

Workforce Education and Development

The Department of Workforce Education and Development offers a major in Workforce Education and Development with specializations in: (a) Organizational Training and Development; and (b) Career and Technical Education. Graduates with the degree under the Organizational Training and Development specialization are prepared for such positions as instruction and learning (training) specialist, training curriculum developer/instructional systems designer, human resource specialist, or internal auditor/training evaluator in private sector training departments. Students may pursue a State Illinois Professional Educator License with an endorsement in the following areas: Business, Marketing, and Computer Education; Family and Consumer Sciences; Health Careers; Technology Education. A grade of C or better is required in all teacher education coursework. Eligible teacher candidates may elect to apply for Capstone. Graduates with a degree in Workforce Education and Development under the Career and Technical Education specialization are prepared for teaching positions in public secondary career/technical education programs. On approval of the department, students may complete a minor in WED major within the Organizational Training and Development specialization. A grade of C or better is required in all WED prefix courses. Eligible students may elect to apply for Capstone.

Bachelor of Science (BS) Workforce Education and Development

Degree Requirements	Credit Hours
University Core Curriculum Requirements	39
WED Core Requirement: WED 466	3
Recommended Courses for Major in Workforce Education and Development	78
Total ¹	120

¹ 42 hours of upper level (300-400) coursework is required to meet Senior Institution Hours.

Organizational Training and Development Specialization

The purpose of the Organizational Training and Development (OTD) specialization is to prepare people for training and development positions in corporate, apprenticeship, proprietary, government, military and volunteer organizations, as well as, community colleges and other post-secondary technical institutions. OTD students are prepared in the areas of *instruction and learning, training program development, administration, and supervision*. Also, the OTD specialization establishes a sound academic base for advanced study in the WED graduate concentration. OTD graduates are prepared as technical instructors, occupational analysts, curriculum designers, curriculum writers, managers, supervisors, and related training and development positions.

The OTD specialization is comprised of “Regular” and “Capstone” options. Both options have *University Core, Professional Sequence, Occupational Training, and Work Experience* requirements. The semester hours posted for each area represent the minimum number of semester hours needed to complete the 120 semester hour requirement for graduation.

Degree Requirements	Credit Hours
University Core Curriculum Requirements	39
WED Core Requirement: WED 466	3
Recommended Professional Sequence	33
WED 381, WED 382, WED 460, WED 461, WED 462, WED 463, WED 465, WED 468, WED 469, WED 486, WED 498	
Occupational Training: 29 semester hours minimum	29
WED 259 and/or WED 359, and technical/professional transfer work	
Work experience: 16 semester hours minimum	16
WED 258 and/or WED 358	
Total	120

Career and Technical Education Specialization

Degree Requirements	Credit Hours
University Core Curriculum Requirements ¹	39
To include MATH 101 or MATH 108; PSYC 102; EDUC 211; EDUC 214 Family and Consumer Sciences also requires: CHEM 106 or CHEM 140A and HND 101	
Requirements for Major in Workforce Education and Development	46
WED Core Requirement: WED 466	3
Professional Education Requirements - See below for each content area.	
Specialization Requirements ²	32
Total	120

¹ Capstone = 30; UCC = 39.

² Teacher candidates choosing the health career option in the Career and Technical Education specialization must: (1) have an Associates Degree in Nursing; (2) qualify for admission to Capstone; and (3) complete the core requirement and 57 semester hours beyond the 60 semester hours earned in the Associates degree. Teacher candidates choosing the technology education option in the Career and Technical Education specialization must: (1) have an Associate in Applied Science Degree; (2) qualify for admission to Capstone; and (3) complete the core requirements and 57 semester hours beyond the 60 semester hours earned in the Associates degree. For those teacher candidates intending to receive state

teacher licensure, additional courses may be required. Career and Technical Education Specialization teacher candidates selecting this specialization will complete teacher licensure requirements as identified by the ISBE Division of Educator Licensure for their selected career and technical education option.

For your individualized curricular guide, see your Student Education Planner in DegreeWorks.

Business, Marketing and Computer Education

Degree Requirements	Credit Hours
University Core Curriculum Requirements	39
ACCT 220; ACCT 230 or ACCT 240	6
ECON 240; ECON 241	6
FIN 270 or FIN 280	3
MGMT 208 / ACCT 208 / FIN 208	3
WED 427 or MKTG 305	3
MGMT 304	3
MATH 139	3
Requirements for Major in Workforce Education and Development	24
WED 404, WED 405, WED 407, WED 413, WED 416A, WED 416B, WED 472, WED 473	
(For Business Computer Programming certification, an additional six hours of pre-approved courses in computer programming or systems analysis is required)	
WED Core Requirement: WED 466	3
Professional Education Requirements	24
EDUC 301, EDUC 302, EDUC 303, EDUC 308, EDUC 313, EDUC 319, and EDUC 401	
Additional Education Requirement: CI 360	3
Total	120

Family and Consumer Sciences

Degree Requirements	Credit Hours
University Core Curriculum Requirements	39
CI 227, CI 237, CI 327, CI 337	12
FIN 200	3
MKTG 305	3
CHEM 106 or CHEM 140A	3-4
Requirements for Major in Workforce Education and Development	
WED Core Requirement: WED 466	3
WED 413, WED 416C, WED 416D, WED 420, WED 427, WED 472, WED 473	21
Additional hours of pre-approved courses required for licensure in designated areas of Fashion Design and Merchandising and/or Human Nutrition and Dietetics, Hospitality and Tourism Administration and/or Living Environments	9
Professional Education Requirements or pre-approved career electives for Educational Services/Extension	24
EDUC 301, EDUC 302, EDUC 303, EDUC 308, EDUC 313, EDUC 319 and EDUC 401	
Additional Education Requirement: CI 360	3
Total	120-122

Technology Education

Admission: Completion of the Associate in Applied Science Degree (minimum of 60 semester hours - 48 hours of technical courses plus 12 hours of transferred University Core Curriculum courses), credentialed through national or Illinois occupational/industry skills standards system in the industrial occupation that the teacher candidate will teach, and admitted to the Capstone Option.

Technology Education

Degree Requirements	Credit Hours
Requirements for Major in Workforce Education and Development	
WED 403 or WED 404 or WED 474	3
WED 413, WED 416F, WED 259, WED 460	12

Degree Requirements	Credit Hours
WED Core Requirement: WED 466	3
Professional Education Requirements	24
EDUC 301, EDUC 302, EDUC 303, EDUC 308, EDUC 313, EDUC 319 and EDUC 401	
Additional Education Requirement: CI 360	3
Electives	12
Total	57

Health Careers

Admission: Completion of the Associate Degree in Nursing (minimum of 60 hours – 45 hours of technical nursing courses plus 15 hours of transferred University Core courses), licensed through the National Council Licensure Examination for Registered Nurses, and admitted to the Capstone Option.

Health Careers

Degree Requirements	Credit Hours
WED 404, WED 407, WED 413, WED 416E, WED 460	15
WED Core Requirement: WED 466	3
Professional Education Requirements	24
EDUC 301, EDUC 302, EDUC 303, EDUC 308, EDUC 313, EDUC 319 and EDUC 401	
Electives	12
Additional Education Requirement: CI 360	3
Total	57

Workforce Education and Development Minor

A minor in Workforce Education and Development consists of 20 hours. The student and advisor plan minors for Workforce Education and Development.

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Catalog Year Statement:

Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.