teacher Education program for undergraduate majors is designed to lead to a professional educator license. All Physical Education Teacher Education majors planning on becoming licensed teachers must apply for and be admitted to the University’s Teacher Education Program.

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**Physical Education Teacher Education Faculty**

Ackerman, Kenneth, Assistant Professor, Emeritus, M.A., Michigan State University, 1959.
Ambati, Venkata Naga Pradeep, Assistant Professor, Ph.D., University of Texas at El Paso, 2014.
Anton, Phillip M., Associate Professor, Ph.D., University of Northern Colorado-Greeley, 2006.
Becque, M. Daniel, Associate Professor, Ph.D., University of Michigan, 1988.
Blackman, Claudia J., Assistant Professor, Emerita, M.S.Ed., Southern Illinois University, 1968.
Brechtelsbauer, Kay M., Assistant Professor, Emerita, Ph.D., Southern Illinois University, 1980.
Good, Larry, Associate Professor, Emeritus, Ph.D., Temple University, 1968.
Illner, Julee Ann, Assistant Professor, Emerita, M.S.Ed., Southern Illinois University, 1968.
Knapp, Bobbi, Associate Professor, Ph.D., University of Iowa, 2008.
Knowlton, Ronald, Professor, Emeritus, Ph.D., University of Illinois, 1961.
Olson, Michael, Associate Professor, Ph.D., Louisiana State University, 2006.
Park, Meungguk, Associate Professor, Ph.D., The Ohio State University, 2005.
Partridge, Julie, Associate Professor, Ph.D., University of Northern Colorado-Greeley, 2003.
Porter, Jared, Associate Professor, Ph.D., Louisiana State University, 2008.
Vogler, E. William, Professor, Emeritus, Ed.D., University of Utah, 1980.
Wallace, Juliane, Associate Professor and Chair, Ph.D., Iowa State University, 2004.
West, Charlotte, Professor, Emerita, Ph.D., University of Wisconsin, 1969.
Wilson, Donna, Associate Professor, Emeria, M.F.A., University of Oklahoma, 1975.
Yoh, Taeho, Professor, Ph.D., Florida State University, 2001.

Last updated: 01/24/2019

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**Catalog Year Statement:**

Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.