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### Recreation Professions

Students majoring in Recreation Professions will choose one of the following specializations:

- Recreation Management & Outdoor Leadership - For students seeking a career in outdoor education, municipal parks and recreation, commercial recreation and tourism, campus recreation, community or nonprofit recreation agencies, camp management, and expedition/trip-based programs.
- Therapeutic Recreation/Recreational Therapy - For students seeking a career as a recreational therapist or a related profession in the allied health field. Also suitable for students seeking graduate degrees in related fields such as occupational therapy and rehabilitation. Recreation therapy employment settings include adaptive sports centers, behavioral health centers, geriatric services, physical medicine/rehab, and community special recreation. Students are eligible to apply for the Recreational Therapist/CTRS exam from NCTRC upon completion of the degree requirements.

Students majoring in recreation professions are required to complete 39 credit hours of University Core Curriculum courses, 9 credit hours of major core, 51 credit hours of specialization area, and 21 credit hours of electives. A grade of 'C' or better is required in all Recreation prefix required courses. Students may not enroll in REC 300, REC 301, and REC 305 more than two times without faculty consent. Majors will take at least 6 credit hours of internship. The internship can be completed in fall, spring, or summer semesters. In order to be admitted to internship courses, students must have a grade point average of 2.50 and the consent of the instructor.

Students majoring in recreation professions can use their elective hours to complete a minor. Suggested minors include, but are not limited to: Animal Science/Equine Studies, Studio Art, Environmental Studies, Healthcare Management, Horticulture, Hospitality Tourism Event Management, Long Term Care Administration, Psychology, and Rehabilitation Services.

### Bachelor of Science (B.S.) in Recreation Professions Degree Requirements

Degree Requirements	Credit Hours
University Core Curriculum Requirements 1	39
REC Core Requirements	9
One specialization: Recreation Management and Outdoor Leadership – OR - Therapeutic Recreation/Recreational Therapy	51
Electives	21
Total	120

<sup>1</sup> To include PSYC 102. AH 241 is required for the Therapeutic Recreation/Recreational Therapy specialization.

### **B.S. Recreation Professions - Recreation Management and Outdoor Leadership Specialization Degree Requirements**

<b>Degree Requirements</b>	<b>Credit Hours</b>
REC 302, REC 303, REC 365, REC 465	12
REC 306 or REC 307	3
REC 491	6
REC Courses with a minimum of 15 credit hours at 300-level or higher	30
Total	51

### **B.S. Recreation Professions - Therapeutic Recreation/Recreational Therapy Specialization Degree Requirements**

<b>Degree Requirements</b>	<b>Credit Hours</b>
AH 241 (as part of UCC)	(3)
REC 404, REC 405, REC 406, REC 407, REC 460, REC 461	18
REC 493	6
AH 105, KIN 313, KIN 321, REHB 205	11
KIN 300 or PTH 207	3
PH 311 or PSYC 250	3
PSYC 331 and one of: PSYC 302, PSYC 309, PSYC 310	6
REC Electives	4
Total	51

### **Recreation Leadership Minor**

The Recreation Leadership Minor is designed to provide knowledge in the core competencies of Recreation Professions. The coursework develops students' understanding of the basic concepts, theories and fundamentals in the Recreation Profession and have the ability to demonstrate basic skill level in selected recreation activities. Students earning the minor will be competent in implementing programming of recreational programs for various populations.

The minor in Recreation Professions is open to all majors. With completion of 15 credit hours in approved courses, students earn a minor in Recreation Leadership. The coursework consists of 15 credit hours from a combination of the Recreation Profession core courses and the REC 200-level activity courses. Students will enroll in REC 300 Introduction to Recreation, REC 301 Leadership in Recreation and choose one course from REC 302 Program Design and Evaluation, REC 303 Inclusive Recreation or REC 330 Outdoor Recreation. The remaining six credit hours will be chosen from an area of interest in outdoor recreation, recreational therapy or recreation administration selected from the REC 200-level courses.

**Recreation Leadership Minor Course Requirements- 15 credit hours:**

REC 300 Introduction to Recreation

REC 301 Leadership in Recreation

REC 302 Program Design and Evaluations, REC 303 Inclusive Recreation or REC 330 Outdoor Recreation

Select 6 credit hours from: REC 200-level courses

## Recreation Professions Courses

**REC200 - Backpacking** This course provides an introduction to the fundamental skills and knowledge in backpacking. Overnight trip required. Credit Hours: 2

**REC203 - Introduction to Mountain Biking** This course provides an introduction to the foundational knowledge and skills of mountain biking. Instruction will take place in an outdoor setting. Field trips required. Credit Hours: 1

**REC210 - Leave No Trace Outdoor Ethics** This course provides an introduction to the fundamental skills and knowledge of Leave No Trace Outdoor Ethics. Field trip required. Credit Hours: 1

**REC220 - Canoeing** This course provides an introduction to the fundamental skills and knowledge in canoeing. Field trips required. Credit Hours: 1

**REC221 - Kayaking** This course provides an introduction to the fundamental skills and knowledge in flat water kayaking. Field trips required. Credit Hours: 1

**REC222 - Stand Up Paddle Boarding** This course provides an introduction to the fundamental skills and knowledge in stand up paddle boarding. Field trips required. Credit Hours: 1

**REC223 - Adaptive Paddlesports** This course will provide an overview of adaptive paddlesports for individuals with disabilities. Students will also gain an understanding of certification requirements to become an adaptive paddlesport instructor. Service hours and/or field trips required. Credit Hours: 2

**REC224 - Swift Water Canoeing** This course provides an introduction to the fundamental skills and knowledge in swift water canoeing. Overnight field trip required. Credit Hours: 2

**REC230 - Land Navigation** This course provides an introduction to the fundamental skills and knowledge in land navigation. Field trips required. Credit Hours: 1

**REC240 - Indoor Rock Climbing** This course provides an introduction to the fundamental skills and knowledge in rock climbing. Credit Hours: 1

**REC241 - Outdoor Rock Climbing** This course provides an introduction to the knowledge and skills necessary for outdoor climbing. Field trip required. Indoor Rock Climbing (REC 240) or prior climbing experience strongly recommended. Credit Hours: 1

**REC246 - Introduction to Trail Building** This course provides an introduction to the fundamental skills and knowledge of trail building for outdoor recreation. Field trip required. Credit Hours: 1

**REC255 - Recreational Arts and Crafts** This course focuses on facilitation of arts and crafts in the recreational setting. Emphasis is on teaching craft skills for the non-artist with an introduction to various

craft techniques, materials and methods for populations including people with disabilities, geriatrics and children. Credit Hours: 1

**REC265 - Introduction to Animal-Assisted Therapy** This course will provide an overview of Animal-Assisted Therapy (AAT), and its use as an intervention for common health disorders. Topics include the history of AAT in a variety of treatment settings, common therapeutic animals and techniques, and ethical concerns when working with animals in therapeutic settings. Credit Hours: 1

**REC266 - Adaptive Fitness & Sports** This course provides an introduction to adaptive fitness and sports. Topics include certifications, fitness organizations, sport organizations, and a general overview of the Paralympic and Special Olympic Movements. Students will have the opportunity to earn the Certified Adaptive Recreation and Sports Specialist certification. Credit Hours: 2

**REC270 - Equine Assisted Activities and Therapies** This course will provide students an overview of equine-assisted activities and therapies used by healthcare and equestrian professionals. Topics will include equine-assisted psychotherapy, equine-assisted learning, hippotherapy, therapeutic riding, therapeutic driving, interactive vaulting, and equestrian sports for individuals with disabilities. Professional organizations and certification options will be discussed. This course has service hours required, and may be taken twice for credit. Credit Hours: 2

**REC300 - Introduction to Recreation** A study of the history, science, and philosophy of recreation, and the effect of recreation participation on human health and community life. Students will explore the nature and scope of the recreation industry, while gaining an understanding of the impact recreation has on mental, emotional, and physical health. Students will also discover the role of parks and recreation professionals in various industries. Credit Hours: 3

**REC301 - Leadership in Recreation** An examination of leadership theories and styles appropriate for activity leaders in a variety of settings. Topics include: leadership process and methodology, group dynamics, group behavior, individual roles within groups, and other techniques and processes used by recreation or activity professionals. Credit Hours: 3

**REC302 - Recreation Program Design & Evaluation** An introduction to the essential elements and basic principles of recreation programming and event design. Students will design, implement, and evaluate a recreation program or event for a local agency. Credit Hours: 3

**REC303 - Inclusive Recreation** Philosophy and principles of recreation for the inclusion of all individuals as well as an investigation of programming/activity alternatives. Students will consider the impact of prejudice and discrimination on the lives of others, and the impact this may have on quality of life and recreation participation. Students will develop an enhanced understanding of recreational service provision for different populations. Topics will include issues of class, race and ethnicity, sex and gender, sexual orientation, age, military service, and disability. Credit Hours: 3

**REC305 - Professional Development** An introduction to the responsibilities and opportunities within the field of recreation. The course includes field experience identification and selection, resume preparation, interviewing, portfolio organization and professional development. Credit Hours: 3

**REC306 - Recreation Fieldwork 1** Supervised leadership experiences in a public, community, clinical or commercial organization. Only one fieldwork experience may be completed per semester. A minimum of 150 contact hours must be completed at one site. Prerequisites: REC 300, 301, 302, 303, and 305 with grades of C or better. Special approval needed from the instructor and 2.5 grade point average. Credit Hours: 3

**REC307 - Recreation Fieldwork 2** Supervised leadership experiences in a public or private setting. Only one fieldwork experience may be completed per semester. A minimum of 100 contact hours must be completed at one site. In addition, students will complete an approved project. Prerequisite: REC 305 with a grade of C or better. Special approval needed from the instructor and 2.5 grade point average. Credit Hours: 3

**REC330 - Outdoor Recreation** This course provides an overview of outdoor recreation philosophy and principles while exposing students to outdoor pursuits, such as backpacking, land navigation,

padding, and rock climbing. Topics include outdoor pursuit techniques, safety procedures, and equipment management. Expenses for required field trip not to exceed \$20. Credit Hours: 3

**REC332 - Introduction to Outdoor Leadership** This eight-week course will introduce the foundations of outdoor adventure leadership, including an introduction to the core competencies of outdoor living skills, education, leadership, risk management, environmental integration, and planning and logistics. The course emphasizes backcountry leadership and judgement with a broad overview of the relevant theories and practices of the outdoor adventure industry. Students participate in two weekend backcountry field experiences. Credit Hours: 3

**REC365 - Administration of Recreation and Leisure Services** Administrative procedures for parks and recreation. Topics include: organization, finance, personnel, facilities, programming, public relations, operations and strategic management, and other areas. Credit Hours: 3

**REC385 - Readings in Recreation** Selected readings in professional publications for the purpose of becoming acquainted with the types of research current in community, park, special populations, outdoor recreation, outdoor education, and related fields. Prerequisite: 15 hours in recreation. Restricted to REC majors. Credit Hours: 1-2

**REC386 - Problems in Recreation** Designed to enable students to effectively request funds, request personnel, initiate new programs, or support recreation leisure services. Prerequisite: 15 hours in recreation. Credit Hours: 1-2

**REC401 - Fundamentals of Environmental Education** (Same as AGRI 401 and FOR 401) An experiential course designed to help students interested in conservation education understand and apply teaching principles for both inside and outside the classroom. The class includes certification in a nationally recognized environmental education program, and is suitable for students in natural resource, agriculture, recreation and education fields. Requires field trip transportation fee and supplemental expenditures not to exceed \$25 per course registration. Offered alternate (odd) years. Credit Hours: 3

**REC404 - Foundations of Recreational Therapy** An introductory course in the practice of recreational therapy. Concepts, history, and growth of RT as a healthcare profession, theories, treatment approaches in RT, an overview of the APIE process, and other professional issues will be introduced. This course covers the NCTRC exam content area of Foundation Knowledge. This course is ONLINE. Credit Hours: 3

**REC405 - RT Implementation: Cognitive, Intellectual, and Developmental Disabilities** This course is designed to provide students with the skills to implement recreational therapy interventions for individuals with cognitive, intellectual, and developmental disorders. Students will learn how to complete activity assessments, select evidence-based interventions, and facilitate interventions. Travel to local agencies may be required. This course covers the NCTRC exam content area of implementation. Credit Hours: 3

**REC406 - RT Implementation: Physical Disorders & Chronic Illness** This course is designed to provide students with the skills to implement recreational therapy interventions for individuals with physical disorders or chronic illness. Students will learn how to complete activity assessments, select evidence-based interventions, and facilitate interventions. Travel to local agencies may be required. This course covers the NCTRC exam content area of implementation. Credit Hours: 3

**REC407 - RT Implementation: Psychiatric & Behavioral Disorders** This course is designed to provide students with the skills to implement recreational therapy interventions for individuals with psychiatric or behavioral disorders. Students will learn how to complete activity assessments, select evidence-based interventions, and facilitate interventions. Travel to local agencies may be required. This course covers the NCTRC exam content area of implementation. Credit Hours: 3

**REC423 - Environmental Interpretation** (Same as AGRI 423 and FOR 423) Principles and technique of natural and cultural interpretation. Two hours lecture, three hours laboratory. Prerequisite: ten hours biological science or ten hours of recreation. Requires field trip transportation fee not to exceed \$40 per course registration. Credit Hours: 3

**REC425 - Planning and Design of Recreational Facilities** An examination of major design considerations for a variety of recreation facilities such as recreation centers, recreation sport complexes,

parks, visitors centers, and natatoriums. Special attention will be given to long range facility planning. Prerequisite: REC 300, REC 301, REC 303. Restricted to senior or graduate standing. Credit Hours: 3

**REC426 - Outdoor Adventure Land Based Pursuits** This course provides a combination of theoretical background and technical aspects of outdoor adventure based pursuits in a vertical environment and will emphasize hands-on skill development such as movement on rock, rope systems, anchors, rappelling and belaying, protection placement, and lead climbing philosophy. Taught biennially. Course fee and field trips required. Fee: \$100. Credit Hours: 3

**REC427 - Outdoor Adventure Water Based Pursuits** This course provides a combination of theoretical background and technical aspects of outdoor adventure based pursuits in a water environment and will emphasize hands-on skill development such as equipment nomenclature, strokes, rescues, and reading/recognizing water features. Taught biennially. Course fee and field trips required. Fee: \$100. Credit Hours: 3

**REC428 - Outdoor Adventure Challenge Based Pursuits** This course provides a combination of theoretical background and technical aspects of outdoor adventure based pursuits in a challenge environment and will emphasize hands-on skill development-spotting/belaying, equipment management, program design/sequencing, facilitation strategies, and course design and maintenance. Taught biennially. Course fee and field trips required. Fee: \$100. Credit Hours: 3

**REC429 - Planning, Logistics, & Risk Management in Outdoor Recreation** This course provides an experiential approach in addressing the planning, logistics, and safety and risk management needed to design, implement, and prepare outdoor adventure based expeditions. Fulfills portions of the Wilderness Education Association's Planning and Logistics/Safety and Risk Management core competencies. Taught Biennially. Credit Hours: 3

**REC430 - Outdoor Living Skills** This course provides a foundation to basic outdoor living skills in backcountry environments. Topics include basic camping skills, equipment and clothing selection, weather, health and sanitation, travel techniques, navigation, and decision making. Course fees and field trip required. Course fee: \$100. Credit Hours: 3

**REC431 - Expedition Leadership** This course focuses on professional leadership of highly adventurous wilderness trips. Emphasis is on development of leadership through sound judgment, decision-making, and teaching in a backcountry/wilderness environment on an extended expedition. Fulfills the Wilderness Education Association's Education and Leadership core competency. Taught biennially. REC 429 & REC 430 recommended before taking REC 431. Course fee and field trips required. Trip fees not to exceed \$750. Credit Hours: 3

**REC432 - Environmental Issues and Ethics in Outdoor Recreation** This course will address the management and issues related to outdoor recreation and the importance of developing a land ethic that will ensure future use of outdoor resources. The history, background, and development of the recreation ecology movement will be addressed. Fulfills the WEA's Environmental Integration core competency and LNT's Master Educator curriculum. Taught Biennially. Course fee and field trip required. Fee: \$35. Credit Hours: 3

**REC433 - Adventure Education** This course provides a practical and theoretical background of adventure education. Topics that will be addressed and applied include the use of challenge and adventure in various situations, experiential education, activity sequencing, utilizing peak experiences, leadership styles and development, debriefing, and framing. Taught Biennially. Field trips required. Credit Hours: 3

**REC434 - Wilderness First Responder** This course addresses the practice of advanced medical techniques in a wilderness environment. The Wilderness First Responder is recognized as the industry standard for those who work in the backcountry or remote environments. Wilderness First Responder certification offered with successful completion. Course fee and field trips required. Fee: \$30. Credit Hours: 3

**REC435 - Advanced Outdoor Leadership** This course focuses on advanced leadership techniques for outdoor leaders. Emphasis is on evaluation and assessment of leaders in backcountry/wilderness

environments. Utilizes the Wilderness Education Association's assessment and evaluation curriculum. Field trip required. Special approval needed from the instructor. Credit Hours: 3

**REC436 - Introduction to Adventure Therapy** This course introduces the theory and practice of adventure therapy programming utilized by recreation professionals, social workers, psychologists, addiction counselors, and healthcare professionals. Topics include: history of adventure therapy, current trends and issues, risk management, facilitation techniques, and program assessment. Credit Hours: 3

**REC445 - Outdoor Recreation Management** This course addresses the philosophies and principles underlying the growth and development of outdoor recreation management. Outdoor recreation is examined in terms of historical values, long range planning, site design, visitor needs, and environment impact. Course fee and field trip required. A fee of up to \$14 may be required. Credit Hours: 3

**REC446 - Backcountry and Wilderness Trail Stewardship** This course provides a hands-on approach to aspects of volunteer trail stewardship in planning, implementing, and evaluating basic and advanced trail features and building projects. Rules, regulations, and potential hazards associated with working, traveling, and camping in the backcountry will be addressed. Students will be exposed to trail building tools and their proper usage and care. Field trips required. Special approval needed from the instructor. Credit Hours: 3

**REC460 - Administration of Recreational Therapy Services** Administration of recreation therapy programs in a variety of services areas. Topics will include: the US Healthcare system, organizational planning, personnel management, and advocacy for the profession. This course includes the NCTRC exam content areas of Administration of TR/RT Service and Advancement of the Profession. Prerequisite: REC 404 with a grade of C or better or concurrent enrollment. Credit Hours: 3

**REC461 - Assessment and Documentation for Recreational Therapy** This course is designed to provide students with the skills to assess client needs, design treatment plans, and complete documentation as an entry level recreational therapist (RT). Students will learn how to complete assessments of clients in a variety of treatment settings, write client goals and objectives, develop treatment plans, and write discharge plans. This course covers the NCTRC exam content areas of Assessment Process, and Documentation. Prerequisite: REC 404 with a grade of C or better. This course is ONLINE. Credit Hours: 3

**REC465 - Human Resources for Recreation Professions** An examination of current human resources topics in the recreation industry. Topics will include: planning and analysis, staffing, compensation, employee motivation, employee training, employee development, employee relations and compliance. Credit Hours: 3

**REC466 - Community Recreation** Designed to examine current administrative topics in public and nonprofit recreation. Topics include: history and philosophical foundations of public parks, administrative practices, planning, budgeting, working with boards and commissions, community engagement, land acquisition, programming, and current trends in community recreation. This course is ONLINE. Credit Hours: 3

**REC467 - Commercial Recreation** Trends in commercial recreation will be addressed in this class. Topics include: challenges and constraints in commercial recreation, starting a commercial recreation enterprise, financial management, marketing, operations, programming, and future trends in commercial recreation. This course is ONLINE. Credit Hours: 3

**REC468 - Campus Recreation** This course focuses on the administration, organization, planning, implementation, and evaluation of programs and facilities in the campus recreation field. Specific topics addressed include historical and philosophical aspects, administrative practices, competitive and non-competitive programming, future trends and issues, budgeting, public relations, professional associations, and examination of individual characteristics of campus recreation. This course is ONLINE. Credit Hours: 3

**REC491 - Internship in Recreation** An introduction to career development in the recreation industry. This course is a combination of academic and service learning. Students will be under the joint supervision of an academic and a site supervisor. A minimum of 600 hours must be completed over a minimum of 12 weeks. For undergraduate credit only. Must be taken during the student's senior year after

all other major requirements have been completed. Requires a 2.5 minimum GPA and consent of the instructor. Credit Hours: 6-12

**REC493 - Internship in Recreation Therapy** An introduction to professional development and clinical skills in recreation therapy. For undergraduate credit only. Must be taken during student's senior year after all other major requirements have been completed. Requires a 2.5 minimum GPA and consent of the instructor. Internship must meet NCTRC certification requirements for approval. Credit Hours: 6-12

## Recreation Professions Faculty

**Cave, Jasmine**, Assistant Lecturer, MPA, M.S.Ed., Southern Illinois University, 2017

**Colson, Tina**, Associate Lecturer, M.S., Southern Illinois University, 2004.

**Croft, Brian**, Assistant Lecturer, M.S.Ed., Southern Illinois University.

**Hollmann, Alissa**, Assistant Lecturer, M.S., University of New Hampshire.

**Kim, Jun**, Assistant Professor, Ph.D., University of Utah, 2013.

## Emeriti Faculty

**Glover, James**, Associate Professor, Emeritus, Ph.D., University of Maryland, 1980.

**Glover, Regina**, Associate Professor, Emerita, Ph.D., University of Maryland, 1983.

**Malkin, Marjorie J.**, Professor, Emerita, Ed.D., University of Georgia, 1986.

**McEwen, Douglas**, Professor, Emeritus, Ph.D., Michigan State University, 1973.

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